

Fall 2022

**Ed.D. Leadership Program
San Jose State University**

RISING

Director's Message

New Students & Faculty

Global Trip

Achievements



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Director's Message

Welcome to the Fall 2022 edition of the Ed.D. Newsletter. In this edition, I am honored to introduce our newest cohort of doctoral students (Cohort 9). These amazing individuals remind me that our Ed.D. Program is now nine years old, which means nine years of committed work in preparing school and higher education leaders who have the “knowledge, skills, and dispositions to address inequitable outcomes through careful and informed assessment of pedagogies, practices, policies, and curricula that hold the potential to improve life chances for all students, including but not limited to minoritized students.” Please take some time to read their short bios and learn about their research interests. In this edition, I am also pleased to introduce our core doctoral faculty group and Annie Nobuhiro, our new program analyst.

Thanks to Annie and our two student assistants (Kristina Dinh and Ethan Robert Burns) for all their work in assembling this Fall 2022 Newsletter. The remaining pages highlight the impressive contributions and achievements of our Ed.D. community of former and current students and faculty, including pictures from the global field experience of Cohorts 7 and 8 who went to Scandinavia, Estonia, Finland, Russia, and Sweden this past summer.

I hope this edition motivates and inspires you to get involved in our program in some way. Please do not hesitate to reach out to me if you have questions or would like to discuss issues and concerns that pertain to educational leadership. If you are interested in obtaining your Ed.D. degree at SJSU, please know that our 10th cohort begins in Summer 2023. For more information about various aspects of our program, I invite you to register to attend one of our information sessions by either emailing us at edd-leadership@sjsu.edu or using the QR code below.

Thank you, and best wishes for a safe and meaningful holiday season.

Ferdie Rivera, Interim Director



Cohort 9

W E L C O M E !

Meet our newest students who began their Ed.D. Program in Summer 2022.



Andrew Aguiñiga

Hometown: San Luis Obispo, CA

Undergraduate: BA | History w/ Social Science | California Lutheran University

Graduate: MA | Teaching | California Lutheran University

Research Interests: Community Schools, History/Social Science Curriculum, Culturally & Linguistically Responsive Teaching & Learning, Laboratory Design, Project-/Place-Based Learning

Personal Interests: Time with my more-talented artist-educator spouse and child, traveling, cooking, sports (football, rugby), hiking, Olympic lifting, learning



James Egisto Aguirre

Hometown: Patwin & Ohlone lands

Undergraduate: BA | American Studies | University of California, Davis

Graduate: MA | Education | Credentials in English / ELD University of California, Davis

Research Interests: "How does heteroprofessionalism affect queer educators' lives? What are ways that school districts and/or education associations can foster in-person queer affinity groups? Where do queer joy and teaching pedagogy intersect?"

Personal Interests: 12-step recovery, ABAR co-conspiratorship, walkable, livable cities, capybaras.



Mariana Alvarez

Hometown: San Jose, Ca

Undergraduate: BA | Religious Students | Santa Clara University

Minor - Spanish & Ethnic Studies

Graduate: MA | Education | Santa Clara University

Research Interests: Spending time with my family, reading, photography, and finding the good in our world

Personal Interests: Latino Parent Engagement, Issues impacting the Latino Community, Latina Leadership, Providing Equitable outcomes for Latino Students



Dan Burfeind

Hometown: Boulder Creek, Ca

Undergraduate: BA | History & International Relations | University of Redlands

Graduate: MA | Higher Education | University of Redlands

Research Interests: Higher Education Funding, Co-Curricular Learning, Student Leadership Development

Personal Interests: Anything my children want to do, Travel, Woodworking, The Outdoors

Prabhjeet Kaur Brar

Hometown: Bakersfield

Undergraduate: BA | Biology |

Minor - Chemistry

CSU, Bakersfield

Graduate: MA | Biology |

UCSU, Bakersfield

Research Interests: Equity gaps in STEM; Classroom Strategies; Flipped Classroom instruction

