

English 100W: GE Area Z & Major

GE SLOs	Breakdown into Rubric Components
SLO 1: Students shall be able to refine the competencies established in Written Communication IA and IB.	<ol style="list-style-type: none"> 1. Central Argument 2. Logical Sequencing of Ideas 3. Sentence Development 4. Grammar and mechanics
SLO 2: Students shall be able to express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.	<ol style="list-style-type: none"> 1. Research: details, examples, evidence, gleaned from multiple sources 2. Use of quotations and other textual evidence to support, explain, analyze, and develop argument.
SLO 3: Students shall be able to organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources.	<ol style="list-style-type: none"> 1. Clear sense of Audience and Purpose 2. Tone, voice, and vocabulary 3. MLA documentation

Department of English Student Learning Objectives (English Major)

Students will demonstrate the ability to:

- 1) read closely in a variety of forms, styles, structures, and modes, and articulate the value of close reading in the study of literature, creative writing, or rhetoric.
- 2) show familiarity with major literary works, genres, periods, and critical approaches to British, American, and World Literature.
- 3) write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject.
- 4) develop and carry out research projects, and locate, evaluate, organize, and incorporate information effectively.
- 5) articulate the relations among culture, history, and texts.

RUBRIC INCORPORATING SLO COMPONENTS