

General Education Assessment Plan

Area S: SELF, SOCIETY & EQUALITY IN THE U.S

Course Prefix and Number: ENGL 117A & 169

Department/College: English/Humanities and the Arts

Instructions: Each GE assessment schedule must indicate the plan for assessing all SLOs during the program planning cycle. Departments may assess any combinations of SLOs in a given year, but they must assess all GE area SLOs in a program review cycle. Some assessment of the course is required each academic year.

GE SLO	When assessed
SLO 1: Students will be able to describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.	AY 2015-2016 AY 2019-2020
SLO 2: Students will be able to describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.	AY 2016-2017 AY 2020-2021
SLO 3: Students will be able to describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).	AY 2017-2018 AY 2021-2022
SLO 4: Students will be able to recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.	AY 2018-2019 AY 2022-2023
Other: (optional; e.g. diversity, writing)	