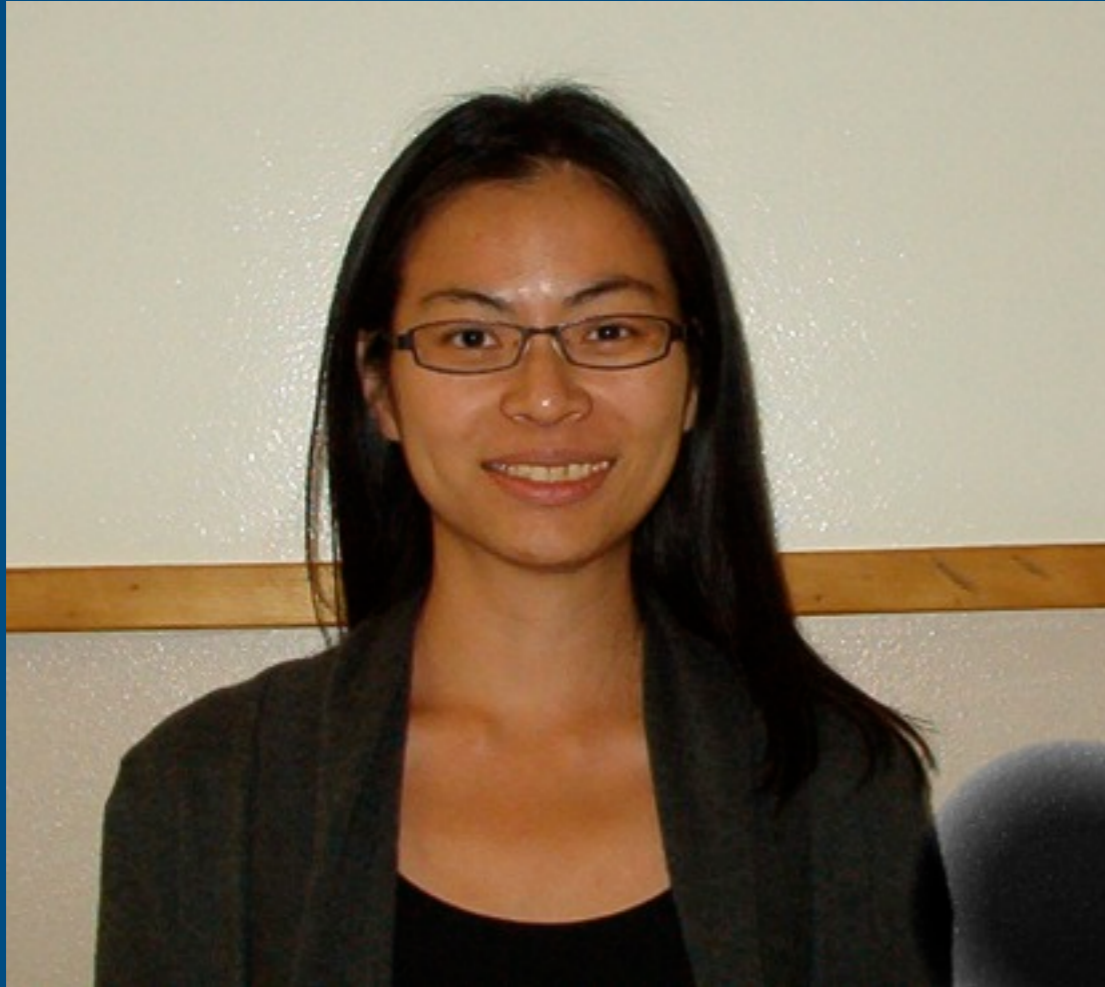


Fall Forum 2011

Lurie College of Education

Introductions



Dr. Peitzu Tsai
Department of
Communicative
Disorders & Sciences



Dr. Jason Laker
Department of
Counselor Education

Congratulations

Congratulations

**Tenure & Promotion
to Associate Professor**

Dr. Katya Karathanos
Department of Secondary
Education

**Promotion to Full
Professor**

Dr. Maureen Smith
Department of Child and
Adolescent Development

Transitions

Welcome New FERPers

Dr. Kathryn Lindholm-Leary, Dept. of Child and Adolescent Development

Dr. William Hanna, Dept. of Elementary Education

Dr. Ji-Mei Chang, Dept. of Special Education

Happy Retirement

Dr. Katharine Davies-Samway, Dept. of Elementary Educ.

