San José State University
College of Social Sciences/Department of Economics
ECON 241, Seminar in Law and Economics, Section 01, Fall 2021

Course and Contact Information
Instructor: Dr. Darwyyn Deyo
Office Location: DMH 142
Email: darwyyn.deyo@sjsu.edu
Class Website: http://www.darwyyndeyo.com/econ-241-law-and-economics.html
Office Hours: R 1:00 - 3:00pm
Office Hours Link: https://sjsu.zoom.us/j/84667700448
Class Days/Time: M 5:45 – 7:00pm
Classroom: DMH 161
Prerequisites: Previous education in economics and business law helpful, but not essential.

Course Description
Examines the economic effects of legal institutions, existing and proposed, and economic analysis applied to the law. Evaluation of the interactions between legal and economic principles and introduction to standard topics such as property rights, contracts, liability, and torts. Includes case studies, exams, a research proposal, research project, and an oral presentation.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will:
1. Have a deeper understanding of the law and economics literature.
2. Be able to apply economic analysis to proposed and existing legal rulemaking.
3. Work with and analyze datasets for statistical analysis.
4. Develop a research project on a topic related to law and economics.

Required Readings
Articles and handouts posted on the class website.

Recommended Readings
Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Key Semester Dates

First Day of Class – August 23
Last Day to Drop Classes – August 31
Proposals Due – October 8
Exam #1 – September 27
First Drafts Due – November 8
Peer Edits Due – November 12
Exam #2 – November 29
Final Paper Due in Canvas – December 13

Participation

Participation will be assessed at random intervals through the semester. Participation is assessed via Canvas Quizzes and Workshops, equally weighted. Canvas Quizzes may be on the readings, lectures, or other class material. Make sure you have Respondus LockDown browser set up! Make sure you have your Canvas notifications turned on!

Class Exercises

Exercises are listed in Canvas and cover applications in law and economics. We will work through the exercises in class and participation is required for full credit on the exercise. Final work should be submitted through Canvas.

Exams

There will be two exams in this course on Canvas under Canvas Quizzes which will prepare you for a comp exam format. Make sure you have Respondus LockDown browser set up! If a student must miss an exam, this should be discussed with me at least one week ahead of time. In the event of an emergency, students should email me immediately and provide documentation ASAP. Please note that if a student misses an exam and I have not accepted a student’s excuse, a grade of “0” will be given. If the absence is excused, the weight of the missing exam will be distributed across the remaining course material. Note that the graduate comprehensive exam takes place on the first Friday in December and the second exam has been scheduled with this in mind.

Final Paper

As part of this course, each student will propose and submit a research paper on a subject related to law and economics. The final paper is due in Canvas on the day of the university scheduled final exam, December 13, and should run between 14 to 16 pages of text. The paper must be double spaced, follow Chicago Style end references, have Times New Roman font, size 12, and 1 inch margins in a Word Document (.doc or .docx). Tables and references do not contribute to the page count. Your final paper must be submitted to Canvas by
December 13 to receive credit. In addition to the text of your paper, you must include the analysis output used to generate your results (Excel, R, Python, Stata, etc.) with your submission. The assignment will be graded using a rubric on Canvas. There are assignments along the semester which will guide you through this process, detailed below.

In order to prepare for the final research paper, you will submit a 1–2-page proposal in Canvas by October 8 stating the research question and hypothesis, data sources, methods, and seven economic journal citations you plan to use (use the template under Canvas Files). You do not have to wait until the due date (and I recommend you don’t!) to submit this proposal. The proposal operates on a PASS/FAIL basis. The proposal credit is included with your grade for final paper. You may find McCloskey and Booth particularly helpful when writing the proposal and final paper.

Covid-19 Note: I encourage students to choose a paper topic unrelated to the ongoing Covid-19 pandemic. There may be a strong temptation at the start of the semester to write on this topic, but by the end of the semester you may feel burned out or under more stress than you are at the start of the semester. There are countless other subjects that fall under the law and economics umbrella; I suggest you take the chance to focus on something new and interesting!

