

# Lurie College of Education Fall Retreat

October 22, 2010

# Agenda

9:15-10:15 - Committee Structures

10:15-10:30 - New College Website

10:40-11:40 - Preparing for NCATE/CCTC  
Review

11:40-1:00 - Defining the College's Future  
directions & LUNCH

1:00-2:00 - Wrap up Discussion &  
Evaluation

# Context for Retreat

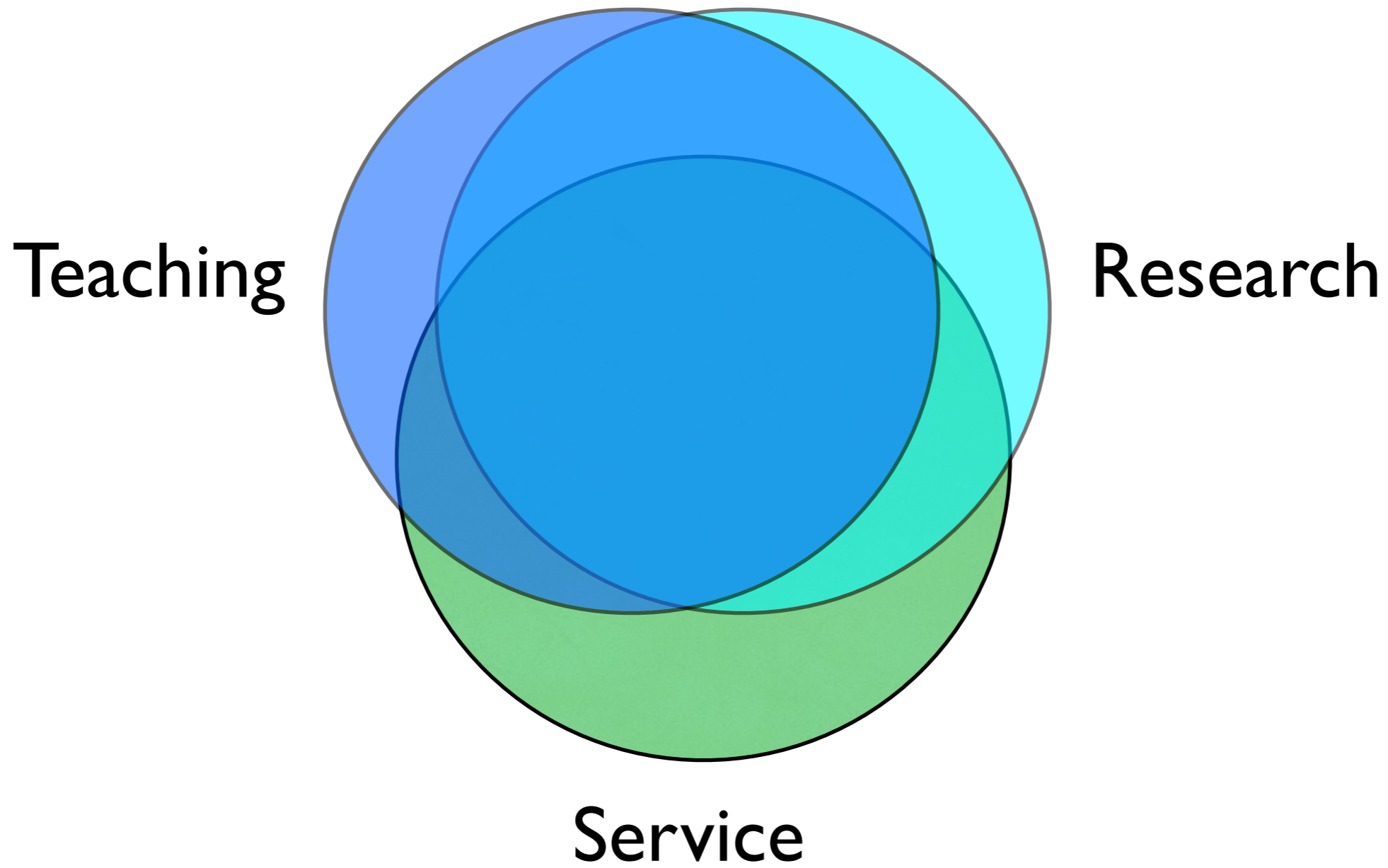
- Rebuilding the College
- Opportunities to redefine our programs
- New Faculty Hires

