

Fall Forum 2014



Welcome New Faculty



Dr. Cara Maffini
Counselor Education



Dr. Lisa Simpson
Special Education



Welcome New Clinic Director



Ms. Carlin Graveline
Kay Armstead Center
for Communicative
Disorders



Welcome New Chairs



Dr. Ferdinand Rivera,
Elementary Ed.



Dr. Resa Kelly,
Secondary Ed (interim)



Welcome New Staff



Ms. Lenette Solis
Elementary Ed



Ms. Jessica Black
Special Ed



Ms. Marcie Galindo
Dean's Office



Andy Feinstein,
Provost & Vice President
for Academic Affairs



Congratulations



Tenure & Promotion to
Associate Professor

Dr. Brent Duckor
Secondary Education



Congratulations



Promotion to Full
Professor

Dr. Patty Swanson
Elementary Education



Faculty Projects



Sabbatical Report

Special Education
Interns: The Challenges
and Support Required
in the First Years

Dr. Chris Hagie
Special Education



My Sabbatical Project(s)

Chris Hagie

Department of Special Education

Fall 2013 Semester Activities

- **Qualitative Study:** Special Education Interns: The Challenges and Support Required in the First Years
- **Follow-up** of teaching status of last 5 years of Interns
- **Volunteering** in High School Special Education classroom: Math

Why is this job so difficult???

- ... most challenging aspects of the teaching job for special education interns in the first and second year of teaching?
- ... biggest surprise for Special Education Interns in the teaching job during the first two years?
- ... ideal type of support that influences success in the first two years of teaching as an intern?
- ... coursework and/or assignments from the teacher preparation program are most helpful for teachers to experience success in the first or second year of teaching?

Interviews

- Questions about the first years of teaching
- Goal of learning what we can do to help the situation (in the last week six school district administrators inquired about hiring our students as Interns; each reported at least 5 openings for Education Specialist teachers!)
- List of recommendations

Results: Biggest Challenges

- time and balancing all that is expected in the job
- the legal process and implementing requirements for the Individualized Education Plan (IEP)
- lesson planning and curriculum
- student behavior and engagement.

...”this is probably the most stressful and challenging endeavor I’ve ever taken on in my life, in a nutshell”

the “... feeling like there’s so much going on that you can’t really even focus on mastering anything”

Results: Surprises (negative and positive)

- This job is really difficult! (across the board); a “shocker”
- Challenges with student engagement: not happening!
- Positive Surprises: “the thrill of seeing student successes and noticing the gains students”

Results: Ideal Support

- University Supervisors
- Support Providers
- Other Teachers

Results: What can we do to help?

- (a) lesson plan formats and curriculum
- (b) IEP related information and the legal process for special education
- (c) classroom and behavior management and student engagement.

Other ideas:

- Intern Institute
- Bridge the gap between theory and practice (haven't we heard this before?)
- Individualizing Support

STUDENT SUCCESS AND RETENTION IN HIGHER EDUCATION: SUPPORTING UNDERREPRESENTED, FIRST-GENERATION, AND TRANSFER STUDENTS

Lisa Oliver, Ph.D.

Faculty-in-Residence Student Academic Success Services

RESEARCH

- ▶ Four Conditions to Enhance Student Retention
 - ▶ Expectations
 - ▶ Support
 - ▶ Assessment and Feedback
 - ▶ Involvement (Tinto, 2010)

SURVEY INSTRUMENT

- ▶ 50 Questions
 - ▶ Demographics
 - ▶ Support
 - ▶ Services/Resources
 - ▶ Experience/Expectations
 - ▶ Challenges
 - ▶ Extracurricular/Involvement

EMERGING THEMES

- ▶ Relationships
- ▶ Scheduling/Time Management
- ▶ Money
- ▶ Heritage

PRELIMINARY ANALYSIS SUB-GROUPS

	One Ethnicity	Multi-Heritage
American Indian	1	21
African American/Black	13	5
Asian	114	31
European American/ Caucasian	56	71
Latin@	60	30

UNDERREPRESENTED ETHNICITIES

- ▶ Asian

- ▶ 1 Hawaiian, 4 Pacific Islander,
2 Burmese, 2 Thai, 2 Cambodian,
1 Hmong, 1 Laotian, 1 Mien

