San José State University  
Department of Economics  
Econ 1A - 08, Principles of Macroeconomics, 48223, Fall 2023

Course and Contact Information
Instructor: Ghislaine Lang  
Office Location: DMH 138  
Telephone: (408) 924 5400  
Email: ghislaine.lang@sjsu.edu  
Online Office Hours: Tu 9:00am - 10:00am + appointments  
Class Days/Time: M + W 10:30 am – 11:45 am  
Classroom: DMH 161

Notes: May be taken concurrently or prior to Econ 1B.

Course Format: in-person

Course Learning Outcomes (CLO)
- Comparative Advantage (specialization and the gains from trade, globalization)  
- Macroeconomic Measures (real versus nominal calculations, components and concept of GDP; components and concept of unemployment figures, calculation of inflation)  
- Macroeconomic Models (circular flow; monetary and fiscal policy; the market for loanable funds & interest rate determination; the demand and supply of money & price level determination)

Upon successful completion of this course, students will be able to understand how:
INCENTIVES MATTER, people respond to incentives.  
OPPORTUNITY COSTS impact how we make decisions.  
How fiscal and monetary policies impact the U.S economy.

Required Texts/Readings

Textbook

How to register for online assignments and e book:
Required online enrollment at WWNorton on Canvas  → Modules  → ”REGISTRATION FOR DIGITAL RESOURCES”, you start watching the video titled ”How to Register for Digital Resources”.  
You register using the “Principles of Macro ebook 4th edition” link, then click on “Purchase options” then “Ebook for Principles of Microeconomics” at $79.95. From there follow different steps until registration is completed.  
Purchasing the ebook will give you access to the ebook (!) + Inquizitive + Smartwork bundle.
What is Inquizitive?
Inquizitive adapts to your level of knowledge; it is a formative, adaptive learning tool that gives you personalized quiz questions on the topics you need the most help with. You can gain or lose points on each question, depending on how confident you judge yourself to be. Questions get harder as you answer more questions correctly, however harder questions are worth more points.
To complete Inquizitive, you must answer at least 10 questions.
You can gain or lose up to 100 points on each question, depending on how confident you judge yourself to be.
Each Inquizitive assignment has a Target Score and your grade will be based on how many points you earn.
Reach the Target Score (no matter how many questions it takes) and you will earn a grade of 100%.

You can leave the activity at any time, then come back later to complete it. Your progress is always automatically saved, but your grade will be modified only if you complete the assignment before the due date: you can continue to improve your score until the due date; past the due date and your grade will not change.
It will be due on the Sunday before the class covering the same chapter.

Canvas will drop your lowest score to calculate the Inquizitive average.

What is Smartwork?
Smartwork is a weekly quiz. You will have ONE quiz per chapter (except chapter 3 where you will have two Smartwork assignments).

Before the due date you may attempt the assignment up to 2 times and your grade on the assignment is the highest score on any one attempt. No late assignments are accepted and any assignments that are "in-progress" are auto submitted at the due date.

Canvas will drop your lowest score to calculate the Smartwork average.

Grading Information

Determination of Grades

- Exams: There will be one midterm and one final. Exams will be monitored with LockDown Browser https://www.sjsu.edu/ecampus/teaching-tools/respondus/faq/index.html
- Smartwork: weekly online assignments. Due every Sunday at 11:30 pm.
- Inquizitive: weekly online adaptive assignments. Due every Sunday at 11:30pm

The last day to turn in an assignment, is on the last day of instruction.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A +</td>
<td>97 to 100%</td>
</tr>
<tr>
<td>A</td>
<td>93 to 96.99%</td>
</tr>
<tr>
<td>A -</td>
<td>90 to 92.99%</td>
</tr>
<tr>
<td>B +</td>
<td>87 to 89.99%</td>
</tr>
<tr>
<td>B</td>
<td>83 to 86.99%</td>
</tr>
<tr>
<td>B -</td>
<td>80 to 82.99%</td>
</tr>
<tr>
<td>C +</td>
<td>77 to 79.99%</td>
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<tr>
<td>C</td>
<td>73 to 76.99%</td>
</tr>
<tr>
<td>C -</td>
<td>70 to 72.99%</td>
</tr>
<tr>
<td>D +</td>
<td>67 to 69.99%</td>
</tr>
<tr>
<td>D</td>
<td>63 to 66.99%</td>
</tr>
<tr>
<td>D -</td>
<td>60 to 62.99%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
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</tbody>
</table>