# Discussion about Committee Structures

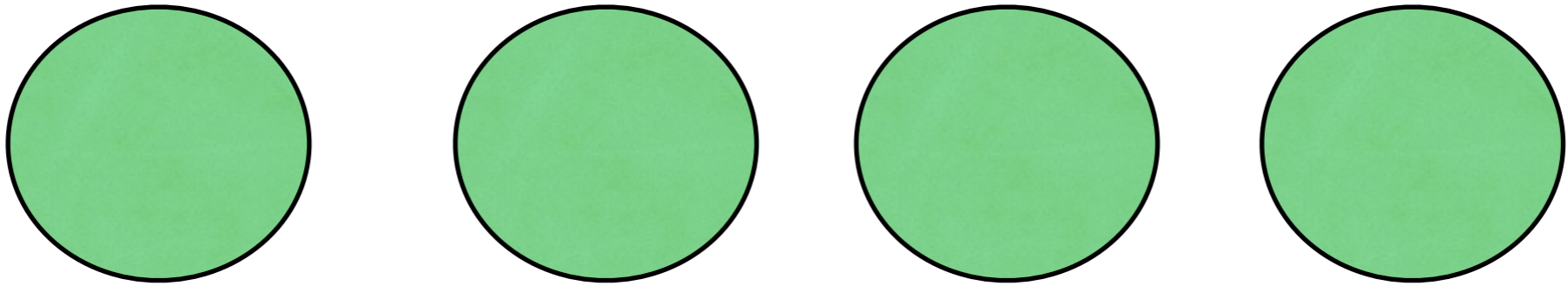
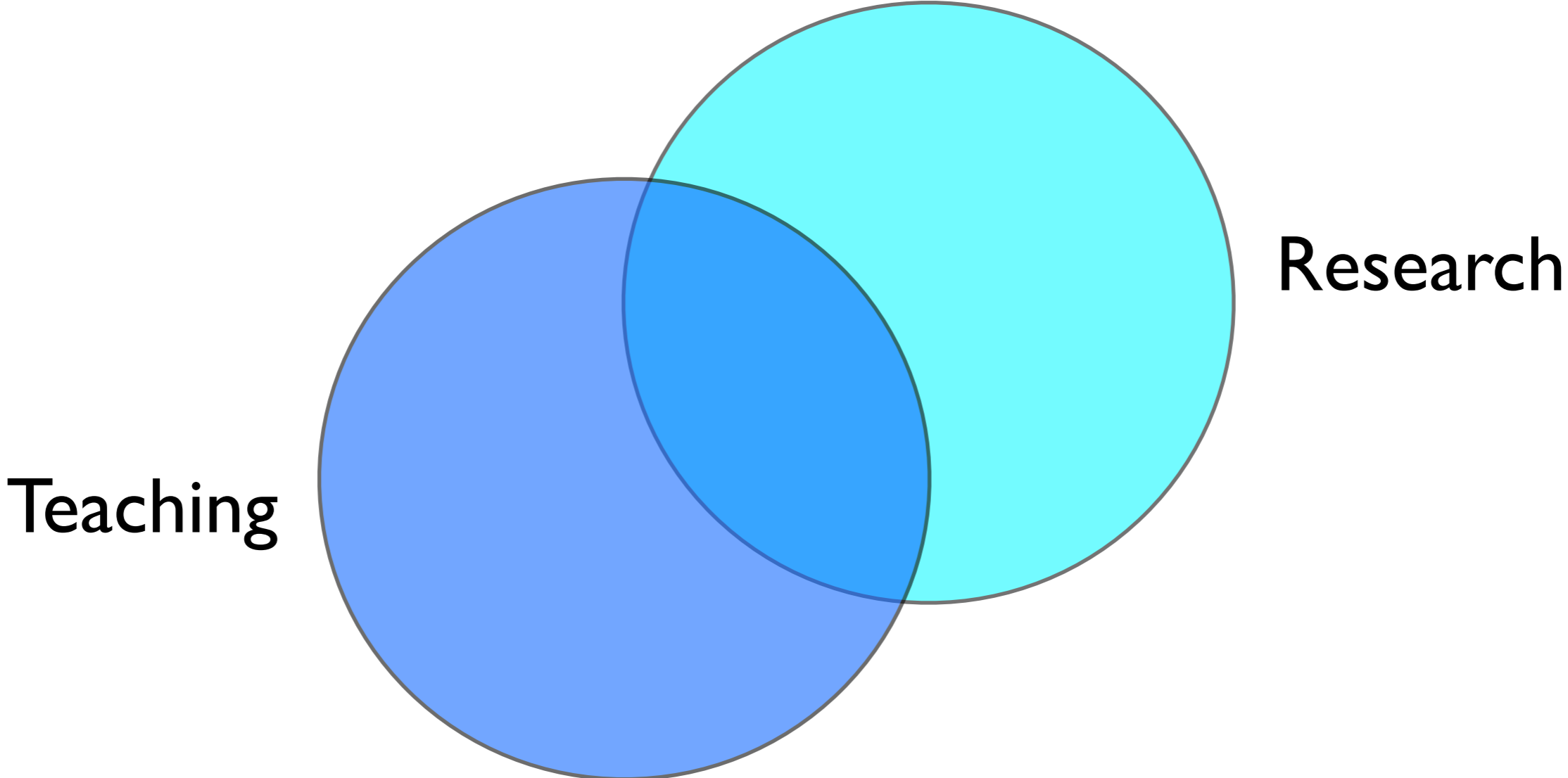
# Background