Resignation

Dr. Terry Pollack, Dept. of Educational Leadership

In Memorium

Dr. Marion Meyerson

Department of Communicative
Disorders & Sciences



Supporting Professional Development

Supporting Professional Development

Emeritus Faculty Association

Dr. Dolores Escobar,
Dean Emeritus

Supporting Professional Development



Emeritus Faculty Association

Dr. Dolores Escobar,
Dean Emeritus

Professional Development Funds for 2011-2012

- All T/T and full-time temp faculty - \$500
- All designated departmental staff (not student assistants) - \$500
- All untenured faculty - additional \$1000
- All faculty who present a paper at a conference - \$250
- See College website for more details & forms. Travel must be preapproved to get reimbursements.
- Application and reimbursements completed no later than **June 1, 2012.**

Updates from Library

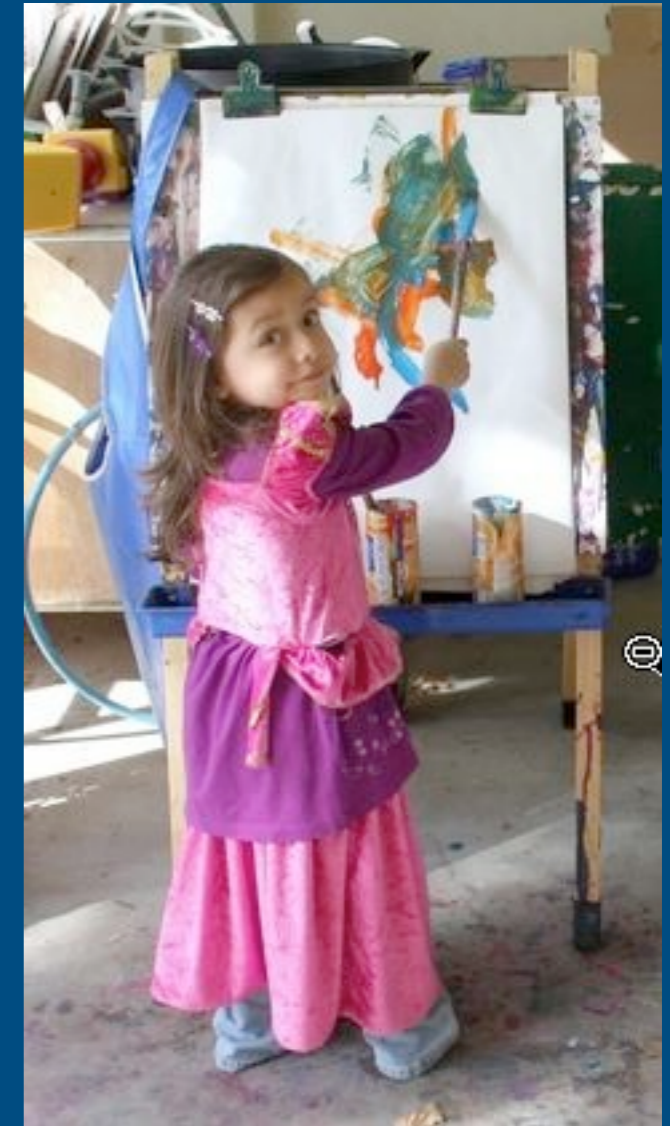


Susan Kendall

Bernd Becker

Center for Reaching & Teaching the Whole Child

Dr. Nancy Markowitz



Silicon Valley Center for Global Studies



Dr. Roberta Ahlquist
Department of
Secondary Education

www.svcgii.sjsu.edu

Technology Initiative

Meeting the
Needs of our
Local
Community

Instructional
Innovations

[http://www.sccoe.org/
newsandfacts/
newsreleases/2010-11/
news042811_videos/
iCan.asp](http://www.sccoe.org/newsandfacts/newsreleases/2010-11/news042811_videos/iCan.asp)

Technology Initiative

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Needs of our
Local
Community

