GE Education Assessment Plan

Area S: Self, Society, and Equity in the US

Course Prefix and Number: ENGL 117A & 169

Department/College: English/Humanities and the Arts

Instructions: Each GE assessment schedule must indicate the plan for assessing all General Education Area Learning Outcomes (GEALOs) during the program planning cycle. Departments may assess any combination of GEALOs in a given year, but they must assess all GEALOs in a program review cycle. Some assessment of the course is required each academic year.

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<th>GEALO</th>
<th>When assessed</th>
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| 1: Describe how identities are shaped by cultural and societal influences within contexts of equality and inequality. Examples include, but are not limited to, race, ethnicity, gender identity, gender expression, sexual orientation, religion, disability status, age, generation, regional origin, national identity, language, intersectionalities. | AY 2022-2023  
AY 2026-2027 |
| 2: Analyze historical, economic, political, or social processes that shape diversity, equality, and structured inequalities in the U.S. and reflect on one’s own identities and positions within these structures. | AY 2023-2024  
AY 2027-2028 |
| 3: Evaluate social actions which have or have not led to greater equality and social justice in the U.S. | AY 2024-2025  
AY 2028-2029 |
| 4: Engage in constructive interactions about social issues in the U.S. within the framework of equality and inequalities. | AY 2025-2026  
AY 2029-2030 |