

**San José State University**  
**College of Social Sciences/Department of Economics**  
**ECON 166, Urban Economics, 01, Fall, 2017**

**Course and Contact Information**

<b>Instructor:</b>	J. M. Pogodzinski
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<b>Office Hours:</b>	Tues & Thurs: 10am-10:30am; 2:45pm-3:15pm and by appointment
<b>Class Days/Time:</b>	TuTh 1:30PM - 2:45PM
<b>Classroom:</b>	DMH 166
<b>Prerequisites:</b>	ECON 1B or instructor consent

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> to learn of any updates.

**Course Description**

Analysis of major economic problems of metropolitan areas: taxation, financing of urban services, transportation, residential and industrial development, local growth controls, zoning and housing.

**Course Learning Outcomes (CLO)**

PLO 4: Apply the concepts microeconomic analysis and international economic theory to urban problems and to a variety of public policy issues that arise in an urban context. This course relates most closely to PLO4: Specialist Area – Public Policy

Upon successful completion of this course, students will be able to:

CLO1: Correctly apply location theory to households and firms;

CLO2: Explain the structure of urban areas, urban form, and how prices of land and housing are determined in an urban area;

CLO3: Analyze the role of scale economies in urban analysis; CLO4: Analyze the role of externalities in urban analysis; CLO5: Evaluate the spatial aspects of competition

CLO6: Discuss fiscal issues related to cities.

CL07: Search the EconLit bibliographic database;

CL08: Access data from the American Community Survey and the County Business Patterns data of the US Census Bureau.

## **Required Texts/Readings**

### **Textbook**

Jan K. Brueckner (B), *Lectures on Urban Economics*, MIT Press (2011) ISBN: 978-0-262-01636

Edward Glaeser (G), *Triumph of the City*, Penguin Press (2011) ISBN: 978-1-59420-277-3

Alan Ehrenhalt, *The Great Inversion and the Future of the American City*, Vintage (2013) ISBN: 978-0307474377

Richard Florida, *The Rise of the Creative Class--Revisited: Revised and Expanded*, Basic Books; First Trade Paper Edition (January 7, 2014) ISBN: 978-0465042487

## **Course Requirements and Assignments**

There will be two exams (Mid-Term and Final), five Group Project Reports, and a Group Term Project.

## **Final Examination or Evaluation**

See above.

## **Grading Information**

Your grade will be determined by your performance in several activities and indicated below.

Activity	Percent of Final Grade
Group/Individual Report 1	6
Group/Individual Report 2	6
Group/Individual Report 3	6
Group/Individual Report 4	6
Group/Individual Report 5	6
Mid-Term Exam	20
Final Exam	20
Term Project	30
<b>TOTAL</b>	<b>100</b>

### Determination of Grades

Letter grades will be assigned based on the following scheme:

A+	100-97%
A	96-93%
A-	92-90%
B+	89-87%
B	86-83%
B-	82-80%
C+	79-77%
C	76-73%
C-	72-70%
D+	69-67%
D	66-63%
D-	62-60%
F	59-0%

There will be no make-up exams, except for serious, compelling, and documented nonacademic reasons. If you miss an exam for any other reason, the course grade will be computed using a grade of zero for the missed exam. If you miss a discussion day for a serious, compelling, and documented nonacademic reason, the course grade will be adjusted by increasing the weight of other elements of the grade in the proportion those remaining elements have in the original grading scheme. If you miss a discussion day for any other reason, the course grade will be computed using a grade of zero for the missed discussion day. If you miss the deadline for submitting the Term Paper, your grade on the Term Paper will be reduced by 20% for each day that the term paper is submitted after the deadline.

## **Classroom Protocol**

Each student is responsible for all material covered in class lectures, assigned readings from the textbooks and related articles, as well as all other problems or assignments given in class.

Attendance: regular attendance throughout the semester is expected and will greatly improve your performance and your grade in the class.

Class Behavior: all students are expected to treat their fellow students and the instructor with respect. This is absolutely essential for creating an environment conducive to learning and the exchange of ideas. Therefore, talking in class will not be allowed.

This classroom is a “cell-free zone”. Please turn off all cell phones and pagers. Please take care of all personal business before or after class. Computers may be used for class related activities only.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](#).



Week	Date	Topics, Readings, Assignments, Deadlines
14	11/21/17	NO CLASS MEETING
14	11/23/17	THANKSGIVING
15	11/28/17	Read Chapter 8, Chapter 8, Chapter 14 & 15, Chapter 8
15	11/30/17	Last assignment continued
16	12/5/17	Read Chapter 9, Chapter 9, Chapter 16 & 17, Chapter 9
16	12/7/17	Group Reports
	NOTE	Breuckner, Glaeser, Florida, Ehrenhalt