Instructional
Innovations

On-line
Tech Test
for Teacher
Prep
Programs

[http://www.sccoe.org/
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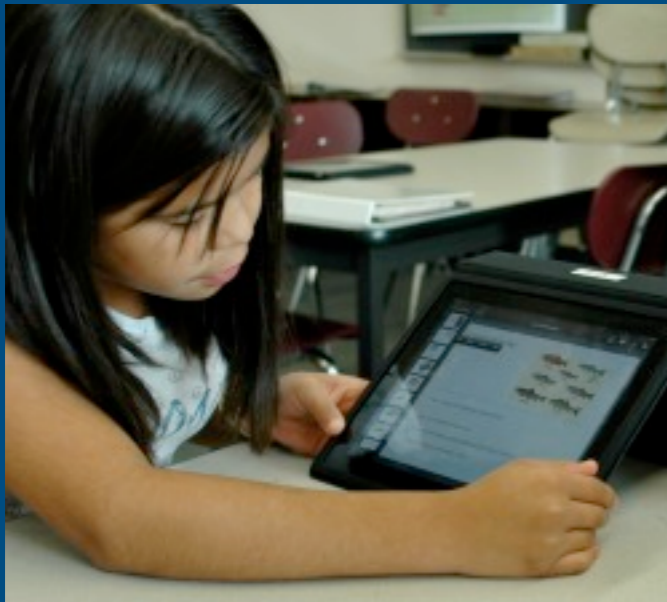
On-line
Tech Test
for Teacher
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newsandfacts/
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iPad Grantees

Dr. Robin Love, ChAD



Dr. Jolynn Asato, Elementary Ed.

Dr. John Jabaghourian, ChAD



Facilities & Sweeney Hall Upgrades

Sweeney Hall Offline Room Renovations

SH 211

Before



After



Removed

- 1 Overhead
- 15 metal tables
- 1 teacher table
- 30 black chairs

Added

- 36 Node Chairs
- 5 Huddle boards
- 1 huddle board storage cart
- Teacher Stand

SH 212

Before



Removed

- 1 overhead
- 2 metal tables
- 1 table podium

After



Added

- 10 huddle boards with hooks
- 1 railing for huddle boards
- 1 new whiteboard in front of room
- 1 new projection screen
- 4 more node chairs
- 1 teacher stand

SH 331

Before



After



Removed

- 2 bookcases from back of room
- 1 large round table
- 1 U- shape counter
- 1 chalkboard on wheels

Added

- New carpet
- 10 more tables
- 16 black chairs

SH 332

Before



After



Removed

- Metal pole from middle of room
- 1- table light colored table from the corner of room
- 8- metal tables
- 16- black chairs

Added

- 16 new squared tables
- 16 new chilli colored chairs on wheels
- 1 new whiteboard
- 1 teacher stand

