


**English 1B, Composition II, Sections 3 and 12 – Fall 2013**

**Calendar and Course Schedule**

<b>Week / Dates / Topics</b>	<b>Readings, Assignments, Deadlines</b> <b>Assignment Schedule:</b> A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages <b>PRIOR</b> to class. Occasionally, the schedule may change with <b>fair notice</b> , so please keep informed.
<b>Week 1</b> 8/19 – 8/23 Introductions	<b>Wed 8/21 First Day of Campus Instruction</b> <b>Thurs 8/22 First Day of Instruction;</b> Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of <b>Canvas</b> (“Hard Copies” [HC]); Campus Reading Program*; Library Support; Signature of the “Contract”; Student Competition; Extra-credit Policy
<b>Week 2</b> 8/26 – 8/30 First Steps	<b>Tues 8/27 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3</b> Vocab: Pages 1-10 (Take Preliminary Test) <i>Before In-class Essay</i> <b>Thurs 8/30</b> ALA: “Introduction” and Chapter 1 “Making an Effective Argument” (pg ix-x ; 1-10) TC: “Introduction” and “Part One”/ “Part Two” (pg vii-xxiii ; 3-92) E14: “Preface” Chapters 1-3 (pg xi-xiv ; 1-45)
<b>Week 3</b> 9/2 – 9/6 Research Basics Format Basics Analyzing Data	<b>Tues 9/3 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 2 “Analyzing an Argument” <b>Thurs 9/5 In-class Workshop</b> In-class writing (Develop Your Personal Research Topic/ Plan) Sign-up Sheets – Conferences / Choose Groups and Teams for Projects Vocab: Pages 11-19 (Do all exercises) TC: “Part Three” (pg 93-169) E14: Chapters 4-14 (pg 46-114)
<b>Week 4</b> 9/9 – 9/13 Reliable Academic Sources	<b>Tues 9/10 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 3 “Writing an Argument” Work on Research <b>Thurs 9/12 In-class Workshop</b> ALA: Chapter 5 “Researching an Argument” Peer Workshop – <i>Revision of In-class Essay #1- Draft Required</i> Vocab: Pages 20-27 (Do all exercises) TC: “Part Four” (pg 170-210) E14: “Preface” Chapters 15-23 “Epilogue” and “Afterword” (pg – 115-197)
<b>Week 5</b> 9/16 – 9/20 Consolidating Research Content  Types of Arguments	<b>Tues 9/17 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 4 “Constructing an Argument” <b>MLK Library – Room 219 = Research Session -</b> Susan Kendall ~ <a href="mailto:Susan.kendall@sjsu.edu">Susan.kendall@sjsu.edu</a> <i>Read and prepare before library session</i> <b>Thursday 9/19 In-class Workshop</b> MLA and APA Review – Similarities and Differences Review Two Sample Papers (ALA: MLA) ALA: Chapter 6 “Documenting an Argument” <b>Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5</b> Vocab: Pages 28-35 (Do all exercises)
<b>Week 6</b> 9/23 – 9/27 Proper Documentation and Avoid Plagiarism	<b>Tues 9/24 Conferences</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <i>Bring First Peer-reviewed Article for Personal Research Paper</i> (In-class workshop) <b>Thurs 9/26 Conferences</b> <b>In-class workshop</b> Vocab: Pages 36-47 (Do all exercises)
<b>Week 7</b> 9/30 – 10/4	<b>Tues 10/1 Conferences</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 7 “Revising an Argument” Crediting Sources

<b>Week / Dates / Topics</b>	<b>Readings, Assignments, Deadlines</b> <b>Assignment Schedule:</b> A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages <b>PRIOR</b> to class. Occasionally, the schedule may change with <b>fair notice</b> , so please keep informed.
Research Paper – Editing Workshop	Self-Assessment Exercises – In-class workshop <b>Thurs 10/3 In-class Workshop</b> <b>First Research Paper Draft Due (min 750 words written)</b> Bring Draft to class <i>Peer Workshop</i> Vocab: Pages 48-55 (Do all exercises) Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 8</b> 10/7 – 10/11 Literary Analyses	<b>Tues 10/8 – Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <b>First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words</b> <b>Thurs 10/12 In-class Workshop</b> Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162) <i>OR</i> Rushdie: Book One (pgs 3-133) <i>Student Choice – Book Review from NYTimes</i> Vocab: Pages 56-69 Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 9</b> 10/14 – 10/18 Book Reviews	<b>Tues 10/15 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3</b> <b>Thurs 10/17 In-class Workshop</b> Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255) <i>OR</i> Rushdie: Book Two and Book Three (pgs 137-533) Self-Assessment Exercises – In-class exercises Vocab: Pages 70-81 / <i>Perfume / Midnight’s Children Quiz – Mandatory</i> Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 10</b> 10/21 – 10/25	<b>Tues 10/22 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <b>Watch movie:</b> Watch the entire movie before attending class! <b>“Perfume: The Story of a Murderer” OR</b> <b>“Midnight’s Children”</b> <i>Student Choice – Movie Review from NYTimes</i> <b>Thurs 10/24 In-class Workshop</b> <b>Final Discussion – Writing an Effective Argument</b> Süskind / Rushdie Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 11</b> 10/28 – 11/1 Book/Movie Reviews	<b>Tues 10/29 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) Self-Assessment Exercises – In-class exercises <b>Thurs 10/31 In-class Workshop</b> <i>Student Team Choice – Peer-reviewed Article used in your Second Research Paper</i> Vocab: Pages 82-95 Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 12</b> 11/4 – 11/8 Research Paper – Continued Work	<b>Tues 11/5 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <b>In-class reading and writing</b> <i>Student Team Choice – Peer-reviewed Article used in your Second Research Paper</i> <b>Thurs 11/7 In-class Workshop</b> <b>Book Review and Movie Review Due (2-3 pages, 500-750 words)</b> Peer Workshop – <b>Second Research Paper Draft Due</b> Vocab: Pages 96-111 Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>

