

**San José State University  
Department of Economics**

**Econ 113B — Economic History of Europe – Section 01 – Class Number 49185  
Hist 113B – Economic History of Europe – Section 01 — Class Number 49934  
Fall 2022**

**Course and Contact Information**

<b>Instructor:</b>	Mark Brady
<b>Office Location:</b>	DMH 144
<b>Telephone:</b>	408-924-5419
<b>Email:</b>	<a href="mailto:mark.brady@sjsu.edu">mark.brady@sjsu.edu</a> (please write “Econ Hist Europe fall 2022” in the subject line)
<b>Office Hours:</b>	TTh 2:40 – 3:10 PM; and by appointment MTWTh
<b>Class Days/Time:</b>	TTh 1:30 – 2:45 PM
<b>Classroom:</b>	DMH 165
<b>Prerequisites:</b>	Upper division standing or instructor consent

**Course Description** (from the previous catalog)

Historical setting of economic institutions, problems, theories and policies traced from antiquity, Greece, Rome and the Middle Ages to the early twentieth century.

**Course of Study**

- We begin with an introduction to economic history (and note how it differs from the history of economic thought), and a brief survey of the geography and history of Europe, and the economic way of thinking.
- Our detailed story begins with the emergence of a European economy by c.1000 CE. We study the organization of the medieval economy and the rise and decline of feudalism.
- We explore how the development of commerce and industry replaced traditional ways of making a living and led to the creation of the modern world—and we never lose sight of the development of government and the rise of the nation-state.
- We learn how the voyages of exploration created overseas empires that placed early modern Europe at the heart of a global economy.
- We explore how changes in economic organization—like specialization and the division of labor, the evolution of money and banking, and economic integration across natural constraints and national boundaries—led to a slowly rising level of productivity and prosperity for more and more people.
- We explore the origins and development of the Industrial Revolution, why Asia did not industrialize at that time, and how the capital accumulation and technological progress that characterize the Industrial Revolution led to a sustained rise in the rate of growth of output per head—and we tell the story up to 1914 and beyond to 1939.

## Course Format

In-person classes and exams.

## Course Goals and Student Learning Objectives (SLO)

The goal of this course is to study the historical evolution of the European economy, from antiquity to 1914. The course provides a survey of economic events during this period, noting the interaction of economics with social, legal, and political institutions and the impact of economic events on culture and society (Econ SLO 2.1). Students also learn how to integrate economic theory with historical particulars (Econ SLO 1.3).

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- (1) Understand the general features and possible causes of the agricultural, commercial, and industrial development of Europe from antiquity to 1914; and
- (2) Appreciate how economic theory enriches our understanding of historical events, with particular emphasis on the origin and development of markets, money, and economic integration, the rise of the nation-state and the evolution of government policies, and the great transformation wrought by the Industrial Revolution.

Each course learning outcome is associated with all three components to the grade.

<i>Assignment</i>	<i>CLOs Assessed</i>
Research Paper	1,2
Quizzes	1,2
Two Shorter Exams	1,2
Final Exam	1,2

## Texts/Readings

### Textbooks

1. Karl Gunnar Persson and Paul Sharp, *An Economic History of Europe: Knowledge, Institutions and Growth, 600 to the Present* 2nd ed. (Cambridge University Press, 2015). **Be advised that I teach from the revised and extended second edition.**

This book exemplifies the economist's approach. We read the first three-quarters of the book.

<https://www.cambridge.org/us/academic/subjects/history/economic-history/economic-history-europe-knowledge-institutions-and-growth-600-present-2nd-edition?format=PB>

Click on the URL above, then on Resources, and go to General Resources.

2. Emma Griffin, *A Short History of the British Industrial Revolution* 2nd ed. (Palgrave, 2018). **Be advised that I teach from the revised second edition.**

Emma Griffin is a historian who is thoroughly familiar with both the economics and history of the first industrial revolution in world history. We read the entire book.