- ▶ Latin@

- ▶ 1 Colombian, 3 Guatemalan,
3 Peruvian, 3 El Salvadorian

FOCUS GROUP PROTOCOL

- ▶ Facilitator Introductions
- ▶ Purpose
- ▶ Set Ground Rules
- ▶ Participant Introductions
- ▶ 8 Questions
 - ▶ Follow-Up Questions
- ▶ Wrap-Up

EMERGING THEMES

- ▶ Appreciation of Opportunity to Share
- ▶ Classroom Experiences
- ▶ Desire to Connect
 - ▶ With community, classmates, University

FUTURE DIRECTIONS

- ▶ Do different ethnicities have different needs?
- ▶ Graduate Student Population?
- ▶ How do we anchor students to campus?
 - ▶ Relationships
 - ▶ Campus Environment
 - ▶ Activities

SSETF Projects



Benefits to clinical preparation of students



Audiology & Speech Pathology

Counselor Education



Leadership, Education, Advocacy Project

Dr. Rebeca Burciaga & Dr. Vicki Park

Educational Leadership



Leadership, Education and Advocacy Project (LEAP)



Purpose:

1. improve the retention & graduation rates for 1st generation college students at SJSU;
2. increase the number of 1st generation students applying to graduate school;
3. expose more 1st generation students to the field of education
 - a. **increase the number of first generation teachers, school counselors, and educational leaders;**
4. provide intensive individual mentoring to support student retention; and
5. expose 1st generation students to research methods.

Components



- Undergraduate seminar
 - 2 cohorts each semester (Fall 2015/Spring 2016)
 - Small seminar, large lecture, & a service learning
 - Individual mentoring
 - Student support (including stipends) for graduate applications
 - Peer mentoring and alumni networking