<b>Week / Dates / Topics</b>	<b>Readings, Assignments, Deadlines</b> <b>Assignment Schedule:</b> A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages <b>PRIOR</b> to class. Occasionally, the schedule may change with <b>fair notice</b> , so please keep informed.
<b>Week 13</b> 11/11 – 11/15 Incorporating Media and Design	<b>Tues 11/12 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <b>Revised Essay #2 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5</b> <i>Student Choice – Second Peer-reviewed Article used in your Second Research Paper</i> <b>Thurs 11/14 In-class Workshop</b> <b>Second Research Paper Draft Due</b> – Peer Review and Workshop Self-Assessment Exercises – In-class exercises Vocab: Pages 112-125 Team Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 14</b> 11/18 – 11/22 Research Paper – Peer Workshop	<b>Tues 11/29 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <i>Student Choice – Third Peer-reviewed Article used in your Second Research Paper</i> <b>Thurs 11/21 In-class Workshop</b> <b>Second Research Paper Draft Due</b> – Peer Review and Workshop <b>In-class reading and writing</b> Vocab: Pages 126-133
<b>Week 15</b> 11/25 – 11/29 <b>Thanksgiving</b> 	<b>Tues 11/26 Discussion – Formulating Arguments</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) Final Peer Workshop on Second Research Paper Self-Assessment Exercises – In-class exercises <b>Thurs 11/28 NO CLASS – Happy Thanksgiving!</b>
<b>Week 16</b> 12/2 – 12/6 Exam Strategies	<b>Tues 12/3 Last minute strategies /practice for Final Exam – In-class reading and writing</b> <a href="http://fareedzakaria.com/cnn/">http://fareedzakaria.com/cnn/</a> <i>Weekly</i> GPS Report on CNN (Sundays) <b>Second Research Paper Due (15%/150 points) 1250-1500 words SLOs 1,2,3,4,5,6</b> <b>Thurs 12/5 Last day of instruction; In-class reading and writing</b>
Saturday, Dec 7	<b>Final Exam (20%/200 points) LO1, 2, 3, 6</b> 10:00 a.m. – 12:00 p.m.; Location TBD_____
<b>Week 17</b> 12/9 – 12/13	<b>Monday December 9: Last Week of Campus Instruction</b> <b>NO Class Meeting</b>

**Text Guide:**

ALA: *A Little Argument*

Vocab: *The Least You Should Know About Vocabulary Building*

TC: *Travels with Charley in Search of America*

E14: *Escape From Camp 14*

Süskind: *Perfume: The Story of a Murderer* **OR** Rushdie: *Midnight's Children*

**FALL 2013 – Important Dates**

Thursday.....	July 4 .....	Independence Day - Campus Closed ( <b>I</b> )
Monday.....	August 19 .....	Academic Year Begins – Fall Semester Begins
Tuesday.....	August 19-20 .....	Pre-Instruction Activities ( <b>P</b> )
Wednesday.....	August 21 .....	First Day of Instruction – Classes Begin
Monday.....	September 2.....	Labor Day - Campus Closed ( <b>L</b> )
Tuesday.....	September 3.....	Last Day to Drop Courses W/out Entry on Permanent Record ( <b>D</b> )
Tuesday.....	September 10.....	Last Day to Add Courses & Register Late ( <b>A</b> )
Wednesday.....	September 18.....	Enrollment Census Date ( <b>CD</b> )
Monday.....	November 11.....	Veteran's Day - Campus Closed ( <b>V</b> )
Wednesday.....	November 27.....	Classes starting at 5:00 PM or later – no meeting
Thursday.....	November 28.....	Thanksgiving Holiday - Campus Closed ( <b>T</b> )
Friday.....	November 29.....	Rescheduled Holiday - Campus Closed ( <b>RH</b> )
Monday.....	December 9.....	Last Day of Instruction – Last Day of Classes
Tuesday.....	December 10.....	Study/Conference Day (no classes or exams) ( <b>SC</b> )
Wednesday-Friday .....	December 11-13.....	Final Examinations ( <b>exams</b> )
Monday-Tuesday.....	December 16-17.....	Final Examinations ( <b>exams</b> )
Wednesday.....	December 18.....	Final Examinations Make-Up Day ( <b>MU</b> )
Thursday.....	December 19.....	Grade Evaluation Day ( <b>E</b> )
Friday.....	December 20.....	Grades Due From Faculty - End of Fall Semester ( <b>G</b> )
December 23-January 20.....		WINTER RECESS
Wednesday.....	December 25 .....	Christmas Holiday - Campus Closed ( <b>CH</b> )