San José State University  
Department of Economics  
Econ 113B—Economic History of Europe  
Section 01—Class Number 48035  
Hist 113B—Economic History of Europe  
Section 01—Class Number 49478  
Fall 2020

Course and Contact Information

Instructor: Mark Brady  
Office Location: N/A  
Telephone: N/A  
Email: mark.brady@sjtu.edu

Office Hours: Online by appointment

Class Days/Time: Online MW 10:30 – 11:45 AM

Classroom: N/A  
Prerequisites: Upper division standing or instructor consent

Course Description (from the catalog)  
Historical setting of economic institutions, problems, theories and policies traced from antiquity, Greece, Rome and the Middle Ages to the early twentieth century.

Course of Study  
We begin with an introduction to economic history (and how it differs from the history of economics), the geography and history of Europe, and the economic way of thinking. We survey the economic history of the world to c.600—the primitive hunting and gathering tribes that roamed the more hospitable locations, the emergence of settled agriculture, the urban revolution of the Bronze Age, the adoption of writing, and the rise of states in Eurasia, with particular reference to the Mediterranean region (Greece and Rome). Our detailed story begins with the collapse of the Western Roman Empire and the emergence of a European economy by c.1000. We study the organization of the medieval economy and the rise and decline of feudalism. We explore how the development of commerce and industry replaced traditional ways of making a living and led to the creation of the modern world—and we never lose sight of the development of government and the rise of the nation-state. We learn how the voyages of exploration created overseas empires that placed early modern Europe at the heart of a global economy. We learn how market orders arise spontaneously as the unintended outcome of human action. We explore how changes in economic organization—like specialization and the division of labor, the evolution of money and banking, and economic integration across natural constraints and national boundaries—led to a rising level of productivity and prosperity for more and more people. We learn how the capital accumulation and technological progress that characterize the industrial revolution led to a sustained rise in the rate of growth of output per head—and we tell the story up to 1914 with the outbreak of World War I.

Economic History of Europe, Fall 2020
Course Goals
The goal of this course is to study the historical evolution of the European economy, from antiquity to 1914.

Student Learning Objectives
The course provides a survey of economic events during this period, noting the interaction of economics with social, legal, and political institutions and the impact of economic events on culture and society (Econ SLO 2.1). Students also learn how to integrate economic theory with historical particulars (Econ SLO 1.3).

Course Content Learning Outcomes
Upon successful completion of this course, students will be able to:

- Understand the general features and possible causes of the agricultural, commercial, and industrial development of Europe from antiquity to 1914; and
- Appreciate how economic theory enriches our understanding of historical events, with particular emphasis on the origin and development of markets, money, and economic integration, the rise of the nation-state and the evolution of government policies, and the great transformation wrought by the Industrial Revolution.

Required Texts/Readings

Required Texts
1. Karl Gunnar Persson and Paul Sharp, *An Economic History of Europe: Knowledge, Institutions and Growth, 600 to the Present* 2nd ed. (Cambridge University Press, 2015); Be advised that I teach from the revised and extended second edition. This book very much exemplifies the economist’s approach and is stronger on economics than history. We read the first three-quarters of the book. https://www.cambridge.org/us/academic/subjects/history/economic-history/economic-history-europe-knowledge-institutions-and-growth-600-present-2nd-edition?format=PB Click on the URL above, then on Resources, and go to General Resources.
2. Emma Griffin, *A Short History of the British Industrial Revolution* 2nd ed. (Palgrave, 2018). Be advised that I teach from the revised second edition. Emma Griffin is a historian who is thoroughly familiar with both the economics and history of the first industrial revolution in world history. We read the entire book. Go here to listen to a discussion with three academics, including Emma Griffin, on *The Consequences of the Industrial Revolution*: http://www.bbc.co.uk/programmes/b00wr9r7

Other Readings
I also assign supplementary readings and the occasional video on the web.
Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities.” More details about student workload can be found in University Policy S16-9, Course Syllabi at http://www.sjsu.edu/senate/docs/S16-9.pdf.”

There are four components to your grade: two exams (40%), a research paper (20% plus 5% for the proposal), short written answers to twelve questions (25%), and your ten best quizzes (10%). Since the campus is on lockdown, there will be no Saurman provocative lectures for you to attend, and no extra credit in respect of attending those talks.

The two exams consist very largely, if not entirely, of multiple-choice questions created by your instructor. The first (and shorter) exam on Wednesday, October 14, examines what you have learned since the beginning of the semester and is worth 15%. The final exam on Monday, December 14, is comprehensive but with a major emphasis on what you have learned since the second exam and is worth 25%.

The research paper on a topic in the economic history of Europe (6-10 pages, including bibliography and references) is worth 25%, of which 5% is allocated for the proposal, which includes the sources that you will consult, for my approval by 9 AM on Monday, October 12. The term paper itself is due by 9 AM on Monday, November 16. The Writing Center is there to help you. http://www.sjsu.edu/writingcenter/

The twelve questions to which you provide short written answers are worth 25%. They will be available on Monday, November 16, and will be due by 9 AM on Monday, November 30.

There are at least fifteen objective quizzes worth 10%. Each quiz is worth one point, allowing students to drop or miss at least five quizzes. Quiz scores are calculated pro rata so that 10/10 on a quiz is worth one point, and 5/10 is worth half-a-point. Quizzes are based chiefly on the assigned readings and lectures. The questions emphasize key concepts and important events and developments in the economic history of Europe.

There are no make-ups for any quizzes.