Personal Interests: Hiking, Traveling, Yoga



Rosemarie Espinoza

Hometown:

Undergraduate: AA | BA | Liberal Studies | Psychology |

Minor: Sociology

De Anza College

University of California, Santa Cruz

Graduate: MA | Counselor Education |

San Jose State University



Kalpana Galagali

Hometown: Los Altos, California / India

Undergraduate: BA | Accounting & Commerce | Leadership Studies |

Bharathiar University

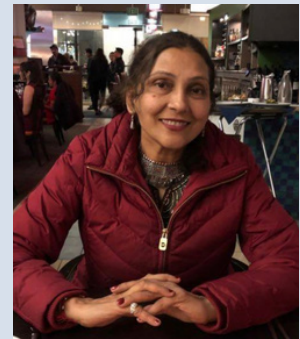
Notre Dame De Namur

Graduate: MA | Early Childhood Development |

California State University

Research Interests: Latinx parental involvement/ mindfulness

Personal Interests: Reading, meditation cooking, hiking, yoga and running



Jannet Galicia

Hometown: Los Angeles

Undergraduate: BA | Biological Sciences | Minor - Education

Cornell University

Graduate: MA | Urban Policy & Education |

Loyola Marymount University

Research Interests: I am interested in looking at the effect of Racial Battle Fatigue on BIPOC teacher retention with particular emphasis on how trauma compounded during the years of the pandemic.

Personal Interests: In my personal time I like to hike and spend time with my dog. On a long weekend, you'd catch me making the 5-6 hour drive down to Los Angeles to see my family.



Valentin Garcia

Hometown:

Undergraduate: BA | Sociology : Family |

San Jose State University

Graduate: MA | Counseling & Education |

San Jose State University





Jean Harriott-Woolcock

Hometown: Mountain House, CA

Undergraduate: BA | Mass Communication |
University of the West Indies

Graduate: MA | Journalism & Mass Communications |
San Jose State University

Research Interests: Multicultural Education and Multicultural Curriculum Development, Parental Involvement in Student Learning, Effectiveness of Communication, Trust and Respect in Student Learning, Teamwork and Communication in Innovative Leadership

Personal Interests: Traveling, reading, attending concerns, and gardening



Mahadevan Iyer

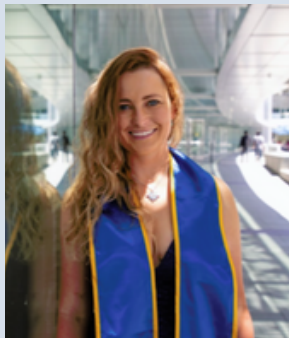
Hometown: Saratoga, CA

Undergraduate: BA | Technology | Mechanical Engineering & Automation |
Indian Institute of Technology

Graduate: MS | Mechanical Engineering & Automation |
USC - Columbia

Research Interests: Special Education

Personal Interests: Hiking, Soccer, Music



Aleksandra Knodes

Hometown: San Jose, CA

Undergraduate: BA | English |
San Jose State University

Graduate: MA | English | Comparative Literature
San Jose State University

Research Interests: Equity in agriculture and alternative education through agricultural programs

Personal Interests: I ride/own horses and compete internationally. When I'm not spending time with my horse, Sunny, or on the ranch, I can be found outside enjoying nature with my dog, Bailey. Besides that, I love a good glass of wine and reality tv!



Agustina Lodoen

Hometown: Portola Valley

Undergraduate: BA | French & Spanish Literature |
University of California, San Diego

Graduate: MA | Interdisciplinary Education |
Santa Clara University

Research Interests: Latino students' experiences in out of neighbor (district) schools

Personal Interests: Swimming, all water sports, reading, museums, traveling, hiking.