First Draft and Peer Edits
The first draft of your paper (minimum 7 pages of text) is due in Canvas on November 8. You will then conduct peer edits in class using the final paper rubric and submit your final comments through Canvas. Failure to provide a draft for someone else to grade and/or failure to provide peer edits will result in zero credit. Final peer edit comments are due in Canvas on November 12. Further details will be discussed in class.

Paper Presentation
You will present a brief 15 minute version of your final paper at the end of the semester. The presentation must be uploaded to Canvas by midnight before the day of your presentation. Failure to do so will lead to a loss of points on the presentation. You may use a PowerPoint or a PDF file. A full rubric is provided.

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Student Work</th>
<th>Instructor Engagement</th>
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</table>
| Regular 2 units (9 h/wk)  | Readings, Exams, Final Paper, Presentation | • Prepare class activities  
                         |                                                       | • Evaluate student work and provide specific and actionable feedback |
| Activity 1 unit (3 h/wk)  | Exercises, Proposal, First Draft, Peer Edits | • Plan and lead proposal workshop including an introduction to data collection  
                         |                                                       | • Plan and lead exercises  
                         |                                                       | • Evaluate student work and provide specific and actionable feedback |

Grading Information

Determination of Grades
This course must be passed with a C or better as an SJSU graduation requirement. These weights are fixed - improvement in other categories will not raise your grades elsewhere except as stated otherwise. Late work will
not be accepted. The final grade in the course will be based on the following weights:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Exercises</td>
<td>15%</td>
</tr>
<tr>
<td>Exams</td>
<td>20%</td>
</tr>
<tr>
<td>First Draft</td>
<td>10%</td>
</tr>
<tr>
<td>Peer Edits</td>
<td>5%</td>
</tr>
<tr>
<td>Paper Presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>25%</td>
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</tbody>
</table>

These weights are fixed - improvement in other categories will not raise your grades elsewhere except as stated otherwise. Late work will not be accepted.

**Grading Scale**

- A+: 97 to 100
- A: 94 to 96
- A-: 90 to 93
- B+: 87 to 89
- B: 84 to 86
- B-: 80 to 83
- C+: 77 to 79
- C: 74 to 76
- C-: 70 to 73
- D: 60 to 69
- F: <60

**Classroom Protocol**

**Office Hours**

The best way to contact me is by email at darwyyn.deyo@sjsu.edu. My office hours are on Thursdays from 1:00-3:00pm in the Zoom office hours link.

**Academic Honesty**

The Department of Economics takes academic honesty very seriously and follows the policies posted online at [https://www.sjsu.edu/senate/docs/S07-2.pdf](https://www.sjsu.edu/senate/docs/S07-2.pdf). It is the responsibility of all students to read and understand what constitutes a violation of academic honesty. Claims of ignorance cannot be used to justify dishonest behaviors. Any student caught engaging in activities which violate the University academic honesty policy will receive zero credit for the course instrument(s) which violates the academic honesty policy, and up to a semester grade of “F” for this course. Faculty are required to report cheating, plagiarism, and all instances of academic misconduct (including self-plagiarism) to the Office of Student Conduct and Ethical Development and to the Chair of the Department of Economics who tracks violations. All students must also complete or retake the SJSU Plagiarism Tutorial & Quiz at [https://libguides.sjsu.edu/plagiarism](https://libguides.sjsu.edu/plagiarism) by the second week of the semester.

**Disability Notice**

Please contact me as soon as possible if you need course adaptations or accommodations because of a disability. Presidential Directive 97-03 at [https://www.sjsu.edu/president/docs/PD_1997-03.pdf](https://www.sjsu.edu/president/docs/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center at [https://www.sjsu.edu/aec/](https://www.sjsu.edu/aec/) to establish a record of their disability.
**Religious Accommodations**

Please contact me as soon as possible if you need course adaptations or accommodations because of a religious holiday. University Policy S14-7 at [https://www.sjsu.edu/senate/docs/S14-7.pdf](https://www.sjsu.edu/senate/docs/S14-7.pdf) requires that students requesting accommodations must inform me in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify me, in writing, at least three days before the date that they will be absent.

