

Fall Retreat

October 25, 2013

Agenda

8:00-9:00 Breakfast & Conversation

9:00-9:20 Dean's overview and TaskStream Updates

9:20-9:40 Results from Student Survey - Supporting Students Use of New Tech Tools

9:40-10:05 Small Group Discussions - SSETF Proposals for 2014-15

10:05-10:30 - Prioritizing SSETF Proposals

10:30-11:00 - PD for Common Core - Mark Felton

Agenda - Part II

11:10 - 12:15 - Innovations in Teaching - Faculty Showcase

12:15 - 12:45 - Lunch & Presentation by Lisa Peckler & Eric Bonesteel

12:45 - 1:00 - Wrap up and Next Steps

Dean's Overview

- Public perceptions about colleges of education
- Policy directions related to educator preparation
 - New CAEP Standards
 - Accountability & Testing - edTPA Pilot in CA 2012-2014
 - The “business” of teacher preparation
 - Common Core & Next Gen Science Standards
- Feedback from Dean's Advisory Board
- SJSU context and our position in university

TaskStream Update

Associate Dean, Mary McVey

Results from Student Survey

- Types of devices students possess and their use
- Access to & use of SJSU technology resources
- Experiences with technology use in classes in their programs

Profile of Respondents

- Emailed to all active matriculated students in LCOE on August 1, 2013
- N = 203
- Majority completed survey on same day they received email

Survey Respondents

Department Major %

Child & Adolescent Development	34%
Communicative Disorders & Sciences	12%
Counselor Education	18%
Educational Leadership	7%
Elementary Education	15%
Secondary Education	7%
Special Education	7%

Part-time

Full-time

Freshman	1	0
Sophomore	3	5
Junior	2	9
Senior	7	35
Credential Only	9	25
MA Only	12	11
MA & Cred.	6	44



Types of Devices

N

Laptop	177
Smart phone	71
Tablet	55
Desktop	50
eReader	16
Have none	3



Based upon your classroom experiences within the past year, how many of your LCOE

	Mean	s.d.
effectively used technology to help you be academically successful?	2.92	0.74
provide you with adequate training for the technology used in courses?	2.46	0.9
have adequate technical skills for carrying out course instruction?	2.85	0.74
use the “right kind(s)” of technology	2.86	0.75
have used technology to aid your understanding of course materials & ideas	2.89	0.74

Rating Scale: 1 (None); 2 (Some); 3 (Most); 4 (All)

How important is it to you that you were better trainer or skilled at using available technologies to learn, study or complete coursework?

Not at all important	8	4%
Somewhat important	48	27%
Important	62	35%
Very Important	60	34%

What forms of communication would you wish your instructors to use less or more often?

More or about the same

Less or not at all

Face to Face	173	Twitter	157
Email	174	Facebook	138
LMS - D2L or Canvas	172	Other Social Networking sites	136

Perceptions about Technology

1 = Strongly disagree; 4 Strongly agree

n = 171

Mean

s.d.

Technology helps me achieve my academic outcomes	3.31	0.62
Technology better prepares me for future educational plans.	3.24	0.73
Technology makes me feel connected to professors	3.16	0.76
Technology elevates the level of teaching.	3.16	0.67
Technology makes me feel more connected to what's going on at the college/university	3.13	0.72



Perceptions about Technology

1 = Strongly disagree; 4 Strongly agree

n = 171

Mean

s.d.

Technology makes me feel connected to other students.	3.13	0.81
I get more actively involved in courses that use technology.	2.95	0.71
When I entered college, I was adequately prepared to use technology needed in my courses.	2.94	0.83
My institution's technology services are always available when I need them for my coursework	2.76	0.68

Perceptions about Technology

1 = Strongly disagree; 4 Strongly agree

n = 171

Mean

s.d.

By the time I graduate, the technology I have used in my courses will have adequately prepared me for the workplace	2.69	0.73
I skip classes when materials from course lectures are available online	1.65	0.74

Consistency in Student Comments

How instructors can use technology to support academic success

Use technology more and integrate it into teaching

Post notes and resources online

Be more selective and effective in use of technology

Use technology to be more available to students

Model and teach students how to use technology for future work/career demands

Given the students' responses to the technology survey, how we want our college to be distinctive, brainstorm ways in which we can support students' learning with or about new tools for teaching and learning?

Small cross department groups

Voting Procedures

- Top Priority - GREEN
- Second Priority - YELLOW
- Third Priority - PINK

Learning about New Common Core Standards

Dr. Mark Felton

BREAK

Innovations in Teaching

Faculty Showcase & Sharing

Support in Applying for Foundation Grants

Ms. Lisa Peckler & Mr. Eric Bonesteel,
University Advancement

Save the Dates

- Tea with Deans -
Wednesday, Nov. 20, 3-4
p.m.
- LCOE Winter
Celebration Potluck,
Thursday, Dec. 4,
11:30-1:30 p.m.



Please complete evaluation of Fall
Retreat - Look in today's email

Have a great semester!