Basis for final grade
Midterm 25%
Final 30%
Inquizitive 15%
Smartwork 25%
Participation 05%

**Participation**
We will meet a total of 27 times for the entire semester.
If you participate
24 times or more: A = 90%
21 – 23: B = 80%
18 – 20: C = 70%
15 – 17: D = 60%
Below 14: F = 50%

**Classroom Protocol and Cell Phone Rules**
Students are expected to be involved. Your presence in class is important and active participation in class discussions is expected. *I would rather prefer that you ask a question than remain confused.*

In order to maintain an effective learning environment and be part of professional work behaviors in this class, all cell phones will be turned to silence during class time. Texting, reading messages, taking photos or recordings is prohibited during the class period.
Cell phones are not to be on the table but in your backpack / pocket.

**Consent for Recording of Class or Public Sharing of Instructor Material**
[https://www.sjsu.edu/senate/docs/S12-7.pdf](https://www.sjsu.edu/senate/docs/S12-7.pdf)
University Policy S12-7 requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:
“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

- It is suggested that the greensheet (syllabus) include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent”

**Plagiarism:**
[What is plagiarism:](https://libguides.sjsu.edu/plagiarism/consequences-of-plagiarism)
SJSU: Academic Integrity: according to university policies [https://www.sjsu.edu/studentconduct/conduct-processes/academic-integrity.php](https://www.sjsu.edu/studentconduct/conduct-processes/academic-integrity.php)” all allegations of cheating and plagiarism should be referred to Student Conduct and Ethical Development by completing our [Academic Integrity Reporting Form.”](#)
# Econ 1A – 08, Principles of Macroeconomics, Fall 2023, Course Schedule

*Schedule is subject to change with fair notice*

## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug. 21&lt;br&gt;Aug. 23</td>
<td>Introduction to Economics, Syllabus&lt;br&gt;Chapter 1: Five Foundations of Economics</td>
</tr>
<tr>
<td>2</td>
<td>Aug. 28&lt;br&gt;Aug. 30</td>
<td>Chapter 2: Model Building and Gains from Trade</td>
</tr>
<tr>
<td>3</td>
<td>Sept. 4&lt;br&gt;Sept. 6</td>
<td>Labor day&lt;br&gt;Chapter 3: The Market at Work: Supply and Demand</td>
</tr>
<tr>
<td>4</td>
<td>Sept. 11&lt;br&gt;Sept. 13</td>
<td>Chapter 3: The Market at Work: Supply and Demand</td>
</tr>
<tr>
<td>5</td>
<td>Sept. 18&lt;br&gt;Sept. 20</td>
<td>Chapter 5: Price Controls</td>
</tr>
<tr>
<td>6</td>
<td>Sept. 25&lt;br&gt;Sept. 27</td>
<td>Chapter 6: Intro to Macro and GDP</td>
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<tr>
<td>7</td>
<td>Oct. 2&lt;br&gt;Oct. 4</td>
<td>Chapter 7: Unemployment</td>
</tr>
<tr>
<td>8</td>
<td>Oct. 9&lt;br&gt;Oct. 11</td>
<td><strong>Online Midterm</strong>&lt;br&gt;Chapter 8: The Price Level and Inflation</td>
</tr>
<tr>
<td>9</td>
<td>Oct. 16&lt;br&gt;Oct. 18</td>
<td>Chapter 9: Savings, Interest Rates and the Market for Loanable Funds</td>
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<tr>
<td>11</td>
<td>Oct. 30&lt;br&gt;Nov. 1</td>
<td>Chapter 13: The AD – AS Model</td>
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<tr>
<td>12</td>
<td>Nov. 6&lt;br&gt;Nov. 8</td>
<td>Chapter 15: Federal Budgets</td>
</tr>
<tr>
<td>13</td>
<td>Nov. 13&lt;br&gt;Nov. 15</td>
<td>Chapter 16: Fiscal Policy</td>
</tr>
<tr>
<td>14</td>
<td>Nov. 20&lt;br&gt;Nov. 22</td>
<td>Thanksgiving 🎄</td>
</tr>
<tr>
<td>15</td>
<td>Nov. 27&lt;br&gt;Nov. 29</td>
<td>Chapter 17: Money and the Federal Reserve</td>
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<tr>
<td>16</td>
<td>Dec. 4&lt;br&gt;Dec. 6</td>
<td>Chapter 18: Monetary Policy</td>
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</tbody>
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*Group I classes*  
*9:45am – 12:00pm online* |