

# Graduate Motor Learning, Kin 266

## Spring 2022

---

### Teamwork Assignment Abstracts and Podcast

<h4>Teamwork Assignment</h4> <ul style="list-style-type: none"><li>• Three team abstracts are specifically assigned by the calendar on the course syllabus. Abstracts should incorporate conventions of APA. They should be submitted by teams using the <b>discussion</b> feature on Canvas uploaded to the appropriate thread. Abstracts should summarize the reading assigned. They should be uploaded no later than 4:00 pm prior to the start on the day of class. Abstracts should be no more than 250 words (see pages 27 and 41 of the APA Manual, Version 6 for abstract format; or see pages 38 and 50 of the APA Manual, Version 7).</li><li>• One 10-to-20-minute podcast should be submitted to the <b>discussion</b> feature on Canvas on May 9, 2022, no later than 11:59 pm, providing a summary of the Kin 266 learning experience. All team members must contribute to the team podcast.</li></ul>	10 points
--	--------------

### Explanation of the Assignment

You are expected to participate with other members of your team throughout the semester long course by making contributions as a leader and as a follower to best support the teams' effort. Remember that our diversity brings differences that must be respected and valued for what they can contribute to the product. Beginning on the second night of class you will be randomly assigned to a team through the **groups** feature in Canvas. **Groups** gives capacity to work virtually both asynchronously and synchronously through such features as Google docs and other applications. For teamwork overall you will earn 10 points towards your grade. Over the course of our semester, scheduled by the course calendar, team members are asked to read the same scholarly articles to actively discuss topics and ideas in motor learning. On three occasions the team will write an abstract of the work reviewed for deeper understanding of the topic. By using active learning strategies and techniques for the flipped classroom students are equipped to share their knowledge with other teams that read a different scholarly paper, yet on a related aspect of the same topic. Teams will intermix to learn about different scholarship and ways of conducting and how to think deeply about research in motor learning. Below I provide a few ideas for your podcast discussion.

For the podcast part of the assignment. teams should develop a 15-20 min podcast where the team with one or two team facilitators will discuss the key learning experiences underlying the graduate motor learning class.

## Ideas for Discussion

The ideas presented here are just that: IDEAS. Your team may come up with different directions or focuses for the team podcast. For the final discussion among team members, I ask you to consider:

- topics covered in the Motor Learning class and what you learned by studying each of them
- applications from topics covered contributing to practice of human factors and ergonomics, and kinesiology related professions
- 

### *Mini-Rubric for teamwork assignment (abstracts and podcast)*

**9-10** Acted as team leader and team follower; considered a major player in developing ideas; made significant and meaningful contributions to teamwork and class discussions; showed creativity and critical thinking

**7-8** Participated in all aspects of the development and presentation of team activities; followed the will of the team and the class

**5-6** Participated in the development and presentation of abstracts as necessary; was often not available for teamwork; presented but was not really integrated into the whole

**<5** Meager participation in the team project and the class