Janet Martinez

Hometown: Rancho Cucamonga

Undergraduate: BA | Psychology | University Studies
CSU Monterey Bay

Chaffey Community College

Graduate: MA | Education | Credentials in English / ELD
University of Southern California

Research Interests: Social Emotional Wellness Centers, Parent/Community Involvement, School Counselor pipeline, College and Career Readiness, First-generation and marginalized students/communities, Mental Health support, Utilizing art as healing component

Personal Interests: I enjoy: cooking(especially making new dishes), going on beach walks with my family and pups, hiking, gardening and spending quality time with my daughter.

Amy Nguyen

Hometown: San Jose, Ca

Undergraduate: AA | BA | Psychology |

Minor: Anthropology

University of California, Merced

Graduate: MA | Psychology |

San Jose State University

Research Interests: Correctional education, higher education, equitable teaching practices.

Personal Interests: running, walking my dog, true crime documentaries, horror movies, Halloween.



Abigail Smurr

Hometown: Fresno, CA

Undergraduate: BA | Sociology |

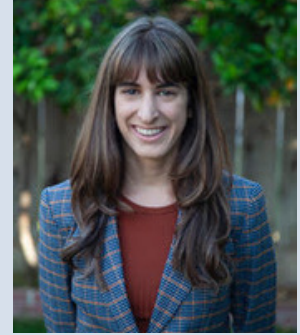
Azusa Pacific University

Graduate: MA | Curriculum & Instruction | ELA Credential

CSU Fresno

Research Interests: Workplace bullying in educational organizations, Social Emotional Learning (SEL), Educational policy change, and SEL resources for cultural equity of staff and students.

Personal Interests: To balance work and the Ed.D. program, I enjoy running, cycling, climbing, yoga, dancing, hiking...ALL the outdoor activities I can. I love to read YA books as well as cook, bake, and binge watch mindless shows! I am active in my community, supporting the arts, trying new local eats, and volunteering.



Lizzie Wirtz

Hometown: Dana Point, CA

Undergraduate: BA | American Studies |

Whittier College

Graduate: MA | Special Education | Credentials in Moderate Teaching

National University

Research Interests: I am interested in a variety of issues related to equity of marginalized groups and the intersectionality of inequitable discipline practices that target Special Education populations and minoritized children, additionally the school-to-prison pipeline, restorative justice practices, and MTSS.

Personal Interests: I enjoy reading fiction novels, going on walks, going to the beach, taking weekend trips, traveling, and spending time with my boyfriend and friends (and two kittens Kiwi and Butter).



Core Faculty

Ferdinand Rivera, Ph.D.



**Interim Program Director
Professor, Department of Math
and Statistics**

Rebeca Burciaga, Ph.D.



**Professor, Educational Leadership
& Chicana and Chicano Studies, Program founder and
Coordinator, Emancipatory Leadership MA Program**

Kyoung Mi Choi, Ph.D.



**Associate Professor,
Counselor Education**

Arnold Danzig, Ph.D.



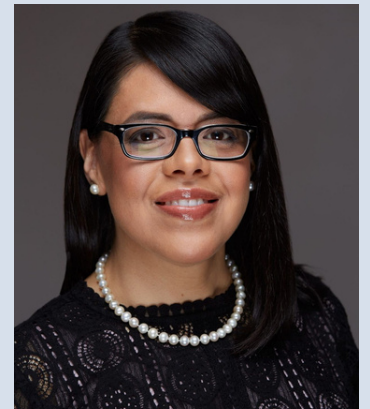
**Professor,
Educational Leadership**

Brent Duckor, Ph.D.



**Professor,
Teacher Education**

Maria Ledesma, Ph.D.



**Department Chair & Professor,
Educational Leadership**

Roxana Marachi, Ph.D.



Professor, Teacher Education

Kathleen McConnell, Ph.D.



**Associate Chair & Professor,
Communication Studies**

Dolores Mena, Ph.D.



**Professor & Graduate Program
Coordinator, Counselor Education**

Nikos Mourtos, Ph.D.



**Chair & Professor,
Aerospace Engineering**

Eduardo Muñoz-Muñoz, Ph.D.



