

Program Faculty

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**The Department of Educational Leadership at  
San José State University's Connie L. Lurie College of Education**

is excited to announce:

**A New MA Program in Educational Leadership with a  
Concentration in Emancipatory School Leadership**

**\*\*Application deadline extension to May 15, 2020\*\***

Dear educators,

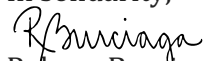
We hope you and your loved ones are well during these unprecedented times. You have helped our schools make tremendous shifts in how we engage our students while we shelter-in-place. Challenges including poverty and housing instability that our educators have been acutely aware of are now *glaring* to the public as many districts transition online. It is in this context that we invite educators to understand and challenge educational practices and policies that (re)produce social inequalities. If you aspire to transformative leadership that reshapes our systems and schools to create more democratic, equitable, culturally sustaining, and community responsive learning experiences for all, then this is the program for you.

The Emancipatory School Leadership MA Program is a 14-month program that prepares school leaders through deep engagement with research and practice through applied consulting on local living case studies. As a learning community, we will work to create organizational cultures to reflect the diversity of experience and knowledge within school communities. Through research and practice, we will identify various ways to challenge inequitable practices and policies through cultivating community cultural wealth.

We have partnered with the LEAP program at the Santa Clara County Office of Education; qualified students who completed the CalAPA as part of their administrative credential will be able to transfer 12 units of coursework into SJSU's Emancipatory School Leadership MA Program. Students who did not complete the CalAPA can take an additional 12 units in the Lurie College of Education as an individualized specialization. Partial scholarships of \$3,500 are available for members of our inaugural 2020-21 cohort as are application fee waivers.

I am attaching a flyer to provide more information about the program. Please do not hesitate to reach out to me directly at (408) 924-3644 or [rebeca.burciaga@sjsu.edu](mailto:rebeca.burciaga@sjsu.edu) I would be happy to make some time to talk to you about this exciting new program and how it might support the efforts in your district.

In solidarity,



Rebeca Burciaga, PhD

Associate Professor of Educational Leadership & Chicana and Chicano Studies  
Program Founder & Coordinator of the Emancipatory Leadership for Schools Program (MA)

# SJSU | CONNIE L. LURIE COLLEGE OF EDUCATION

*MA, Educational Leadership, Concentration in Emancipatory School Leadership*  
*Summer 2020 admits will each receive a \$3500 scholarship*



## OVERVIEW

The SJSU Connie L. Lurie College of Education's Master's in Educational Leadership with a Concentration in Emancipatory School Leadership is designed for emerging K-12 school leaders who wish to engage with emancipatory leadership practices to improve educational opportunities for historically marginalized students. This program will prepare school leaders through deep engagement with research and practice through applied consulting on living case studies.

Emancipatory school leadership approaches create organizational cultures to reflect the diversity of experience and knowledge within school communities through collaborative approaches to deconstruct power systems, challenge inequitable practices and policies, and cultivate community cultural wealth.

## STRUCTURE

This new Master's Degree is targeted to begin in Summer 2020 and designed to work in partnership with county LEAP programs to build upon the skills LEAP graduates bring to school settings. The program contains the following features:

- 14-month program (summer, fall, spring, summer)
- Hybrid model with courses taught in-person and online
- Students will be admitted as a cohort to enhance their success through collaborative problem posing approaches to leadership development

## COURSE UNITS

This program consists of 30 units of coursework. Students who have completed the **CalAPA** will be able to transfer 12 units of coursework and will take the remaining 18 units at SJSU's Lurie College of Education.

## ADMISSION REQUIREMENTS

1. CSU Apply online application
2. Emancipatory Leadership for Schools Application Form
3. Current résumé
4. A transcript reflecting the completion (or near completion) of the Preliminary Administrative Services Credential.
5. One set of unofficial transcripts from each university/college previously attended. For U.S. applicants, the degree must be from a regionally accredited university/college. An undergraduate degree is required to apply to a master's program. If admitted you will need to submit official transcripts prior to enrolling.
6. Three recommendations from a school leader, a faculty member in a preliminary administrative services credential program, and a colleague.