<https://www.redglobepress.com//page/detail/A-Short-History-of-the-British-Industrial-Revolution/?K=9781352003109>

Go here to listen to a discussion with three academics, including Emma Griffin, on *The Consequences of the Industrial Revolution*: <https://www.bbc.co.uk/programmes/b00wr9r7>

Econ 113B-01 & Hist 113B-01: Economic History of Europe, TTh 1:30 – 2:45 PM

## Other Readings

I distribute handouts that I expect you to read alongside the textbook.

## Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities.” More details about student workload can be found in University Policy S16-9, Course Syllabi at <https://www.sjsu.edu/senate/docs/S16-9.pdf>.

There are three components to your grade: three examinations (60%), your fifteen best quizzes (15%), and a research paper (25%).

The **three exams** consist very largely, if not entirely, of multiple-choice questions created by your instructor. The **two shorter exams** on **Tuesday, September 27**, (worth 15%) and **Tuesday, November 1**, (worth 20%) emphasize what we have covered in the previous five weeks. The **final exam** on **Wednesday, December 14, 12:15-2:30 PM** (worth 25%) is comprehensive but with a major emphasis on the causes, characteristics, and consequences of the Industrial Revolution to 1914.

There are at least 20 objective **quizzes** worth 15%. Each quiz is worth one point, allowing students to drop or miss at least five quizzes. Quiz scores are calculated pro rata so that 10/10 on a quiz is worth two points, and 5/10 is worth one point. Quizzes are based chiefly on the assigned readings and lectures. The questions emphasize key concepts and important events and developments in the economic history of Europe. **There are no make-ups for any quizzes.**

The **research paper** (details TBA) is worth 25 points (25% of your total score), of which five points are allocated for the proposal, which includes the sources that you will consult, for my approval by **6 PM on Tuesday, October 11**. The paper itself is due by **6 PM on Thursday, November 17**. The Writing Center is there to help you. <https://www.sjsu.edu/writingcenter/>

## Delineation of Workload for Four-Unit Course

The course is a four-unit course. Following is a breakdown of the workload across the units:

<i>Course Component</i>	<i>Student Work</i>	<i>Instructor Engagement</i>
Regular 3 units (9hrs/wk)	Reading, Reading Discussions, Quizzes, Exams	<ul style="list-style-type: none"><li>• Prepare and deliver weekly material for in-class</li><li>• Prepare and guide students through discussions and quizzes</li><li>• Evaluate student work and provide specific and actionable feedback</li></ul>
Activity 1 unit (3hrs/wk)	Research Paper (including, proposal and final draft)	<ul style="list-style-type: none"><li>• Provide general guidance to students with designing papers</li><li>• Meet with students about their proposals</li><li>• Evaluate student work and provide specific and actionable feedback</li></ul>

## Grading Information

Econ 113B-01 & Hist 113B-01: Economic History of Europe, TTh 1:30 – 2:45 PM

**Converting number grades to letter grades:**

95% to 100% A plus	90% to 94% A	85% to 89% A minus
80% to 84% B plus	75% to 79% B	70% to 74% B minus
65% to 69% C plus	60% to 64% C	55% to 59% C minus
50% to 54% D plus	45% to 49% D	40% to 44% D minus
F 39% and below		

If every student does first-rate work, I'd be delighted to award everyone an A.

I am happy to help you. If you experience any difficulty in this course, please do not hesitate to come to me for help. I am available after our class and by appointment, and I am always happy to clarify difficult concepts, resolve any lingering confusion, or otherwise assist you in making this course enjoyable and rewarding.

“A minimum aggregate GPA of 2.0 SJSU Studies (R, S, & V) shall be required of all students as a graduation requirement.” To see full text, review University Policy S11-3 at <https://www.sjsu.edu/senate/docs/S11-3.pdf>

**Classroom Protocol**

Class attendance is not mandatory and will not directly affect a student's grade. However, students who miss several classes, in addition to dropping quizzes, will very likely consign themselves to doing extremely poorly on their examinations. I therefore strongly encourage students to attend fully every class.

Please note that the university is closed for Labor Day (Monday, September 5), Veterans Day (Friday, November 11), and the Thanksgiving Holiday (on Wednesday, November 23 the campus is open but it is a non-instructional day, and on Thursday-Friday, November 24-25, the campus is closed).