**Assistant Professor,
Teacher Education**

Luis Poza, Ph.D.



**Associate Professor,
Teacher Education**

Emily Slusser, Ph.D.



**Department Chair & Associate
Professor, Child & Adolescent
Development**

Megan Thiele, Ph.D.



**Associate Professor, Sociology &
Interdisciplinary Social Sciences**

David Whitenack, Ph.D.



**Department Chair & Professor,
Teacher Education**

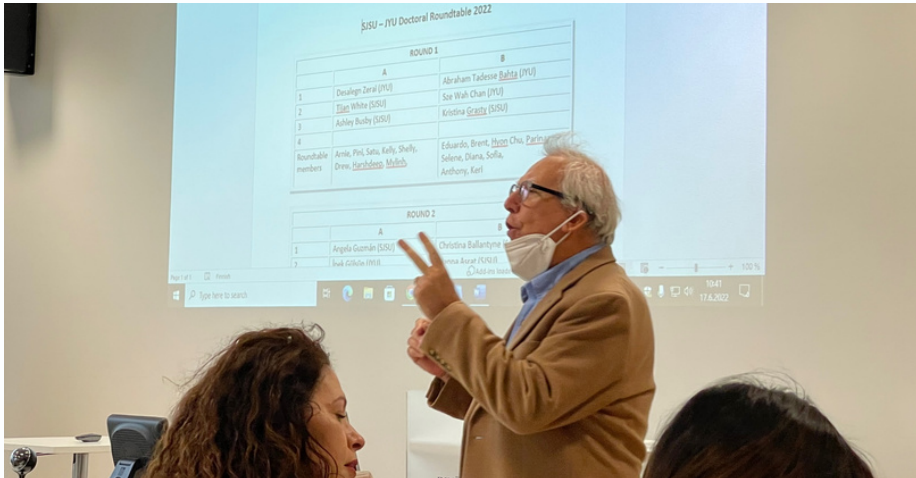
Annie Nobuhiro

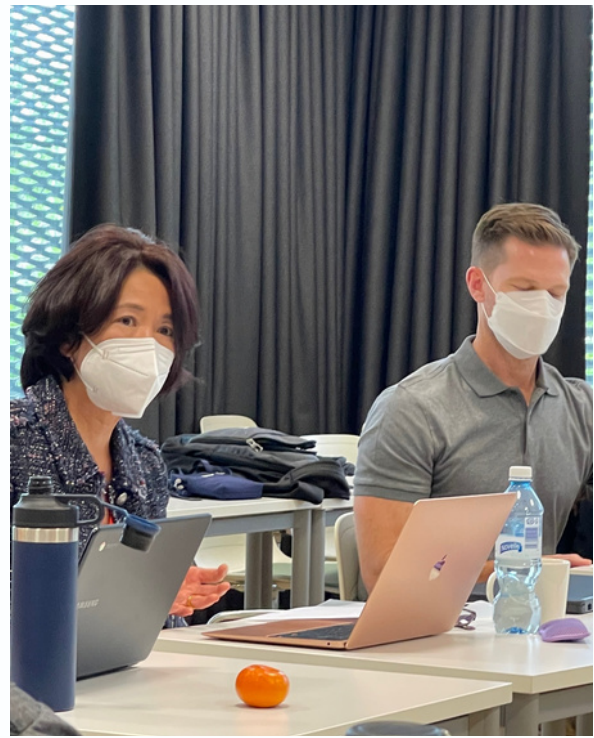


Ed.D. Program Analyst

Global Trip

- FINLAND -






Security education in General upper secondary education

Competences are a key part of both subject-specific studies and integrating different subjects. Cyber security / information security can be an own subject in the curriculum.

Competences are:

- digital competence
- entrepreneurial competence
- personal and social competence
- primary and creative competence
- learning competence
- environmental competence
- cultural competence



STUDENT ACHIEVEMENTS



Betsy Fitch, Cohort 1

Achievement: Betsy was named Head of School at Virginia Chance School, Louisville, KY.



