

Revised March 13, 2022

**San José State University  
Department of Economics  
ECON 112—Economic Development  
Section 01—Class Number 28135  
Spring 2022**

|                         |   |
|-------------------------|---|
| <b>Instructor:</b>      | Mark Brady  |
| <b>Office Location:</b> | DMH 144   |
| <b>Telephone:</b>       | 408-924-5419  |
| <b>Email:</b>           | <a href="mailto:mark.brady@sjsu.edu">mark.brady@sjsu.edu</a>                                    |
| <b>Office Hours:</b>    | MW 10:20 – 10:50 AM; MW 2:50 – 3:20 PM;<br>TTh 11:50 AM – 12:20 PM;<br>and by appointment MTWTh |
| <b>Class Days/Time:</b> | MW 1:30 – 2:45 PM   |
| <b>Classroom:</b>       | DMH 165   |
| <b>Prerequisites:</b>   | Upper division standing or instructor consent   |

**Course Description (from the catalog)**

Theories of development and underdevelopment. Problems of initiating and sustaining growth. Relations between developed and underdeveloped regions. Economic reform and change in the underdeveloped world.

**Course of Study**

The goal is to promote both economic understanding and application (Econ SLO 1 & 2). Specifically, students are expected to gain familiarity with analytical methods and model-based argument and the nature and reasons for different methodological approaches; and relationships between verbal, graphical, mathematical and statistical representations of economic ideas and analysis (Econ SLO 1.3).

**Course Content Learning Outcomes**

Upon successful completion of this course, students should be able to:

- (1) Use economic theory and insights from demography and economic history to understand economic growth and development with particular reference to currently less developed countries;
- (2) Understand the role of markets and the state in economic development; and
- (3) Evaluate government policies in this area.

## Required Texts/Readings

### Required Text

To be announced.

### Other Readings

I also assign handouts, supplementary readings, and (short) videos on the web.

## Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities.” More details about student workload can be found in University Policy S16-9, Course Syllabi at <https://www.sjsu.edu/senate/docs/S16-9.pdf>.

There are three components to your grade: three examinations (60%), your ten best quizzes (20%), and a writing assignment (20%).

- The **three exams** consist very largely, if not entirely, of multiple-choice questions created by your instructor. The **two shorter exams** on **Monday, March 21**, (worth 20%) and **Wednesday, April 20**, (worth 20%) emphasize what we have covered in the weeks previous to the exam. The **final exam** on **Friday, May 20, 12:15 – 2:30 PM** (worth 20%) is comprehensive but with a major emphasis on what we have covered since the second exam.
- There are at least fifteen objective **quizzes** worth 20%. Each quiz is worth two points, allowing students to drop or miss at least five quizzes. Quiz scores are calculated pro rata so that 10/10 on a quiz is worth two points, and 5/10 is worth one point. The quizzes are based chiefly on the lectures and assigned readings.
- The **writing assignment** is worth 20%. I’ll distribute detailed instructions on **Wednesday, March 23**. Your completed assignment is due by **6 PM on Monday, April 25**.

The SJSU Writing Center is there to assist you. <https://www.sjsu.edu/writingcenter/>

## Delineation of Workload for Four-Unit Course

The course is a four-unit course. Following is a breakdown of the workload across the units:

| <i>Course Component</i>      | <i>Student Work</i>                          | <i>Instructor Engagement</i>   |
|------------------------------|--|--|
| Regular 3 units<br>(9hrs/wk) | Reading, Reading Discussions, Quizzes, Exams | <ul style="list-style-type: none"><li>• Prepare and deliver weekly material for in-class</li><li>• Prepare and guide students through discussions and quizzes</li><li>• Evaluate student work and provide specific and actionable feedback</li></ul> |
| Activity 1 unit<br>(3hrs/wk) | Writing Assignment                           | <ul style="list-style-type: none"><li>• Provide general guidance to students with writing assignments</li><li>• Evaluate student work and provide specific and actionable feedback</li></ul>   |

## Grading Information

### Converting number grades to letter grades

|        |    |       |   |       |    |
|--------|----|-------|---|-------|----|
| 95-100 | A+ | 90-94 | A | 85-89 | A- |
| 80-84  | B+ | 75-79 | B | 70-74 | B- |
| 65-69  | C+ | 60-64 | C | 55-59 | C- |
| 50-54  | D+ | 45-49 | D | 40-44 | D- |
| 0-39   | F  |       |   |       |    |

If every student does first-rate work, I'd be delighted to award everyone an A.

I am happy to help you. If you experience any difficulty in this course, please do not hesitate to come to me for help. I am available during office hours and by appointment, and I am always happy to clarify difficult concepts, resolve any lingering confusion, or otherwise assist you in making this course enjoyable and rewarding.