## COURSE DESCRIPTIONS

### SUMMER

- **Epistemologies of Educational Leadership: Personal, Political, & Intellectual (3 units)** - Introduction to the personal, political, and intellectual dimensions that inform one's epistemology of educational leadership. Students engage with research on practices in the field of Educational Leadership alongside an auto-ethnographic exploration of how their experiences influence their approaches to leadership and identify areas of growth.
- **Emancipatory Teaching and Learning (3 units)** - Close study of instructional leadership and the ways school leaders have supported critical pedagogies including ethnic studies to highlight best practices that have resulted in increased student and community engagement.

### FALL

- **Equity & Access: Practices, Policies, & Pedagogies (3 units)** - Engagement with local efforts in school communities that help improve equity and access challenges for historically marginalized students. Discussions with teacher leaders, principals, and school leaders about emancipatory leadership practices, policies, and pedagogies in practice. Students work closely with the course instructor and the Lurie College Leadership Fellow.

### SPRING

- **Emancipatory Leadership as Praxis (3 units)** - Intensive experiential learning through applied consulting on living case studies aimed to challenge inequitable policies and practices to improve students' opportunities to learn. Students work closely with the selected site or situation, as well as with their faculty member and the Lurie College Leadership Fellow (applied culminating experience)

### SUMMER

- **Critical Studies of Educational Policy (3 units)** - A close study of historical and current educational policies. Interactions with local, statewide, and national advocates who have worked on writing and advocating for educational policies for social change.
- **Envisioning Emancipatory Leadership (3 year action plan) (3 units)** - Culminating course to synthesize personal and intellectual areas of growth. Students complete a 3-year action plan, outlining their core values, write a personal vision statement, cite current and lacking leadership skills and develop actionable goals to practice areas of growth.

## **Master of Education (MA) in Emancipatory Leadership for Schools**

### **Application Checklist for Summer 2020 Admissions**

Due May 15, 2020

- Cal State Apply Online Application Form
- Emancipatory Leadership for Schools Application Form
- Current résumé
- A transcript reflecting the completion (or near completion) of the Preliminary Administrative Services Credential.
- One set of unofficial transcripts from each university/college previously attended. For U.S. applicants, the degree must be from a regionally accredited university/college. An undergraduate degree is required to apply to a master's program. Please note: if admitted you will need to submit official transcripts prior to enrolling.
- A recommendation form from a school leader.
- A recommendation form from one of your faculty members in your Preliminary Administrative Services Credential Program. If you took the test, please use this opportunity to request a recommendation form from a second school leader..
- A recommendation form from a colleague that speaks to your collaboration with family and school communities.
- Verification of a minimum of three years successful, full-time experience in public, non-public, or private schools under a credential.
- Next step: Applicants whose files are complete will be invited to an interview to finalize the application process.

#### **If Admitted:**

- Please submit a high-quality, high-resolution headshot. The photo should be professional in appearance but does not need to be taken by a professional photographer. Please submit this file in .jpg or .png file formats, with a minimum resolution of 300dpi and a maximum file size of 1MB; and
- Please submit official transcripts. An applicant with a pending degree or credential must provide official verification of expected degree completion from the institution's registrar or school/program official.

**San José State University  
 Master of Education (MA) in Emancipatory Leadership for Schools  
 Application Form 2020**

First Name		Last Name	
Address		City	
State		Zip Code	
Phone (Cell)		Phone (Work)	
Email			

**Part 1. Education.**

List the college/university where you earned your baccalaureate and any post-baccalaureate degree/credential. Unofficial transcripts can be submitted with this application. Please also order official transcripts to be mailed to the Department of Educational Leadership, Connie L. Lurie College of Education, One Washington Square, San José, CA 95192-0072.