Anji Buckner-Capone, Cohort 3

Achievement: Anji was awarded SJSU College of Health and Human Sciences Tenure-Track Faculty Teaching Excellence Award this past Spring 2022.

Presentation: Anji presented at the American Public Health Association, November 2022. Link to presentation: <https://apha.confex.com/apha/2022/meetingapp.cgi/Paper/517371>



Hyon Chu Yi-Baker, Cohort 3

Achievement: Hyon Chu recently received tenure faculty status at her college (De Anza).



Heidi Eisips, Cohort 4

Achievements: Heidi is now in her second year co-facilitating the Sbona Honors Program for the Lucas College of Business. She co-teaches a practicum course in Marketing & Business Analytics, providing students with the opportunity to apply their academic learning to real-world projects in the public, private, and non-profit sectors. Here is an example project with Sustainable Silicon Valley: <https://www.sustainablesv.org/ssv-building-a-sustainable-community-development-framework/>

Heidi currently serves as a faculty advisor for GOAL, an SJSU-wide student success program, and serves on the Unconscious Bias Working Group at Santa Clara University's Miller Center for Social Entrepreneurship. She also teaches in both the departments of Marketing and Business Analytics and Interdisciplinary Engineering. This is her first year teaching in the MBA program.

STUDENT ACHIEVEMENTS

Heidi Eisips, Cohort 4 (cont.)

Participation:

Heidi has also participated in the Women in Engineering (WiE) and Women in Leadership League (WILL) conferences. She served on the planning committee and running panel and breakout sessions during the events.

This summer, Heidi spoke at Fremont High School at a “Women in Data Science” (WiDS) event with City of San Jose Data Ethics Chief Christine Keung.

<https://twitter.com/christinekeung/status/1536860047665287168?s=46&t=dM0-VB1PZF1wP3L2TF1Ydw>

Publication:

Heidi recently co-authored an essay in the book “97 Things About Ethics That Everyone in Data Science Should Know”

https://books.google.com/books/about/97_Things_about_Ethics_Everyone_in_Data.html?id=wF1LzQEACAAJ.



Angela Lyte Crowther, Cohort 4

Achievement: Angela is currently serving as the Interim Superintendent for the North Beach School District, Ocean Shores, WA.



Laura Shroder, Cohort 4

Achievement: Laura was promoted to Program Manager of Amazon Career Choice (Free College benefit for hourly associates).



Candice Nance, Cohort 6

Achievement: Candice has recently been hired as a lecturer in the SJSU College of Business teaching computer tools for business. She is especially proud of this accomplishment because she completed her bachelor’s degree from the college, so for her it is an honor to be returning "home!"

STUDENT ACHIEVEMENTS



Sofia Fojas, Cohort 8

Presentations:

- Capizzi, L., Fojas, S., & Duckor, B. (2022, July). Using Art and Music to Close the Achievement Gap: A Panel Discussion. Moderated session for CSU Educator Summit: Relief, Recovery & Rebuilding at the Center to Close the Opportunity Gap (CGOG), California State University, Long Beach, California. Video available at <https://www.youtube.com/watch?v=8BblE6Or2dY>
- State-wide Webinar moderated by Dr. Lorri Capizzi and EdD doctoral candidate Sofia Fojas with elementary and middle school teachers from Alum Rock School District (ARSD).



Lauren Reagan, Cohort 8

Publication: Lauren in collaboration with Drs. Lorri Capizzi and Brent Duckor developed and produced a research brief titled “The Role of Mentorship of Students in Foster Care and Students Experiencing Homelessness: Current Research Themes and Possibilities” (in press) on intersections of peer mentoring programs with FY/HY supports from TK to College.