**University Policies** <https://www.sjsu.edu/students/>

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current academic year's Catalog at <https://catalog.sjsu.edu/> Add/drop deadlines can be found on the Registrar's fall 2022 calendar here: <https://www.sjsu.edu/registrar/calendar/fall-2022.php>

And the academic year 2022-23 calendar is here: <https://www.sjsu.edu/provost/docs/Academic%20Calendar-AY2022-23.pdf>

Undergraduate Late Drop and Semester Withdrawal is available at <https://www.sjsu.edu/ue/student-petitions/drops/index.php>

Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at <https://www.sjsu.edu/advising/>

**University Policies (cont'd)**

**Consent for Recording of Class and Public Sharing of Instructor Material**

Econ 113B-01 & Hist 113B-01: Economic History of Europe, TTh 1:30 – 2:45 PM

University Policy S12-7, <https://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course.

“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity policy, located at <https://www.sjsu.edu/senate/docs/F15-7.pdf>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <https://www.sjsu.edu/studentconduct/>

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <https://www.sjsu.edu/aec/students/register-with-aec/index.php> to establish a record of their disability.

### **Course Schedule**—and this is subject to change with fair notice (announcement in class)

Week	Dates	Topics, Readings, Exams, Deadlines
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1	Tuesday, August 16 Wednesday, August 17 Friday, August 19 August 23 August 25	Advance Registration ends; Last Day to Drop for 100% Refund Academic year begins—Fall semester begins First Day of Instruction; Late Registration begins on MySJSU at 7am First day of class—Introduction to the economic history of Europe Greek and Roman Antiquity Europe in the “Dark Ages”—c.600-1000 The emergence of a European economy
2	Saturday, August 27 Sunday, August 28 August 30 & September 1	Waitlist ends Permission number is required to add a class The medieval economy to 1500
3	September 5 September 6 & 8	Labor Day—campus closed The medieval economy to 1500 (cont’d)
4	Thursday, September 15  Friday, September 16 Saturday, September 17 September 13 & 15	Last Day to Drop Classes without a “W” Grade and Last Day to Add Classes via MySJSU; Last Day to submit Audit   Credit/No-Credit Option Request (DocuSign); Last Day to submit Instructor Drops Enrollment Census Date Late Add Post Census Request required The European voyages of discovery and the emergence of a global economy
5	September 20 & 22	Commerce and state formation in early modern Europe
6	Tuesday, September 27 September 29	First (shorter) exam (15%) Money and trade
7	October 4 & 6	The industrious revolution
8	Tuesday, October 11  October 11 & 13	A typed proposal for your research paper, to include the sources that you will consult, is due for my approval by 6 PM The industrial revolution—Why Britain? Why Europe?
9	October 18 & 20	Britain—the first industrial nation
10	October 25 & 27	Britain—the first industrial nation (cont’d)
11	Tuesday, November 1 November 3	Second (shorter) exam (20%) Britain—the first industrial nation (cont’d)
12	Sunday, November 6 November 8 & 10 Friday, November 11 Friday, November 11	2 AM: Clocks go back by one hour (PDT → PST) Britain—the first industrial nation (cont’d) Veterans Day—campus closed Semester Withdrawal Deadline; Late Enrollment Post Census ends
13	Thursday, November 17 November 15 & 17	The research paper is due by 6 PM Industrialization in continental Europe
14	November 22 Wednesday, November 23 Thu-Fri, November 24 & 25	The British economy to 1914 Non-Instructional Day—campus open Thanksgiving Holiday—campus closed; Rescheduled Holiday—campus closed
15	November 29 & December 1	The British and continental European economies to 1914 and beyond to 1939
16	December 6 Tuesday, December 6  Wednesday, December 7 December 8-9, 12-14	Last day of class—Lessons learned and open questions Last Day of Instruction—last day of classes Last Day to Complete Coursework for “Incomplete Grades” Study/Conference Day (no classes or exams) Final exams
17	Wednesday, December 14 Thursday, December 15 Thu-Fri, December 15-16	Final exam (25%) DMH 165 12:15 – 2:30 PM Final exams make-up day Commencement