

San José State University
Department of Economics
Econ 112—Economic Development
Section 01—Class Number 42484
Fall 2017

Instructor:	Mark Brady
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Office Hours:	MW 12:00 – 12:30 PM, TR 10:30-11:00 AM, and by appointment
Class Days/Time:	MW 9:00 – 10:15 AM
Classroom:	DMH 166
Prerequisites:	Upper division standing or instructor consent

Course Description (from the catalog)

Theories of development and underdevelopment. Problems of initiating and sustaining growth. Relations between developed and underdeveloped regions. Economic reform and change in the underdeveloped world.

Course of Study

We use *economic theory* and insights from *demography* and *economic history* to understand *economic growth* and *development* in the less developed countries. We focus on the role of markets and the state in economic development and how to evaluate government policies in this area. Although the main focus is on *positive* economics, there is some treatment of *normative* questions like justice and equity.

Course Goals and Learning Objectives

The goal is to promote both economic understanding and application (Econ SLO 1 & 2). Specifically, students are expected to gain familiarity with analytical methods and model-based argument and the nature and reasons for different methodological approaches; and relationships between verbal, graphical, mathematical and statistical representations of economic ideas and analysis (Econ SLO 1.3).

Course Content Learning Outcomes

Upon successful completion of this course, students should be able to:

- (1) Use economic theory and insights from demography and economic history to understand economic growth and development in less developed countries;
- (2) Understand the role of markets and the state in economic development; and
- (3) Evaluate government policies in this area.

Required Texts/Readings

Required Texts

Michael P. Todaro and Stephen C. Smith, *Economic Development*, 12th ed. (Boston: Pearson, 2015). ISBN-13: 978-0-13-340678-8. If you're inclined to save money and want to buy the 11th ed. (2012), be aware there are some significant differences and note that I customarily refer to the current (12th) edition.

Lionel C. Robbins, *The Theory of Economic Development in the History of Economic Thought: Being the Chichele Lectures for 1966*, revised and extended (London: Macmillan; New York: St. Martin's, 1968, reprinted, 1970). Available as a free pdf that I shall send you. Cheap hardback copies are available from Internet sellers.

Other Readings

I also assign supplementary readings and (short) videos on the web.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

- There are four components to your grade: three exams (45%), your fifteen best quizzes (30%), a term paper (25%), and extra credit (worth 3.5 points).
- The **exams** are largely, if not entirely, multiple choice. There are two shorter exams on **Monday, September 25**, and **Monday, November 6**, which emphasize what we have covered since the previous exam and are worth 15% each. The final exam on **Monday, December 18, 7:15 AM – 9:30 AM** is comprehensive but with a major emphasis on the most recent material and is worth 15%.
- There are at least 30 objective **quizzes** worth a total of 30 points. Each quiz is worth two points, allowing students to drop or miss at least fifteen quizzes. Quiz scores are calculated pro rata so that 10/10 on a quiz is worth two points, and 5/10 is worth one point. **There are no make-ups for any quizzes.**

The quizzes are based chiefly on the assigned readings and lectures. The questions emphasize key concepts in demography and development economics, their application to the real world, and important events and trends in world economic history.

- I'll talk about the **term paper** (6-10 page paper, including bibliography and references) on **Monday, October 2**, and distribute detailed instructions at that time. This component of your grade is worth 25 points, of which 5 points are allocated for a typed proposal. The **proposal** should include the sources that you will consult, and must be submitted for my approval by **6 PM on Monday, October 9**. The **paper** itself is worth 20 points, and is due by **6 PM on Monday, November 6**.

Grading Policy

Converting number grades to letter grades:

95-100	A+	90-94	A	85-89	A-
80-84	B+	75-79	B	70-74	B-
65-69	C+	60-64	C	55-59	C-
50-54	D+	45-49	D	40-44	D-
		0-39	F		

Although I expect to grade on a curve, I also take into account your absolute performance (as compared with your performance relative to other students) and if every student does first-rate work, I'd be delighted to award everyone an A.

I am happy to help you. If you experience any difficulty in this course, please do not hesitate to come to me for help. I am available not only during office hours but also by email and phone, and I am always happy to clarify difficult concepts, resolve any lingering confusion, or otherwise assist you in making this course enjoyable and rewarding.

“A minimum aggregate GPA of 2.0 SJSU Studies (R, S, & V) shall be required of all students as a graduation requirement.” To see full text, review University Policy S11-3 at <http://www.sjsu.edu/senate/docs/S11-3.pdf>.

Classroom Protocol

Class attendance is not mandatory and will not directly affect a student's grade. However, students who miss several classes, in addition to dropping quizzes, will very likely consign themselves to doing extremely poorly on their exams. I therefore strongly encourage students to attend fully every class.

Fall 2017 Calendar

<http://www.sjsu.edu/registrar/calendar/2174/index.html>

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic calendar web page at http://www.sjsu.edu/provost/Academic_Calendars/. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course.

“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity policy, located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.