**Responsibilities**

This syllabus outlines both my and your responsibilities in this class. To prove to me that you have read this hefty syllabus thoroughly, send me an email by **August 30** with your favorite movie in the subject line. (For example, if I were to complete this assignment, I would send myself a message with a subject line reading “The Empire Strikes Back”). In the body of your email, list five important pieces of information you have gleaned from reading this syllabus. This earns you 2 extra points on your impact study.

**Other Class Policies**

1. Students and the professor will show respect for others at all times and will refer to people using the names and personal pronouns that they share.
2. Class will begin on time and end on time. Students are expected to be on time.
3. Students must use their SJSU email to communicate with me regarding course material and messages related to this class. I will make an effort to reply to course-related emails within two business days, but I will not open email attachments from non-SJSU emails.
4. Students must submit all work through Canvas. All final written work is automatically submitted to Turnitin.
5. Cumulative grades on Canvas do *not* reflect your class grade. You may request a grade check from me during class with at least two business days’ notice. I cannot send grades over email due to FERPA law.
6. Students are not permitted to share any class recordings or class material with someone who is not enrolled in the class or without permission. The recordings and class material are protected by instructor copyright.

**University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/) Make sure to review these policies and resources.
ECON 241-01 / Law and Economics, Fall 2021 Course Schedule

My proposed schedule for the semester follows. If it proves too ambitious, I will try to simply say less about each topic rather than cut the topics for the final weeks. In addition to the textbook readings for each week, students should read the articles associated with each topic posted here (http://www.darwyndeyo.com/econ-241-law-and-economics.html).

Course Schedule

<table>
<thead>
<tr>
<th>Module</th>
<th>Class Day</th>
<th>Topics and Readings</th>
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<tbody>
<tr>
<td>1</td>
<td>August 23</td>
<td>Law and Legislation (SH 1)</td>
</tr>
<tr>
<td>2</td>
<td>August 30</td>
<td>Economic Efficiency and Utility Theory (SH 2-3)</td>
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<tr>
<td>3</td>
<td>September 6</td>
<td>Property Rights and Takings (SH 4-5)</td>
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<tr>
<td>4</td>
<td>September 13</td>
<td>Externalities and Transaction Costs (SH 6-7); Exercise #1 (Due September 17)</td>
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<td>5</td>
<td>September 20</td>
<td>Contracts and Breach (SH 13-15); Exercise #2 (Due September 24)</td>
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<tr>
<td>6</td>
<td>September 27</td>
<td>Exam #1 (September 27)</td>
</tr>
<tr>
<td>7</td>
<td>October 4</td>
<td>Proposal Workshop (October 4); Proposals Due (October 8)</td>
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<tr>
<td>8</td>
<td>October 11</td>
<td>Product Liability (SH 8-10)</td>
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<tr>
<td>9</td>
<td>October 18</td>
<td>Writing Workshop (October 18); Exercise #3 (Due October 22)</td>
</tr>
<tr>
<td>10</td>
<td>October 25</td>
<td>Torts and Public Health (SH 17-18)</td>
</tr>
<tr>
<td>11</td>
<td>November 1</td>
<td>Writing Workshop (November 1)</td>
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<tr>
<td>12</td>
<td>November 8</td>
<td>First Drafts Due (November 8) &amp; In Class Peer Edits</td>
</tr>
<tr>
<td>13</td>
<td>November 15</td>
<td>The Economics of Crime… (SH 20-22); Exercise #4 (Due November 19)</td>
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<tr>
<td>14</td>
<td>November 22</td>
<td>…and Punishment (SH 23-24)</td>
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<tr>
<td>15</td>
<td>November 29</td>
<td>Exam #2 (November 29)</td>
</tr>
<tr>
<td>16</td>
<td>December 6</td>
<td>Paper Presentations (December 6)</td>
</tr>
<tr>
<td>Final Paper Due</td>
<td>December 13</td>
<td>Final Paper Due in Canvas</td>
</tr>
</tbody>
</table>