SH 448

Before



After



Removed

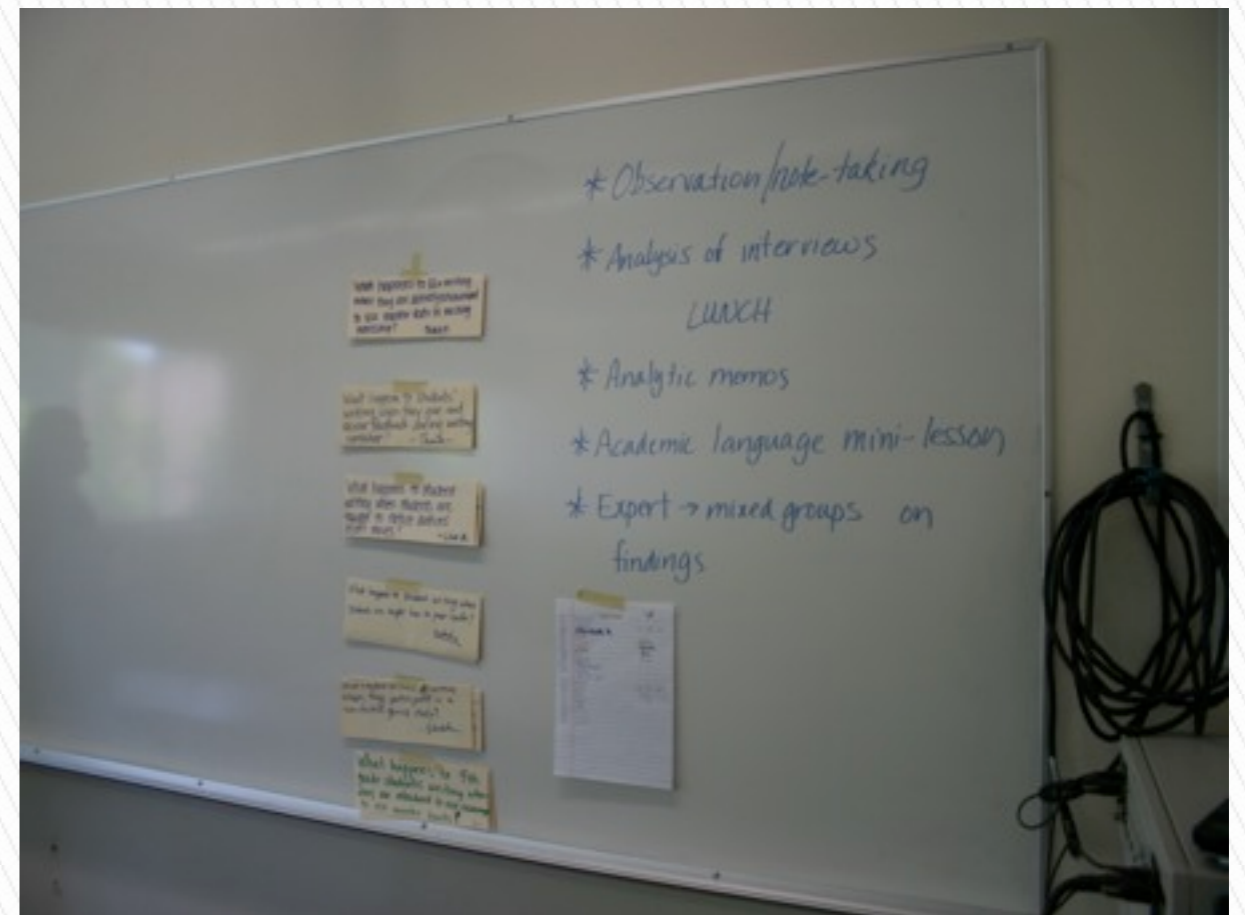
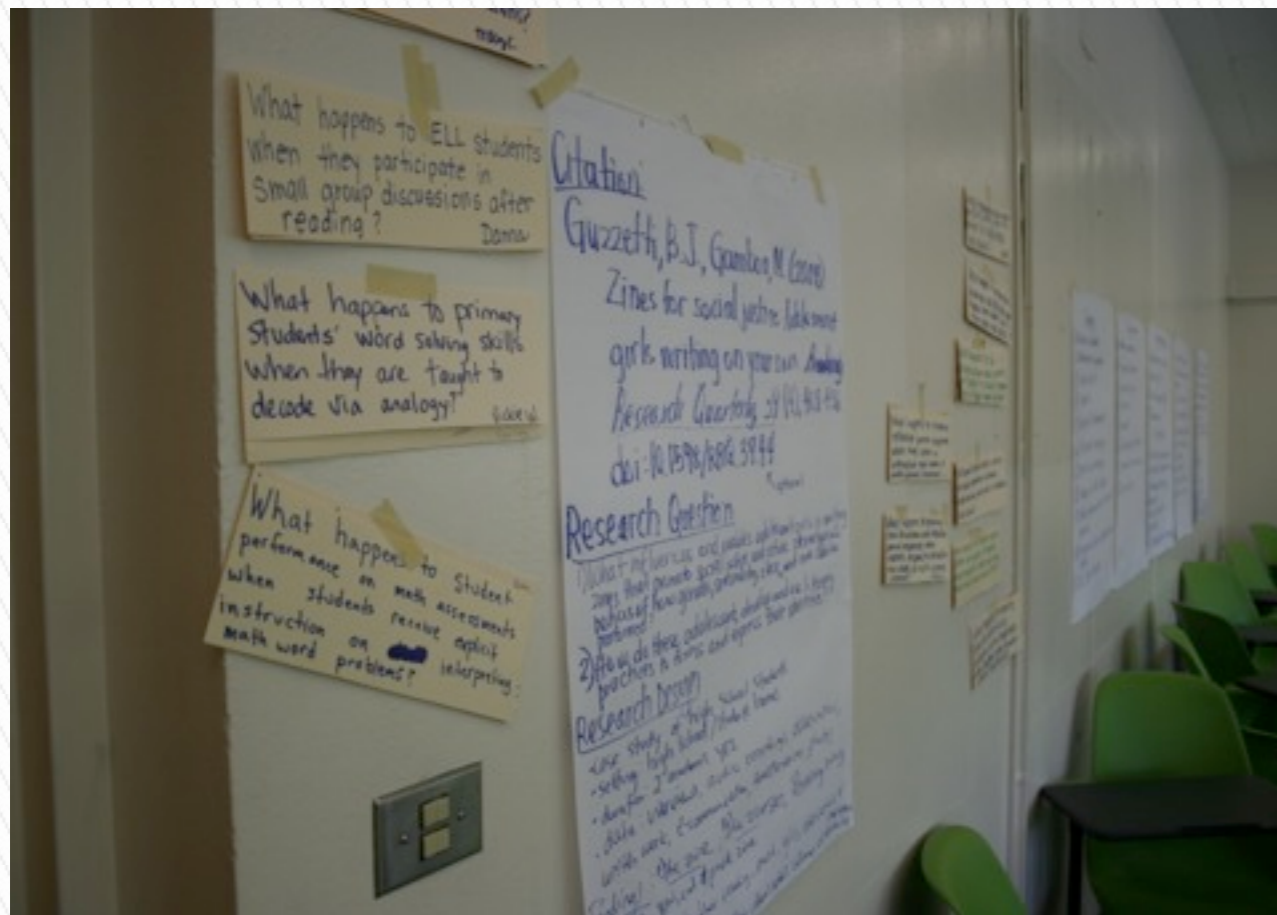
- 4 large wooden tables
- 30 chairs
- 1 TV