- Fragmentation of faculty time and focus
- Too many disparate demands on faculty for service (department, college, university)
- How to address emerging trends and new initiatives
- Create opportunities for faculty to link their interests with service

# Integration of Teaching, Research & Service



# More Prevalent Model of Teaching, Research & Service



Service

# Results from Departments

- Agreement about the need to reduce nonfunctioning committees
- Two types of committees (standing and ad hoc) allows for two types of work to be done

# Concerns about Changes

- Not enough committees for people to serve on
- Differential status of standing and ad hoc committees
- Changing EAP and Technology from Standing to Ad Hoc reduces their status

# All Committees

Departmental	College-Wide	University
Curriculum Personnel Assessment/ Accreditation(?) Other?	Curriculum Personnel Assessment/ Accreditation (TBD) RSSP Ad Hoc	Acad. Senate Committees (29) - including Curriculum & Research Univ. Personnel

Total Number of Possible  
Existing Committees:

35

# Current Committee Openings

- Board of General Studies (AY 2010-11)
  - Includes a .2 release from University
- University Sabbatical Leaves
- Board of Academic Freedom and Professional Responsibility
- Student Evaluation Review Board

Standing  
Committees



Ad Hoc  
Committees

EQUAL STATUS AND VALUE

# Key Questions

- How does College want to define service?
- How can we define service so it supports a more integrated model of teaching, research and service?

# What we want to avoid

- Counting number of activities/committees as amount of service done
- Committee membership as only form of service
- False distinctions between types of committees or tasks

# Discussion Topics

- How can we define service in the College?
- What are examples of forms of service?

