

**Name**

Paper Number

Paper Grade

**A****Content**

- \_\_\_\_\_ The paper makes a compelling argument/demonstrates independent thinking.
- \_\_\_\_\_ The paper 's focus is sufficiently narrow and responds to the assignment.
- \_\_\_\_\_ Assertions are amply supported with specific and varied textual evidence.
- \_\_\_\_\_ Sources are accurately quote, paraphrased, and cited.

**Structure**

- \_\_\_\_\_ The introduction is interesting/clearly indicates the paper's topic and purpose.
- \_\_\_\_\_ Paragraphs are well-organized internally, are arranged in a logical sequence, and are linked with content-based transitions.
- \_\_\_\_\_ The paper's conclusion comments on the issues presented in an interesting, relevant way and provides closure to the paper.

**Writing/Format**

- \_\_\_\_\_ The writing is clear, precise, grammatical, and correctly punctuated.
- \_\_\_\_\_ Vocabulary is appropriate; sentence structure is varied.
- \_\_\_\_\_ The paper consistently conforms to MLA format and citation criteria.

**B****Content**

- \_\_\_\_\_ The paper makes a coherent argument.
- \_\_\_\_\_ The paper is sufficiently narrow and responds to the assignment.
- \_\_\_\_\_ Evidence supporting assertions is adequate and meets minimum criteria.
- \_\_\_\_\_ Sources materials are usually quoted, paraphrased, and cited correctly.

**Structure**

- \_\_\_\_\_ The introduction indicates the scope of the paper and the position to be defended.
- \_\_\_\_\_ Paragraphs are usually well-organized internally and are arranged in a logical sequence; transitions are present but sometimes inadequate.
- \_\_\_\_\_ The conclusion makes an attempt to discuss the significance or implications of the issues discussed in the paper.

**Writing/Format**

- \_\_\_\_\_ Minor grammatical and punctuation errors are sprinkled throughout the text.
- \_\_\_\_\_ Vocabulary is usually appropriate; sentence structure is varied.
- \_\_\_\_\_ The paper follows MLA format/citation criteria throughout, with occasional

**C****Content**

- \_\_\_\_\_ The paper demonstrates a basic understanding of the literary piece discussed.
- \_\_\_\_\_ The paper occasionally lacks focus/fails to consider an issue relevant to the
- \_\_\_\_\_ One or more assertions lack support; evidence is insufficiently varied.

**C (cont.)**

\_\_\_\_\_ Source materials are presented but sometimes used or cited incorrectly.

**Structure**

\_\_\_\_\_ The structural framework of the paper is insufficiently developed.

\_\_\_\_\_ Internal organization of paragraphs is weak; transitions are weak or missing; paragraph sequence is sometimes arbitrary.

\_\_\_\_\_ The paper's introduction and/or conclusion is rudimentary or insufficiently relevant to the body of the paper.

**Writing/Format**

\_\_\_\_\_ The prose is awkward and/or imprecise; multiple grammatical errors distract the reader and impede comprehension of intended meanings.

\_\_\_\_\_ Internal punctuation of papers is frequently incorrect.

\_\_\_\_\_ The paper meets baseline criteria for MLA format and citation.

**D****Content**

\_\_\_\_\_ The paper's focus is unclear; ideas are repeated or undeveloped.

\_\_\_\_\_ Very little specific textual evidence supports assertions.

\_\_\_\_\_ The paper makes many general statements that are not clearly relevant to the

\_\_\_\_\_ The writer did not submit a complete first draft and/or peer review form.

**Structure**

\_\_\_\_\_ The paper lacks a standard pattern of essay development.

\_\_\_\_\_ Relationships between ideas are frequently not signaled.

\_\_\_\_\_ Many paragraphs lack unity, coherence, and a standard pattern of organization.

**Writing/Format**

\_\_\_\_\_ Grammar and punctuation do not indicate a sufficient understanding of the boundaries of the English language sentence.

\_\_\_\_\_ Vocabulary is often inappropriate; many words are imprecise or incorrectly

\_\_\_\_\_ The paper does not follow MLA format and/or citation guidelines

\_\_\_\_\_ The essay does not meet the minimum length requirement.

**F**

\_\_\_\_\_ The essay plagiarizes source material.

\_\_\_\_\_ The essay fails to meet minimum criteria for textual analysis.

\_\_\_\_\_ The paper fails to present information in essay form.

\_\_\_\_\_ Grammar, punctuation, and diction errors are so frequent and serious that the writing does not meet baseline standards for written communication in English.