Educational Leadership and Administration: Teaching and Program Development

Dr. Seniorina Mendoza-Reis, Senior Editor
Ed Leadership

<http://www.capea.org/publications.shtml>



College Updates



Dr. Michael Kimbarow

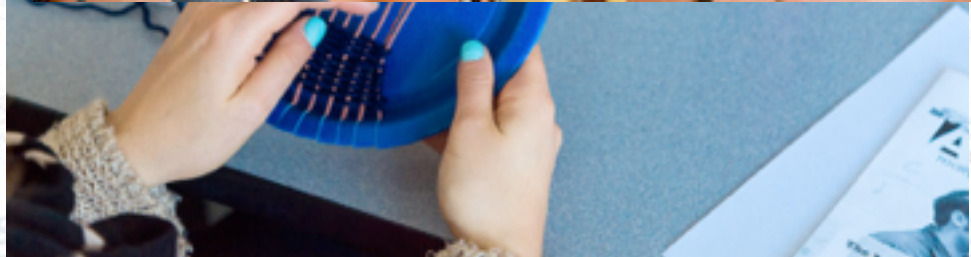
LCOE Senate
Representative



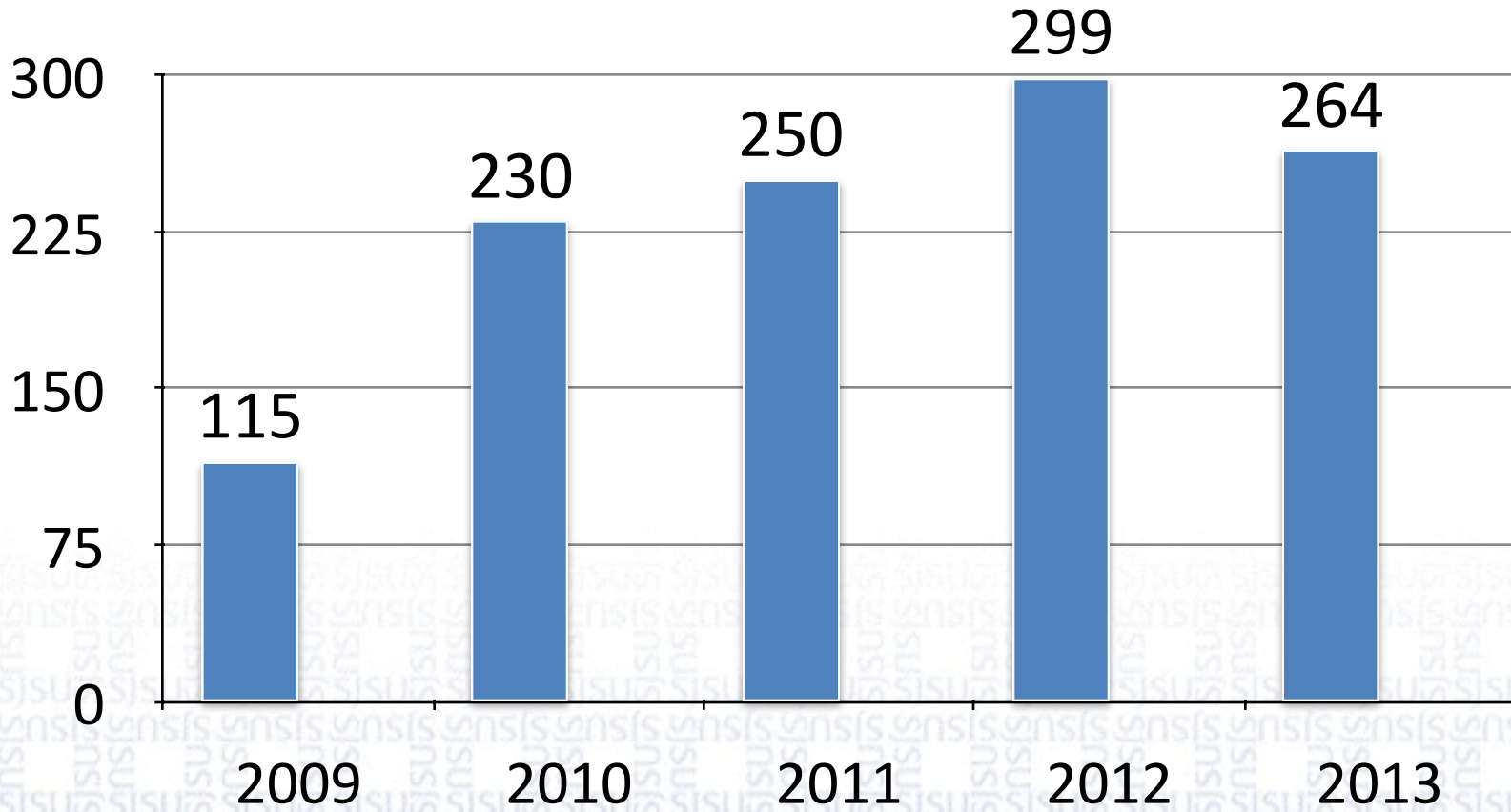
EdD Program



Cilker Arts in Education Conference



SJSU Students served by Cilker Conference



of Workshops Offered

2009 - 8

1158

2010 - 16

SJSU

2011 -2013 - 20

Students



SAC Room & Student Support



Open: M-
Th, 8-7 p.m.

Writing &
Tech
Support:
TBA



Room & Tech Upgrades



SH 213



International Institute - Mercantec



Professional Development for Danish teachers



Innovations in Instruction using Tech Tools

TaskStream

Welcome to TaskStream for the Lurie College!



TaskStream is an online assessment system that allows us to collect, analyze, and store data on student performance. Through the use of this tool, we are able to evaluate student progress and make informed decisions about curriculum and program planning. By using a single system that is common across all programs we are able to see trends and monitor progress for the College as a whole. These actions help us to support student achievement, provide high-quality instruction, and fulfill our accreditation requirements for both our national and state accreditation agencies (NCATE/CAEP & CTC).

[Faculty Resources](#)

[Student Resources](#)

TaskStream General Links and Resources

[General FAQs- Getting Started](#)

[Glossary of TaskStream Terms](#)

["My Homepage"](#)

[Single Sign-On to Canvas](#)

[TaskStream Help Link](#)

[TaskStream Homepage](#)

[Technical FAQs](#)

- [MySJSU](#)
- [Canvas](#)
- [Athletics](#)
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Navigate

[BACK to The Connie L. Lurie College of Education](#)

[TaskStream](#)