Keri Toma, Cohort 8

Achievements:

- 2022 Chair of NAFSA: Association of International Educators, Region XII (CA, NV, HI)
- Oct. 2022: Co-presented 2 sessions at the NAFSA Region XII Conference in Sacramento, CA: (1) Open Meeting on Campus Programming in International Education (Co-presenters Amy Veramay, UC Berkeley & Grace Fuller, UC San Diego); (2) Demystifying Social Media in International Education (Co-presenter Nat Civ, Santa Clara University)
- March 2022: Co-presented at NAFSA Region XII Northern District Virtual Conference: ISSS x WC Collab #ForTheWin (Co-presenter, Amy Russo, SJSU Writing Center)

STUDENT ACHIEVEMENTS



Diana Valle-Murillo, Cohort 8

Achievement: Diana was accepted to the 2023 New Leadership Academy Fellows Program through the American Association of Hispanics in Higher Education, Inc. (AAHHE).



James Aguirre, Cohort 9

Achievement: James survived teaching 120% (two new preps) at his school site *and* being a doctoral student.



My Ngoc (Amy) Nguyen, Cohort 9

Achievements:

- Dierks-Morgan Scholarship 2022 - San Jose State University
- Graduate Equity Fellowship 2021 - San Jose State University
- Graduate Equity Fellowship 2020 - San Jose State University
- Exceptional Educational Resilience Scholarship 2020 - San Jose State University
- Graduation Highest Honors 2019 - University of California, Merced
- Outstanding Graduating Student Award for Psychology 2019 - University of California, Merced

Publications:

- Nguyen, M. T. (2021). Stigma and help-seeking intentions among Asian subethnic groups [Master's Thesis, San Jose State University]. SJSU Scholar Works.
<https://doi.org/10.31979/etd.rpbv-xq67>
- Ma-Kellams, C., Harrison, M., & Nguyen, M. (2020). Mortality Salience and Uncertainty Threat Among Younger vs. Older Adults. *GeroPsych*, 1-9. <https://doi.org/10.1024/1662-9647/a000246>

STUDENT ACHIEVEMENTS



Abigail Smurr, Cohort 9

Publication: In 2020, Abigail co-wrote a chapter with the following title: A Co-Teaching Insight on SEL Curriculum Development and Implementation of the book: Multifaceted Strategies for Social-Emotional Learning and Whole Learner Education.



Lizzie Wirtz, Cohort 9

Achievements: Lizzie was awarded the Senior Key Award from Whittier College 2020. She also received the Network Day 2021 Award from ACE Charter Schools.

Publications: Lizzie published her article, "Racial Disparity in Educational Punishment" in the Modern Psychological Studies in November 2021.

CORE FACULTY ACHIEVEMENTS



Rebeca Burciaga, Core Faculty

Achievements:

- 2022 Invited Reviewer, Spencer Foundation Large Grants
- 2022 Co-Chair, Ford Foundation Fellowship Program Conference

Publications:

- Kohli, R., Burciaga, R., & Pizarro, M. (2022). Retained and empowered: A case of teacher of color critical professional development. In C.D. Gist, T.J. Bristol (Eds.), *Handbook of Research on Teachers of Color*.
- Covarrubias, A., Lara, A., Nava, P., Burciaga, R. (2022). Critical Race Quantitative Intersectionality: A Toiling Movement-Building Paradigm that Refuses to “Let the Numbers Speak for Themselves.” In M. Lynn, A.D. Dixson (Eds.), *Handbook of Critical Race Theory in Education*.



