

# Faculty Fall Retreat

October 19, 2012

# Agenda

9-9:20	Lurie College Road Map
9:20-9:40	Ad Hoc Facilities Committee Report
9:40-10:30	LCOE Graduate Profile & Share out
10:30-10:40	Break
10:40-11:40	Student Strengths & Struggles & Share out
11:40 -	Begin Discussion of Profession Disposition
12:00	Pick up lunch & continue discussions
12:30-12:50	Share out about dispositions
12:50-1 p.m.	Wrap-up and Next Steps

2009-10

Financial Stabilization

2010-11

Passed NCATE/CCTC Review

2011-12

Focus on Faculty - Service Initiative

Focus on Programs - Common Themes

Focus on Instruction - Leading Campus in  
Instructional Innovations

2009-10

Financial Stabilization

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2011-12

Focus on Faculty - Service Initiative

Focus on Programs - Common Themes

Focus on Instruction - Leading Campus in  
Instructional Innovations

2012-13

Leading Faculty in Service Initiative

Focus on Program Common Themes, clinical preparation

Leading Instructional Innovations -  
Instructional Design, Synchronous, mobile classrooms



mobile classrooms



policies and procedures

# Ad Hoc Facilities Committee

## Updates

2012-13

Leading campus in defining faculty service

Innovations in Programs - Co-teaching, clinical preparation

Deepening engagement in instructional innovations -  
On-line courses, iSupervision, mobile classrooms

Focus on Students - Describing our LCOE Grads

# Describing our LCOE Grads

Our graduates are

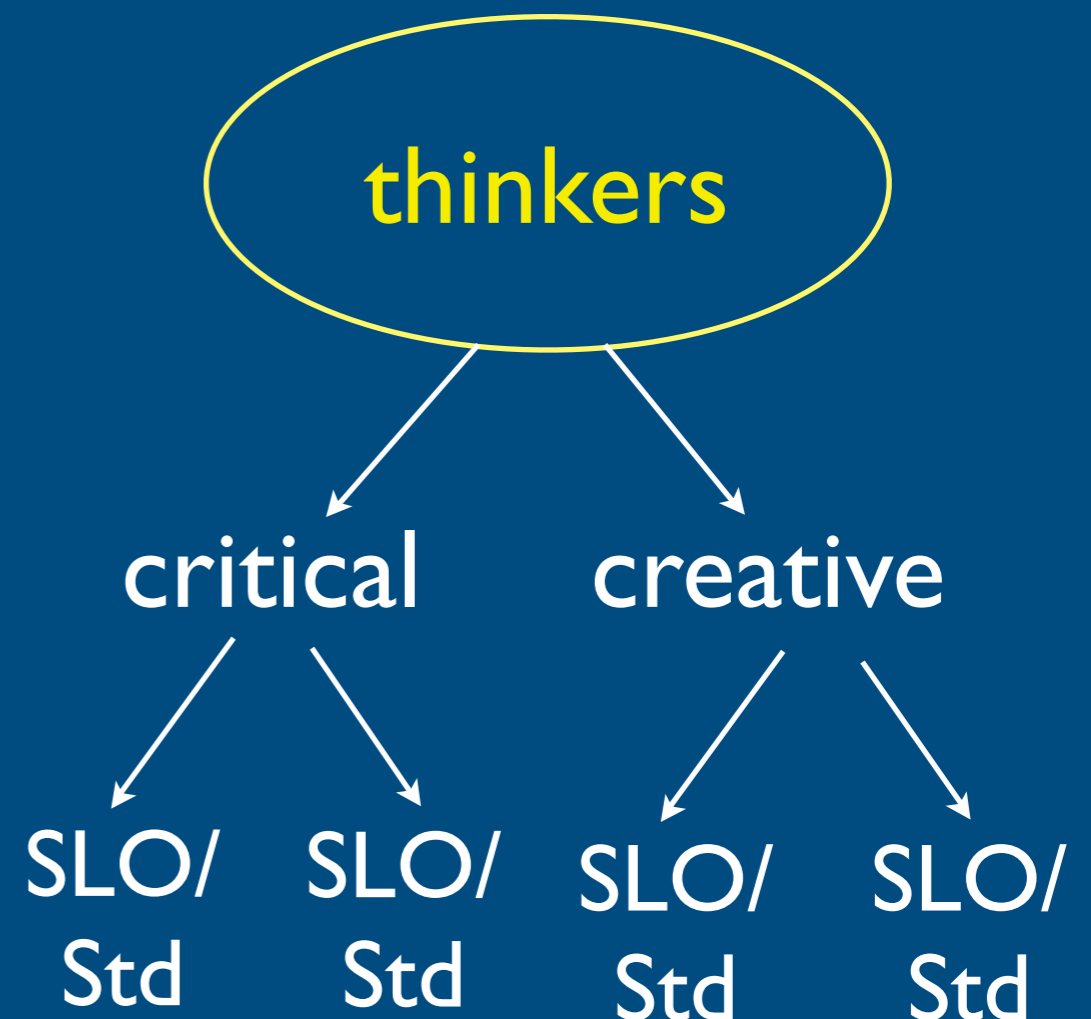
- **critical & creative thinkers** who become **life-long learners**
- **advocates for children & families** who are **focused on change to achieve social justice**
- **innovative community leaders** who apply **evidence-based knowledge to civic learning**

# Alignment of **Key Words** to Standards or SLOs

## Matrix

Key Words	SLO/ Standards
<b>critical thinkers</b>	
<b>creative thinkers</b>	

## Concept Map



# LCOE Assessment LiveBinder

- <http://www.livebinders.com/edit/index/554581>
- Log in key: Lurieassessment
- Go to CTC tab
- Go to the All CTC Program Standards

# Student Strengths & Struggles

- Identify 2-3 areas from your concept map or matrix where most students demonstrate strengths
  - How do you know?
- Identify 2-3 areas where students seem to struggle most
  - How do you know?

# Student Strengths

Key Words/SLOS/ Stds.	Informal Assessments	Formal Assessments

# Student Struggles

Key Words/SLOS/ Stds.	Informal Assessments	Formal Assessments

# Defining Dispositions

“values, commitments and professional ethics that influence behaviors toward students, families, colleagues, and communities, and affect students’ learning, motivation, and development as well as the educator’s own professional growth”

# NCATE's 2 Key Dispositions

- Belief that all students can learn
- Treat all students fairly

# Key Dispositions for LCOE Grads

- What dispositions do we want our LCOE grads to demonstrate given our description?
- How do we operationalize in terms of LCOE grad actions, activities, behaviors?

See you at the next Deans' Tea

Tuesday, Oct. 23, 3:30-4:30

# Agenda

9-9:20 Lurie College's Road map

Ad Hoc Facilities Committee Report 9:20-9:40

LCOE Graduate Profile - Dept/Program Discussions 9:40-10:10

Share out - 10:10-10:30

Break - 10:30-10:40

Strengths across programs/Areas where students struggle -  
Cross Dept/Program Discussions 10:40 - 11:20

Share out - 11:20 - 11:40

Professional Dispositions - 11:40 - Begin Discussion, continue  
through lunch

Share out - 12:30 - 12:50

Wrap up & Next steps - 12:50 - 1 p.m.