Assessment Taskstream

New SMART Boards



Dean's Address

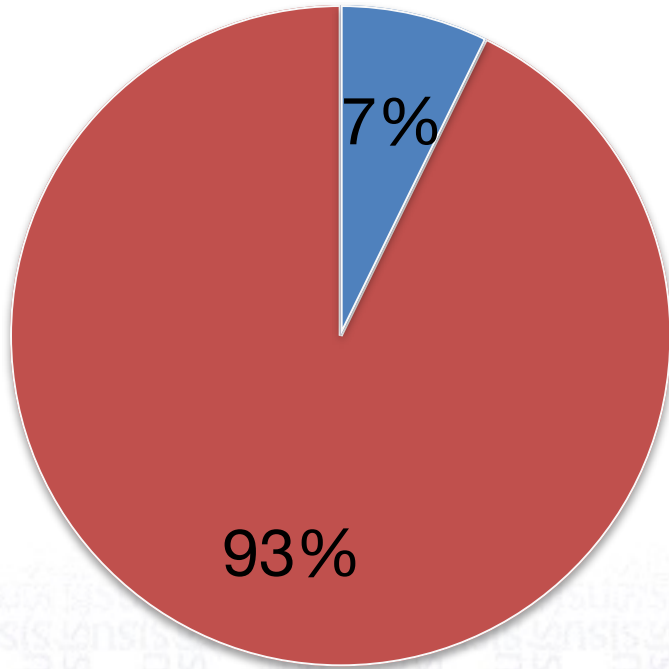


Two Funding Sources

- State - General Funds
 - Instruction & operating expenses
- Nonstate
 - CERF - Continuing Education -Self Support
 - Grants
 - One-time funds
 - Gifts and endowments