Brent Duckor, Core Faculty

Presentations:

- Duckor, B., & Capizzi, L. M. (2022, May). How can teachers, school counselors and administrators support educational outcomes for students in foster care during extraordinary times? Invited presenter for the Center to Close the Opportunity Gap (CGOG), California State University, Long Beach, California.
- Duckor, B., & Capizzi, L. (2022, July). Policy perspectives on students in foster care and youth experiencing homelessness in California. Moderated session for CSU Educator Summit: Relief, Recovery & Rebuilding at the Center to Close the Opportunity Gap (CGOG), California State University, Long Beach, California. Video available at <https://www.youtube.com/watch?v=8Bb1E6Or2dY>
- Duckor, B. (2022, May). Anti-racist assessment work: A retrospective and primer. Invited talk at the Center to Close the Opportunity Gap (CGOG), California State University, Long Beach, California. Video available at <https://www.youtube.com/watch?v=vFBJ3z6dLSg>

CORE FACULTY ACHIEVEMENTS



Nikos Mourtos, Core Faculty

Achievement: Recent alumna Dr. Parinaz Zartoshty (Cohort 6), Dr. Nikos J. Mourtos (EdD faculty member & Aeronautics Engineering (AE) Chair), and Dr. Maria Chierichetti (AE faculty member & AE Associate Chair) submitted a book chapter for publication to the Springer Publishing Company. The title of the chapter is "Developing a global ethos on campus – a systems perspective," which will be published in 2023 in a volume with the title "Trends, Internationalization and Regional Developments in Higher Education," part of a series on University Development and Administration. Parinaz's work in the course EDD 512 (Leadership, Complexity, and Systems Thinking) provided the impetus for this chapter.



Eduardo Munoz-Munoz, Core Faculty

Publications:

- Muñoz-Muñoz, E. R., Poza, L. E., & Briceno, A. (2022). Critical Translingual Perspectives on California Multilingual Education Policy. *Educational Policy*.
- Muñoz-Muñoz, E. R., Love, M., McCollum, M. C., Cruz, R. A., Umaña, D., & Nance, C. R. (2022). Mind the Gatekeepers: A Critical Look at Access to Dual Language Education for Students with Disabilities. In *Bilingual Special Education for the 21st Century: A New Interface* (pp. 1-24). IGI Global.

Presentations:

- Muñoz-Muñoz, E. R. (2022, April). What DLI programs do we want? Rethinking DLI purpose and inclusiveness. In *Bilingual Special Education Panel, NYSABE Annual Conference*. New York State Association for Bilingual Education - NYSABE.
- Muñoz-Muñoz, E. R. (2022, February). Bilingüismo y Justicia at SJSU: Culturally Sustaining Recruitment and Retention Approach and Strategies. In *EPPSP Spring 2022 Webinar Series*. CSU Chancellor's Office - Educator Preparation and Public School Programs Project. <https://www.youtube.com/watch?v=ZOGkO6kAYUY&t=2s>

CORE FACULTY ACHIEVEMENTS



Luis Poza, Core Faculty

Publications:

- Muñoz-Muñoz, E. R., Poza, L. E., & Briceño, A. (2022). Critical Translingual Perspectives on California Multilingual Education Policy. *Educational Policy*, Online First: 08959048221130342.
- Poza, L. E., Pinedo-Gangai, L., Barrera, M., Burciaga, R., & Pizarro, M. (2022). Making Movidas: Cultivating Leadership Through Conocimiento In An Undergraduate Student Retreat. *Journal for Leadership, Equity, and Research*, 8(2).
- Poza, L. E., García, O., & Jiménez-Castellanos, Ó. (2022). After Castañeda: a glotopolítica perspective and educational dignity paradigm to educate racialized bilinguals. *Language Policy*, 21(3), 451-474.



Ferdie Rivera, Interim Director & Core Faculty

Publications:

- Introduction to Abduction in Mathematics. (2022). In L. Magnani (Ed.), *Handbook of Abductive Cognition*. New York, NY: Springer. <https://link.springer.com/referencework/10.1007/978-3-030-68436-5> (Ferdie also edited the mathematics section of the book.)
- Thompson, C., Mielicki, M., Rivera, F., Fitzsimmons, C., Scheibe, D., Sidney, P., ... Waters, E. (2022). Leveraging Math Cognition to Combat Health Innumeracy. *Perspectives on Psychological Science*. <https://doi.org/10.31234/osf.io/m8ynk>

SJSU | EdD LEADERSHIP PROGRAM



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