

Spring Retreat 2013

April 19, 2013

Agenda

8:00-8:30 Breakfast

8:30-9:30 UPD Presentation

9:30-9:40 Dean's overview

9:40-9:45 Ad Hoc Facilities
Committee Update

9:45-11:00 - Clinical preparation

11:00-11:10 - BREAK

Agenda - Part II

11:10-11:30 - Direct Observation
Policy Discussion

11:30-12:00 - Candidate
Dispositions Discussion

12:00-12:50 - Lunch and Discussion

12:50-1:00 - Wrap up and Evaluation

UPD Presentation

Dean's Overview

- Recognition from other CSU Education deans for our innovations
- Importance of clinical/field experiences to our college's program
- Our work as teachers
 - Peer observation
 - Scholarly approach to teaching
 - Supporting each other in teaching
- Candidate Dispositions
- Celebrating our students & alum - Commencement

Ad Hoc Facilities Committee Updates

Dr. John
Jabagchourian,
Committee
Chair



Clinical/Fieldwork Experiences

Co-Teaching Discussion

Dr. Colette Rabin
Ms. Nicky Ramos Beben
Ms. Carrie Holmberg

Clinical fieldwork -
UG & Grad programs

Clinical/Fieldwork Experiences

- Describe your program's courses and experiences where fieldwork takes place
 - Requirements
 - How it bridges theory & practice
 - Expected student learning
 - How faculty supervise field experiences
- Challenges that emerge from field work
- Surprises and things to celebrate

Action Item

- Based upon your discussions about clinical/field work, describe one practice or strategy that you might try or suggest your program adopt.
- Write on huddle boards by department

Peer Observation Policy

See Google Doc - ChAD Proposal

Candidate Dispositions

- Form cross departmental groups
- Share departmental procedures, policies regarding candidate/student dispositions
- Keep notes on huddleboard

Lunch Discussion

How can we support each other as teachers?

What have we learned from studying our own teaching practices?

