

**San José State University  
Economics Department**

**Econ 2A Macroeconomics Online Lab Summer 2020**

**Course and Contact Information**

Instructor:	Gregory Hanle
Email:	Gregory.hanle@sjsu.edu
Office Hours:	To Be Announced
Class Days/Time:	(Online)
Classroom:	(Online)

**Course Format**

**Online Course Requirements:**

This course adopts an online course delivery format. Therefore, students are required to have internet connectivity, access to a computer, and the use of several websites, including the course canvas page and saplinglearning.com (which requires students pay a fee to use).

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through the course canvas page to learn of any updates.

**Course Description**

Self-paced online lab guiding students through graded problem sets on key macroeconomics tools and concepts.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to understand and explain topics relating to:

**Comparative Advantage:** specialization and the gains from trade; production possibilities; globalization

**Macroeconomic Measures:** real versus nominal calculations; GDP and its components; unemployment figures; price indexes; calculation of inflation

**Macroeconomic Models:** circular flow; the market for loanable funds and interest rate determination; the demand and supply of money and price level determination; aggregate supply and demand; monetary and fiscal policy

**Economic Growth:** factors of production; savings and investment; productivity

## Required Texts/Readings

### Textbook (Optional)

N. Gregory Mankiw: Study Guide for Mankiw's Brief Principles of Macroeconomics, 7th ed.

ISBN-13: 978-1285864266

(The full textbook can be helpful as well. It is up to you to decide if you need the full text. No code or link to “Cengage Learning” is required. Furthermore, most principles of microeconomics texts with similar chapters and topics should also work.)

### Other technology requirements / equipment / material

**Canvas:** In this class, you will be turning in your writing assignments through the Canvas learning management system (in DOC or PDF format). You will also have access to class handouts, with answers, and practice questions for exams here. To begin, you need to know how to access Canvas.

Login URL : <https://sjsu.instructure.com>

Username : SJSU 9-digit ID

Password : your SJSU One Account Credentials

After logging in, select “SU 20: Econ-2A Sec 80 – Micro Online Lab” under “Courses”.

**Sapling Learning:** You will have homework to do almost every week through the Sapling Learning website. Go to [www.saplinglearning.com/login](http://www.saplinglearning.com/login) to login or create an account. The detailed instructions on how to register may be found here:

<https://macmillan.force.com/macmillanlearning/s/article/Sapling-Learning-Registering-for-courses>

Note: there is a \$42 fee for using the Sapling Learning website (you have a grace period to pay this fee once you sign up, ending in two weeks from the start of this course). There is no fee for the Canvas site.

Our Course: San Jose State University - ECON 2A Lab - Macroeconomics - Summer20 - HANLE

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

This is a pass/no pass course. You must achieve a cumulative score of 70% at the end of the semester. Your score is based solely on online assignments on the course’s Canvas website and on [saplinglearning.com](http://saplinglearning.com). The assignments are due by 11:59pm on the Sunday of the week assigned—students will also be able to see the due dates in Canvas. (For a complete list of due dates, please see the last two pages of the syllabus.) However, all of the assignments will be available at the beginning of the second week so students can complete them ahead of time. Late assignments will not be accepted. However, I will drop your two lowest assignment grades at the end of the semester.

The assignments will follow a similar pattern and include two parts. The first half of each assignment will consist of assignments on the [saplinglearning.com](http://saplinglearning.com) site. Students will also have assignments that they do directly in Canvas. The canvas assignments will consist of multiple choice questions and graphing questions. For graphing questions, students will need to upload a photo (i.e., Jpeg or PDF) of their answer in the prompt at the end of the question.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic calendar web page at [http://www.sjsu.edu/provost/Academic\\_Calendars/](http://www.sjsu.edu/provost/Academic_Calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

## **Consent for Recording of Class and Public Sharing of Instructor Material**

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material." "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

## **Academic Integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity policy, located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html). Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

## **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability

# Macroeconomics Online Lab, Econ 2A, Summer 2020 Course Schedule

The following schedule is subject to change. If changes are needed, I will make announcements in class and through Canvas.

## Course Schedule

Week	Date	Topics, Readings, (Chapters Listed are from recommended course text)
1	June 5	Measuring GDP (Ch 5: <u>Measuring a Nation's Income</u> )
1	June 5	Consumer Price Index, Inflation (Ch 6: <u>Measuring the Cost of Living</u> )
2	June 12	Determinants of Production and Long Run Growth (Ch 7: <u>Production and Growth</u> )
2	June 12	The Market for Loanable Funds (Ch 8: <u>Saving Investment, and the Financial System</u> )
2	June 12	Money, Money Supply (Ch 11: <u>The Monetary System</u> )
3	June 19	Money Demand, The Market for Money (Ch 12: <u>Money Growth and Inflation</u> )
3	June 19	Specialization and Comparative Advantage (Ch 3: <u>Interdependence and The Gains From Trade</u> )
3	June 19	Trade Balance, Net Capital Outflow, Exchange Rates (Ch 13: <u>Open-Economy Macroeconomics: Basic Concepts</u> )
4	June 26	Unemployment (Ch 10: <u>Unemployment</u> )
4	June 26	Introduction to Business Cycles (Ch 15: <u>Aggregate Demand and Aggregate Supply</u> )
5	July 2	Monetary and Fiscal Policy (Ch 16: <u>The Influence of Monetary and Fiscal Policy on Aggregate Demand</u> )
5	July 2	The Phillips Curve (Ch 17: <u>The Short Run Trade-off between Inflation and Unemployment</u> )