Grading Policy

Converting number grades to letter grades:

<table>
<thead>
<tr>
<th>Number Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>95-100</td>
<td>A+</td>
</tr>
<tr>
<td>90-94</td>
<td>A</td>
</tr>
<tr>
<td>85-89</td>
<td>A-</td>
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<tr>
<td>80-84</td>
<td>B+</td>
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<td>75-79</td>
<td>B</td>
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<tr>
<td>70-74</td>
<td>B-</td>
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<td>65-69</td>
<td>C+</td>
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<tr>
<td>60-64</td>
<td>C</td>
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<tr>
<td>55-59</td>
<td>C-</td>
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<tr>
<td>50-54</td>
<td>D+</td>
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<tr>
<td>45-49</td>
<td>D</td>
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<tr>
<td>40-44</td>
<td>D-</td>
</tr>
<tr>
<td>0-39</td>
<td>F</td>
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</tbody>
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If every student does first-rate work, I’d be delighted to award everyone an A.

I am happy to help you. If you experience any difficulty in this course, please do not hesitate to come to me for help. I am available not only during office hours but also by email and phone, and I am always happy to clarify difficult concepts, resolve any lingering confusion, or otherwise assist you in making this course enjoyable and rewarding.

“A minimum aggregate GPA of 2.0 SJSU Studies (R, S, & V) shall be required of all students as a graduation requirement.” To see full text, review University Policy S11-3 at http://www.sjsu.edu/senate/docs/S11-3.pdf.

Economic History of Europe, Fall 2020
**Classroom Protocol**

Class attendance is not mandatory and will not directly affect a student’s grade. However, students who miss several classes, and don’t listen to the recorded lectures, will likely consign themselves to doing poorly on their exams. I therefore strongly encourage students to attend every class or listen to the recorded lectures.

**University Policies**  
http://info.sjsu.edu/  
http://www.sjsu.edu/students/

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current academic year’s Catalog at https://catalog.sjsu.edu/. Add/drop deadlines can be found on the Registrar’s fall 2020 calendar here: https://www.sjsu.edu/registrar/calendar/Fall-2020.php.

And the academic year 2020/21 calendar is here: https://www.sjsu.edu/provost/academic_affairs/resources/Academic_Calendars/Academic_Calendar%20AY2020-21_final.pdf.

The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Consent for Recording of Class and Public Sharing of Instructor Material**

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course.

“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

**Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/docs/F15-7.pdf, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

Economic History of Europe, Fall 2020
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at https://www.sjsu.edu/aec/students/register-with-aec/index.php to establish a record of their disability.
### Course Schedule—and this is subject to change with fair notice (announcement in class)

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics, Readings, Exams, Deadlines</th>
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</table>
| 1    | Monday, August 17, Wednesday, August 19, August 19 | **Academic year begins**—**Fall semester begins**  
**First day of instruction**—classes begin  
**Late Registration period begins**—**Registration via MySJSU starting after 7am**  
First day of class—Introduction to the economic history of Europe |
| 2    | August 24 & 26 | Europe in the “Dark Ages”—c.600-1000  
The emergence of a European economy |
| 3    | Monday, August 31, Tuesday, September 1, August 31 & September 2 | **Last day to drop a class without a “W” grade**  
**Late Drop Petition Required**  
The medieval economy to 1500 |
| 4    | Monday, September 7, Tuesday, September 8, September 9 | **Labor Day**—**campus closed**  
**Last Day to Add Classes via MySJSU**  
**Last Day to Submit Audit or Credit/No-Credit Option Request** (DocuSign)  
The medieval economy to 1500 (cont’d) |
| 5    | Wednesday, September 16, September 14 & 16 | **Enrollment Census Date**  
The European voyages of discovery and the emergence of a global economy |
| 6    | September 21 & 23 | Commerce and state formation in early modern Europe |
| 7    | September 28 & 30 | Money and trade |
| 8    | Monday, October 5, October 5 & 7 | **Instructions regarding the research paper**  
The industrious revolution |
| 9    | Monday, October 12, Wednesday, October 14, October 12 & 14 | A typed proposal for your research paper, to include the sources that you will consult, is due for my approval by 9 AM  
**First (shorter) exam (15%)**  
The industrial revolution—Why Britain? Why Europe? |
| 10   | October 19 & 21 | Britain—the first industrial nation |
| 11   | October 26 & 28 | Britain—the first industrial nation (cont’d) |
| 12   | Sunday, November 1, November 2 & 4 | 2 AM: Clocks go backward by one hour (PDT → PST)  
Britain—the first industrial nation (cont’d) |
| 13   | Wednesday, November 11, Friday, November 13, November 9 | **Veterans Day**—**campus closed**  
**Semester Withdrawal Deadline**  
Britain—the first industrial nation (cont’d) |
| 14   | Monday, November 16, Monday, November 16, November 16 & 18 | **The research paper is due by 9 AM**  
Publication of twelve questions for you to write short written answers  
Industrialization in continental Europe |
| 15   | November 23, Wednesday, November 25, November 26 & 27 | The British economy to 1914  
**Non-Instructional Day**—**campus open**  
**Thanksgiving Holidays**—**campus closed** |
| 16   | Monday, November 30, Nov. 30 & December 2 | **Short written answers to twelve questions are due by 9 AM**  
The British and continental European economies to 1914 |
| 17   | Monday, December 7, December 7 | **Last day of instruction**—**last day of classes**  
Last day of class—Lessons learned and open questions |
| 17   | Tuesday, December 8, December 9-11, 14-15 | **Study/Conference Day** (no classes or exams)  
**Final examinations**  
**Final exam (25%)**  
Final examinations make-up day |
| 18   | Monday, December 14, Wednesday, December 16 |  
| | | Economic History of Europe, Fall 2020 |