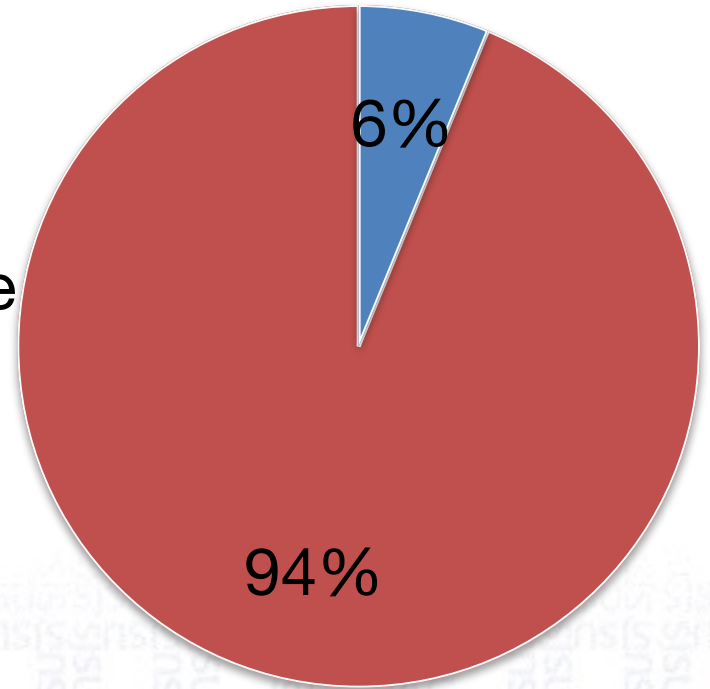


Funding Sources



2012-13

● NonState
● State

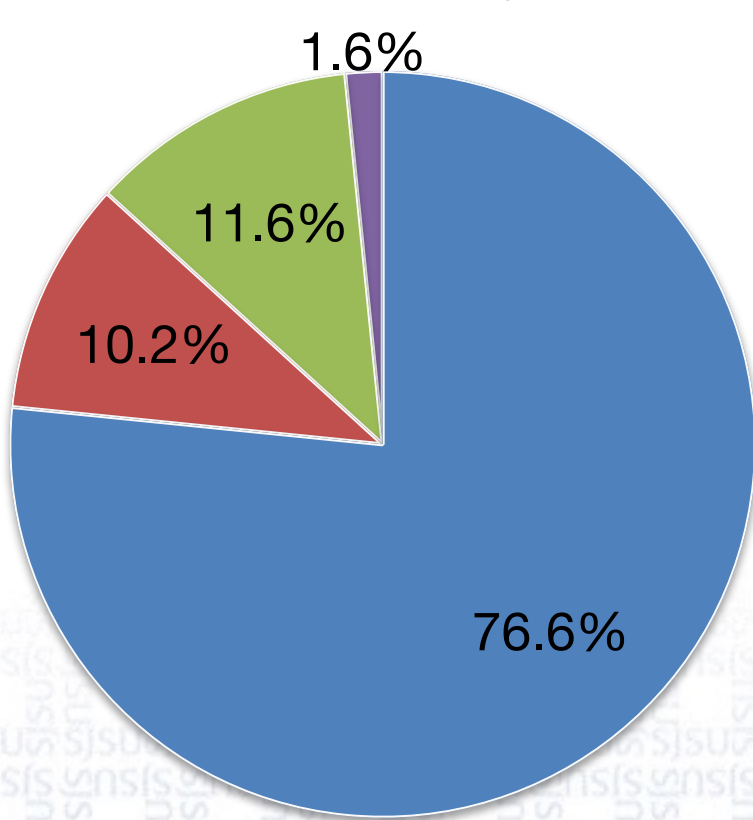


2013-14

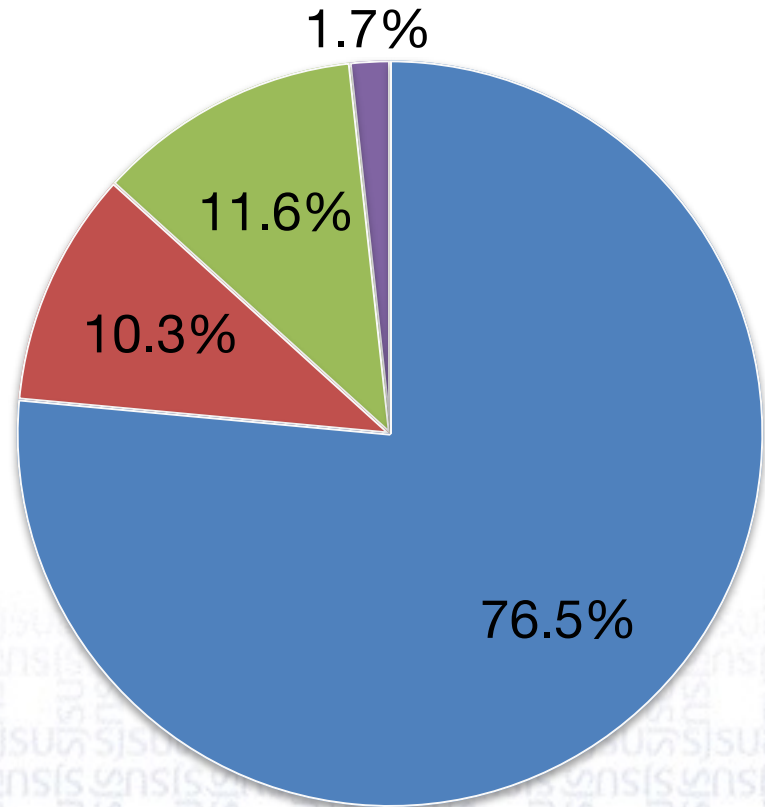


State Funds Expense Categories

● Faculty ● Staff ● Chairs & Deans ● OE



2012-13

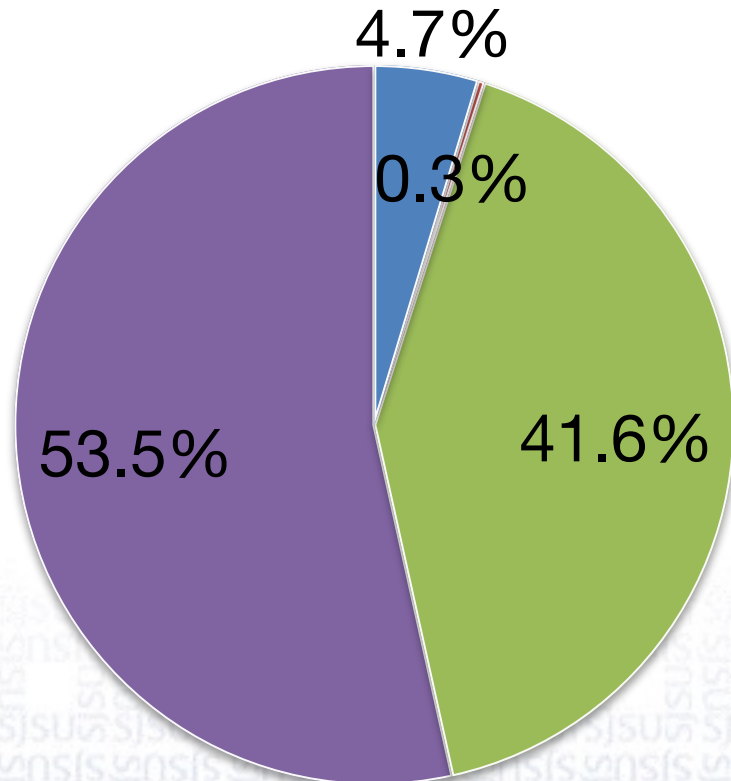


2013-14



NonState Expenditure Categories

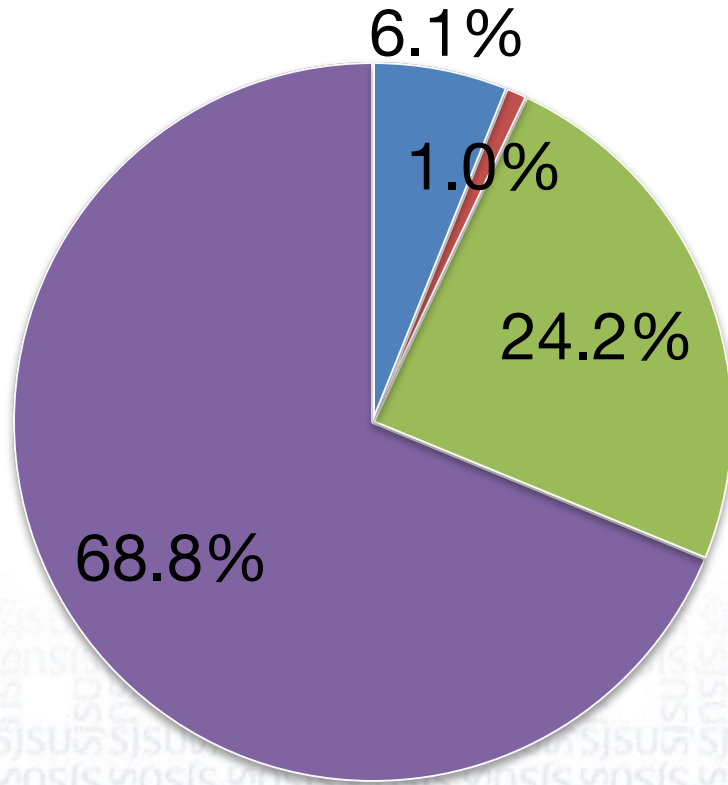
2012-13



- Faculty PD
- Staff PD
- Tech & Facilities
- Program Enhancements



NonState Expenditure Categories



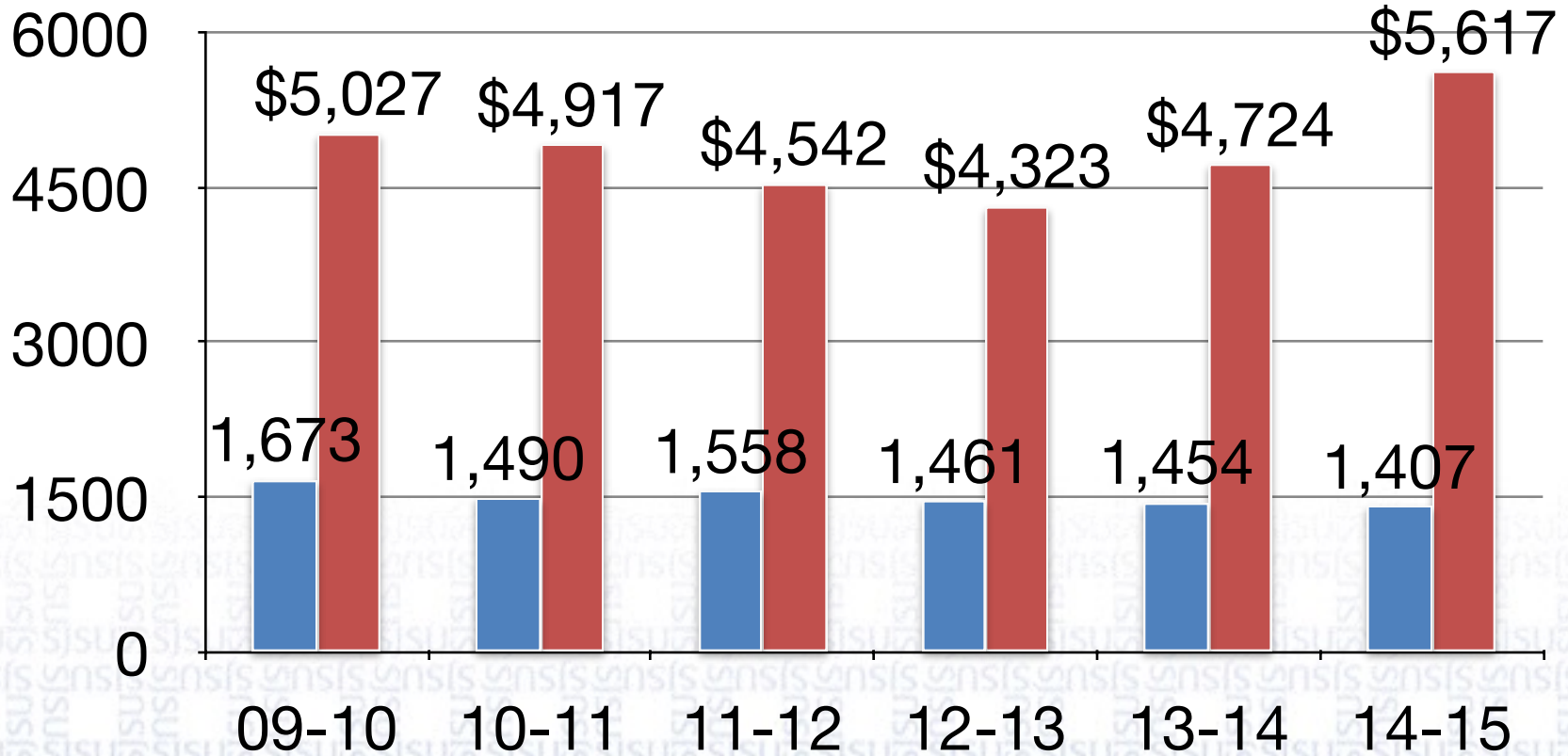
2013-14

- Faculty PD
- Staff PD
- Tech & Facilities
- Program Enhancements



Trends in State Funding

■ FTES ■ \$ per FTES



Impact of New Budget Model

- Increase in \$ per FTES
- Importance of meeting enrollment goals
- All new faculty lines from new base
 - Requests align with available \$ within base budget
 - Resignations & retirements - part of total base for college, not department specific



NCATE — > CAEP

What does this change mean for our programs and college?