Added

- 15- rectangular tables
- 30- black chairs
- 1- teacher stand

**The Office of the Dean asks for
your cooperation on the
following...**

1. Do not tape anything on the walls or whiteboards
2. Erase and/or Clean whiteboards after your class



3. Be gentle with huddle boards to avoid damage
4. Hang huddle boards on railings with hooks and/or place them in storage cart
5. Please do not leave boards on floor



5. To avoid damage make sure the node chairs are not pushed together





Trouble Ticketing System

Different ways to make Trouble Ticket

- 1st way: Contact Matt or any Tech SA on the helpdesk line 4-3640 and we will create a trouble ticket
- 2nd way: Go to Isupport website and create your own trouble ticket

How to get to Isupport on the web

- Go to www.sjsu.edu/education
- Click on Departments & offices
- Under offices click on Technical Support
- Under Links you will see Isupport

*This will be found on our new website

The User will get a receipt of ticket

The screenshot shows a Gmail interface with a teal header and a dark sidebar. The main content area displays an email from `isupport-service@sjsu.edu` with the subject "[SJSU iSupport] New Incident Ticket Created B4F9144A98". The email body contains the following text:

isupport-service@sjsu.edu to me [show details](#) 8:06 AM (3 minutes ago) [Reply](#)

This incident ticket was created for you.

Incident Details
Ticket Number: B4F9144A98
Date/Time Opened: 4/15/2011 8:03:39 AM

Description
Test for Staff meeting

Click the following link to view this incident: <http://isupport.sjsu.edu/User/ContentPages/IncidentReadOnly.aspx?i=1708&n=B4F9144A98&ink=True>

Below the email content, there are "Reply" and "Forward" buttons and a large white text input area. The sidebar on the left includes navigation links for Mail, Contacts, Tasks, and a list of contacts under the "Chat" section. The top navigation bar includes "Mail", "Calendar", "Documents", "Sites", "Video", and "more".



Requesting Equipment

- Go to www.sjsu.edu/education
- Click on Departments & offices
- Under offices click on Technical Support
- Under links you will see request for Equipment/
lab

*Remember this is only a request, we will send you back a confirmation email if the items are available at that time

Checkout Procedures

- You will need to have a MLK library card tied into your SJSU Tower Card
- SH 445 will have an Omi Lock system
- You will need to use the computer to check out equipment and get a receipt of your checkout items

One on One training

- There will be documentation online of both Isupport and Millennium.
- Scheduled One on One training will be held before anyone can check out equipment.

BREAK - 10 Minutes



From RTP to Legacy: Creating a Culture of Engagement

**Elaine Chin
Judith Lessow-Hurley
Amy Strage
San José State University
Connie L. Lurie College of Education**



San José State
UNIVERSITY

Context for the Engagement Initiative in Our College

- What kind of community do we want to construct?
- What makes for good citizens and a healthy community?
- How can we integrate teaching/ scholarship/ service in meaningful ways to sustain a successful academic career?