College/University	Year	Degree Earned	Major/field

**Part 1a. Administrative Services Credential**

If you have completed or are enrolled in a Preliminary Administrative Services Credential Program, please list the name of the program and date of completion.

Preliminary Administrative Services Credential Program	Date of Completion

For applicants who enrolled in a Preliminary Administrative Services Credential Program prior to June 1, 2018, have you completed the CalAPA?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Date of Completion:
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**Application Form 2020 (continued)**

**Part 2. Employment.**

Where you are currently employed and what positions have you held?

Year	School/District	Position	Name of Supervisor

**Part 3. Personal Information**

Your ethnic identity	
<input type="checkbox"/> African American	<input type="checkbox"/> Other Latina/o/x or Hispanic
<input type="checkbox"/> American Indian	<input type="checkbox"/> Pacific Islander
<input type="checkbox"/> Asian/Asian American	<input type="checkbox"/> White (Non-Latino)
<input type="checkbox"/> Filipino	<input type="checkbox"/> Other
<input type="checkbox"/> Mexican American/Chicano(a)	<input type="checkbox"/> Decline to State

Gender Identity and Preferred Pronouns	
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**Application Form 2020 (continued)**

**Part 4.**

*Education either functions as an instrument which is used to facilitate integration of the younger generation into the logic of the present system and bring about conformity or it becomes the practice of freedom, the means by which people deal critically and creatively with reality and discover how to participate in the transformation of their world (Freire, p.16, 1970).*

The Lurie College of Education Emancipatory Leadership for Schools Program is grounded in critical research and practices that highlight the emancipatory effects of culturally sustaining and participatory approaches to school leadership. We are excited to learn more about the insights and experiences you would bring to our learning community. Please answer the following questions within 4 pages of a double spaced document (PDF).

1. Please describe how your personal experiences inform your vision for engaging school communities through emancipatory leadership practices.
2. What are some ways that you have engaged school community members in culturally sustaining and participatory approaches to leading and learning.
3. Please share how your views on leadership relate to your experiences with race, class, citizenship status, language, gender identity, and sexuality.
4. What equity challenges do you hope to address through your training in the Emancipatory Leadership for Schools Program?
5. Is there anything else you would like to share?

## Recommendation Form

### MA, Emancipatory Leadership for Schools at San José State University

I do  I do not waive my right of access to this confidential recommendation form and similar evaluative statements received in connection with my admission to the Emancipatory Leadership for Schools Program at San José State University. I understand that I am not required to waive my right to access these materials as a condition of receipt of any service or benefit provided by the campus and that this waiver does not preclude my requesting the name of those individuals who provide confidential statements or evaluations.

**Applicant Name:** \_\_\_\_\_ **Applicant Signature:** \_\_\_\_\_

Candidate Characteristics	Exceptional Top 5%	Outstanding Top 10%	Above Average Top 25%	Below Average Lowest 50%	Not Observed
Depth of preparation and experience in public education					
Demonstration of educational leadership potential and skills					
Record of successful experience in educational leadership roles					
Academic ability					
Problem solving ability					
Interest in critically assessing educational practices					
Commitment to bringing about improvements in education					
Understanding of challenges facing California education					
Technology proficiency					
Overall leadership and scholarship potential					

**Please email this completed form and any other comments to [rebeca.burciaga@sjsu.edu](mailto:rebeca.burciaga@sjsu.edu).  
 Feel free to provide any information about the applicant that you feel would be helpful to our efforts to recruit leaders committed to community-engaged, equity-centered school leadership.**

**Admission to the Emancipatory Leadership for Schools Program is:**

Strongly recommended     Recommended     Recommended with qualifications     Not recommended

Your Name: \_\_\_\_\_ Your Signature: \_\_\_\_\_

Please enter your phone number if you are able to answer a few questions about the applicant: \_\_\_\_\_

On behalf of the applicant and San José State University, we thank you for taking the time to complete this Recommendation Form.