“A minimum aggregate GPA of 2.0 SJSU Studies (R, S, & V) shall be required of all students as a graduation requirement.” To see full text, review [University Policy S11-3](http://www.sjsu.edu/senate/docs/S11-3.pdf) at <http://www.sjsu.edu/senate/docs/S11-3.pdf>

## Classroom Protocol

Class attendance is not mandatory and will not directly affect a student's grade. However, students who miss classes, in addition to dropping quizzes, will very likely consign themselves to doing poorly on their examinations. I therefore strongly encourage students to attend fully every class.

**University Policies** <http://info.sjsu.edu/> <https://www.sjsu.edu/students/>

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](#) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

The schedule is subject to change with fair notice (announcement in class)

You may read the Registrar's spring 2021 calendar here: <https://www.sjsu.edu/registrar/calendar/spring-2022.php>

And the academic year 2020/21/ calendar is here: [https://www.sjsu.edu/provost/docs/Academic\\_Calendar-AY2021-22.pdf](https://www.sjsu.edu/provost/docs/Academic_Calendar-AY2021-22.pdf)

| Week | Date   | Topics, Readings, Exams  |
|------|--|--|
| 1    | Monday, January 24<br>Wednesday, January 26<br>Wednesday, January 26 | Spring semester begins<br>First day of instruction—Late Registration period begins<br>Introduction to economic development                           |
| 2    | Monday, January 31<br>Wednesday, February 2<br>Thursday, February 3  | Introduction to economic development (cont'd) for <b>Quiz 1</b><br>Economic development in historical perspective for <b>Quiz 2</b><br>Waitlist ends |

| Week                             | Date   | Topics, Readings, Exams   |
|----------------------------------|--|---|
| 3                                | Monday, February 7<br>Tuesday, February 8<br>February 7 & 9  | Last day to drop a class without a "W" grade<br>Late drop petition required<br>Economic growth, including T. R. Malthus and Malthusian growth   |
| 4                                | February 14 & 16<br><br>Monday, February 14<br><br>Tuesday, February 15  | Economic growth over time and between countries and regions<br>Life expectancy over time (historical demography)<br>Last day to add a class and register late<br>Last day to submit audit   Credit/ No Credit option request<br>Last day to submit instructor drops<br>Late add pre-census request requirement begins   |
| 5                                | February 21 & 23<br>Tuesday, February 22<br>Wednesday, February 23   | Key concepts in economics<br>Enrollment census date<br>Late add post-census request requirement begins  |
| 6                                | February 28 & March 2  | Key concepts in economic development  |
| 7                                | March 7 & 9  | Theories of economic growth and development   |
| 8                                | Sunday, March 13<br>March 14 & 16  | 2 AM: Clocks go forward by one hour (PST → PDT)<br>Theories of economic growth and development—continued  |
| 9                                | <b>Monday, March 21</b><br>Wednesday, March 23<br><b>Wednesday, March 23</b>   | <b>First short exam (20%)</b><br>You will receive the first exam graded and an analysis of how well you are doing<br><b>Instructions and advice regarding the writing assignment</b>  |
|                                  | March 28—April 1<br>Thursday, March 31   | Spring Recess—no classes<br>Cesar Chavez Day—campus closed  |
| 10<br>11                         | April 4 & 6<br>April 11 & 13   | Problems and policies: Domestic   |
| 12                               | Monday, April 18<br><b>Wednesday, April 20</b><br>Friday, April 22   | Problems and policies: Domestic<br><b>Second short exam (20%)</b><br>Semester withdrawal deadline<br>Last day to submit Late Enrollment Post Census for current semester  |
| 13                               | April 25 & 27<br>Monday, April 25<br><b>Monday, April 25</b>   | Problems and policies: Domestic<br>You will receive the second exam graded and an analysis of how well you are doing<br><b>The writing assignment is due by 6 PM</b>  |
| 14<br>15                         | May 2 & 4<br>May 9 & 11  | Problems and policies: International and Macro  |
| 16<br>Final exam week and beyond | Monday, May 16<br>Monday, May 16<br>Tuesday, May 17<br><br>Wednesday, May 18 thru<br>Wednesday, May 25<br><b>Friday, May 20</b><br>Wednesday, May 25<br>Wed-Fri, May 25-27<br>Monday, May 30<br>Wednesday, June 1<br><br>Wednesday, June 8 | Last day of instruction—last day of classes<br>Last day of class<br>Study/Conference Day (no classes or exams)<br>Last day to complete coursework for "Incomplete Grades"<br>Final examinations<br><br><b>Final exam (25%) DMH 165 12:15 – 2:30 PM</b><br>Final examinations make-up day<br>Commencement<br>Memorial Day - campus closed<br>Final Deadline for Grade Submission (11:59 pm)<br>Last Day for Instructors to Submit Incomplete Grade Changes<br>Academic Standing & Current Semester Grades Posted on MySJSU & Transcripts |

| <b>Week</b> | <b>Date</b> | <b>Topics, Readings, Exams</b> |
|-------------|-------------|--------------------------------|
|             |             |                                |