CCTC vs. CAEP

CCTC

State Review

- Required for credentialing
- Program Standards
- Biennial Data Reports
- Cost Recovery (NEW)

CAEP

National/AACTE/CCTE

- Recognition for Quality
- Federal Influence - funding?
- Reputation & Resource Implications



CAEP Ad Hoc Committee

- Engage all faculty in discussions
- Representatives from all departments - all ranks - nominations by chairs
- Year-long inquiry with regular updates & disc.
- Multi-dimensional approach
- By Fall 2015, recommendation for next steps
- Facilitated by Associate Dean



LCOE Strategic Initiatives

- Instructional Innovations
 - On-demand support to use new Tech Tools
 - Classroom Renovations
 - Program revisions & new course development
- Evidence-based practices & importance of inquiry
 - Assessment system
 - Increased funding for faculty scholarship
- Focus on clinical experiences for all students
 - Co-teaching pilot in teacher ed
 - Tech tools to support clinical practices & field observations



Professional Development Funds

- Assistant Profs
 - \$1000 - PD funds
 - \$750 - Conference paper presentation
- Associate Profs
 - \$1000 - Conference paper presentation
- Professors
 - \$750 - Conference paper presentation
- Lecturers (\$250 mini-grants for instruction)
 - Total pool of \$5000 for all mini-grants - 2014-15 AY
- Staff
 - \$500 - training or class related to work

Pilot

- 10 Student Research Assistants
 - \$12/hour for 50 hours - \$600
 - Faculty responsible for hiring & monitoring time
- Applications due Fall Semester for Spring Appointment
- Reviewed by RSSP Committee - recommendation to Dean's office
- Applications and Scoring Rubric - see LCOE webpage (coming soon)

Save the Date

- Presidential Address
 - Aug. 27, 12-1 p.m. New Student Union
- Khaled Hosseini, John Steinbeck Award
 - Sept. 10, 7:30-9:30, New Student Union
- Justice Sonia Sotomayor
 - Oct. 20, 4 p.m., New Student Union





Wine & Cheese Reception

3-5 p.m.

SH 331





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UNIVERSITY