## Need Volunteers (T/T faculty)

1. Review bylaws for EAP and Tech Committees
2. For each, present pros and cons for status as ad hoc/standing committee
3. Develop a plan to present to Council of Chairs for each committee that outlines its function and provides a rationale for its status - due Dec. 1, 2010.
4. Sign up sheet - see Andrea Boss

# New COE Website

# Preparing for NCATE/ CCTC Site Visit

Prior to March	At Site Visit
Read IR, Program Document, Biennial Data Report	Meet & greet team - departmental presentation
Be able to articulate how your courses and work fits within program	Be prepared to be interviewed on first night - Sunday, March
Help Chair identify school sites to visit	Prepare schools for visit from team
Explain accreditation process to students and their roles during the visit	If possible, attend final report from team

I .Discuss and agree on following

a.In what areas do your candidates' excel? How do you know? Why?

b.In what areas they struggle? How do you know? Why?

C.How are you building on program strengths?

d.How are you addressing areas of weakness?

- Begin to plan a poster session based upon your discussion
  - Overview
  - Highlights
  - Efforts to Improve
  - Results and Next Steps

# Present Initial Plans for Poster Session

# Opportunities

## Charting the course for the Future

# Challenges

# Opportunities

- New Faculty Recruitments this year for 2011-2012
- 12 total lines for campus this year
- No restriction on rank for new hires
- Investments in interdisciplinary programs

# Challenges

- Success in getting lines based upon meeting new criteria - no guarantees
- Program quality as demonstrated by market demand and program review data
- Short deadline for Round 1 - due November 8 to Provost
- Need clear articulation of program needs by spring 2011 to prepare for Round 2

# Criterion I

- Departments/Schools will report on **research, scholarships and creative activities** undertaken by their faculty that have an **impact on the intellectual community of SJSU**

# Criterion 2

- Departments/Schools will report on how their programs **explicitly** prepare students to be **responsible citizens** in a **just, democratic society** within the **larger global, multicultural world**

# Criterion 3

- Departments/Schools will provide **data** from 2006-2007 up to Fall 2010 that focuses on student demand (majors and non-majors), **meeting established targets**, and **meeting regional needs**

# Criterion 4

- Departments/Schools will provide information about quality of instruction as demonstrated in **program reviews and student learning outcomes**

# Criterion 5

- Departments/Schools will provide information about **past success in recruiting a diverse faculty** and plans to continue with efforts to recruit an **increasingly diverse faculty**

# Criterion 6

- Departments/Schools will provide information about **merging or creating new interdisciplinary curricula** in response to **evolving areas of inquiry** and the **needs of our metropolitan area**, and **indicate how the proposed hire will support such plans**

# Criterion 7

- Department/Schools will report on how they have followed **their own strategic plan** and that of their College.

# Scholarly Impact on University's intellectual community

Responsive to  
needs of local  
and global  
community

**Being NIMBLE**

New instructional  
approaches  
incorporating new  
technologies

Interdisciplinary, cross-  
departmental  
collaborations &  
programs

# Lunch Discussion

- What new programs or options might we develop?
- In what ways might we begin to collaborate across departments?
- How will these new programs meet new demands?

# Wrap-up of Lunch

# D2L Training

- Campus-wide Showcase: Thursday, Nov. 4, 11:45-1:15, MLK 225-229, Lunch provided.
- COE faculty workshops: SH 446
  - Focus on Dropbox, Grading, Rubrics
  - Tuesday, 11/9, 12-2:30 p.m.
  - Thursday, 12/2, 3-5:30 p.m.

# Different Forms of Service

- Committees
- Assigned tasks - Waypoint, Accreditation reports, faculty/staff trainings, etc.
- Volunteer work with community groups as a COE rep
- Public presentations showcasing College's work

# Examples from Dean's Service

- Lead for Academic Affairs Electronic workflow group - temp faculty hiring process (on-going, until project completion)
- Deans' rep on Academic Senate (2-year)
- Member of search committee for Assoc. Dean in Grad Studies (one semester)
- Member of review committee for AVP for Administrative Services in Academic Affairs (one semester)
- Provide support in planning and carrying out DARE Fellows program (on-going, 5 years)
- Deans' rep on Strategic Planning and Assessment Agency (2-year)

# Q: How to define service?

- What work was accomplished?
- What impact did it have on the college?
- What investment of time and energy was made?
- How much effort was required?