Professional Service: Mapping the

- **Inreach:** (Fear & Sandmann, 1995)
 - Internal to campus – “citizenship”
 - May or may not draw on faculty member’s disciplinary expertise or relate to their other responsibilities
- **Outreach:** (Fear & Sandmann, 1995)
 - Proffered to “external” audiences
 - Draws on faculty member’s disciplinary expertise but may or may not involve their scholarship or their other responsibilities
- **Community engagement** (Carnegie, 2008):
 - The collaboration between institutions of higher education and their larger communities (...) for the mutually beneficial exchange of knowledge & resources in the context of partnership & reciprocity



“Service” and “engagement” are not particularly new ideas...

- **Colonial period**
 - Faculty as tutors to prepare public servants (Cohen, 1998)
- **Late 18th – mid 19th Century**
 - Denominational colleges provide “economic and cultural gain” for a socioeconomically and geographically broader swath of the populace (Potts, 1977).
- **The first Morrill Act (1862)**
 - Land Grant colleges and the utilitarian curriculum
 - Urban universities and the improvement of the quality of life in American cities
- **The Smith-Lever Act (1914)**
 - The distribution of research results



Why Are “Service” & “Engagement” Critical Now?

- **Inreach**

- Governance, voice, a “seat at the table”
- Opportunity to contribute valuable expertise as university makes important and expensive decisions

- **Outreach**

- Counter “bad press” about higher education and demonstrate our utility to the community at large
- Act on an ethical obligation to be a “good citizen”; help address authentic and urgent community/societal needs
- Honor the needs of a diverse population of students



What's in it for You?

- Transform the “service” leg-of-the-academic-stool from a chore/check-off list into something meaningful
- Create a “professional trajectory” that integrates “service” with teaching and scholarship in a planful way



Our Process

- Think and write about your own experience with “professional service:” (5 mins.)
 - What factors encourage you to “engage?”
 - What factors discourage you from “engaging?”
- Talk about your experience in your table groups (7 mins.)
- Revisit your writing (2 mins.)
- Complete your “note to self,” put it in the envelope provided and seal it. We’ll send it back to you before our next conversation (2 mins.)
- Sign up to participate in a conversation about how to nurture a culture of engagement in our college. (September, date TBD).



Academic Senate

Opportunities for Community Engagement

Dean's Address

Core Values

Equity - preparing educators committed to

- providing pre-K-12 students access to full range of educational resources
- ensuring students achieve and meet their highest individual potential

Core Values

Excellence - continuously striving towards

- preparing high quality educators who work for equity
- engaging in basic & applied scholarship to tackle problems of prof. practice
- involving a productive staff engaged in their own growth and prof. dev.

Alignment of Strategic Foci

Alignment of Strategic Foci

College

University

Innovative Programs

Student Success

Faculty Excellence

Cross-campus
Collaborations

Community
Connections

Integrative Learning

Inclusive Excellence

Community
Connections



Strategic Foci

Innovative Programs

Student Success

Faculty Excellence

Cross-campus

Collaborations

Community

Connections

Commitments

Professional Development

Assessment &
Accountability

Sustainability

New technological tools

Operational efficiencies

Necessary Investments

Culture of
Inquiry &
Engagement

Necessary Investments

Technology
Infrastructure

Culture of
Inquiry &
Engagement

Improved Facilities

Necessary Investments

New Faculty Hires

Culture of
Inquiry &
Engagement

Technology
Infrastructure

Improved Facilities

Necessary Investments

New Faculty Hires

Technology
Infrastructure

Culture of
Inquiry &
Engagement

Increase
Professional
Development

Improved Facilities

College RFP - Faculty Release for Scholarship

- 4 release time grants (.2) for Spring 2012
- Up to \$1000 for project expenditures
- 3-4 page narrative proposal + budget
- Due date for proposal -October 21, by 5 p.m.
- Reviewed by RSSP Committee
- Details on College website

iPad Initiative - Round 2

- RFP for iPad2 + \$\$ for apps & conference travel
- 3-5 grants available
- Spring 2012 implementation
- Due Date: Dec. 1 by 5 p.m.
- Details on website

Please complete anonymous
evaluation of Forum on Survey
Monkey

Look for email from
Andrea Boss

Have a great semester
See you at the Fall
Retreat, Oct. 21