


**English 1B, Composition II, Sections 7 and 16 – Spring 2013**

**Calendar and Course Schedule**

<b>Week / Dates / Topics</b>	<b>Readings, Assignments, Deadlines</b> <b>Assignment Schedule:</b> A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages <b>PRIOR</b> to class. Occasionally, the schedule may change with <b>fair notice</b> , so please keep informed.
<b>Week 1</b> 1/21 – 1/25 Introductions	<b>Wed 1/23 First Day of Campus Instruction</b> <b>Thurs 1/24 First Day of Instruction;</b> Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of D2L (“Hard Copies” [HC]); Campus Reading Program*; Library Support; Signature of the “Contract”; Student Competition; Extra-credit Policy
<b>Week 2</b> 1/28 – 2/1 Analyzing Texts	Vocab: Pages 1-10 (Take Preliminary Test) <i>Before In-class Essay</i> <b>Tues 1/29 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3</b> <b>Thurs 1/31 FG:</b> “Analyzing a Text” (pg 38-58) Skloot: “Prologue” and “Part One: Life” (pgs 1 – 88) and “Part Two: Death” (pgs 89 – 143)
<b>Week 3</b> 2/4 – 2/8 Research Basics Format Basics	<b>Tues 2/5 FG:</b> “Abstracts/Annotated Bibliographies” (pg 111- 124) (D2L- HC) “Fifty Years Later: Significance of the Nuremberg Code” <b>Thurs 2/7 FG:</b> “Developing a Research Plan” (pg 375-383) In-class writing (Develop Your Personal Research Topic/ Plan) Skloot: “Part Two: Death” (pgs 144 – 176) and “Part Three: Immortality” (pgs 179-328) Sign-up Sheets – Conferences / Choose Groups and Teams for Projects Vocab: Pages 11-19 (Do all exercises)
<b>Week 4</b> 2/11 – 2/15 Reliable Academic Sources	<b>Tues 2/12 FG:</b> “Finding Sources”/ “Evaluating Sources” (pgs 384-399) (D2L-HC) “Misrepresentations/Tuskegee Study of Untreated Syphilis” and “Racism and Research: The Case of the Tuskegee Syphilis Study” Peer Work on Research <b>Thurs 2/14</b> MLA and APA Review – Similarities and Differences Review Two Sample Papers (FG: MLA pgs 468-476 and APA pgs 509-519) Peer Workshop – Revision of In-class Essay #1 Vocab: Pages 20-27 (Do all exercises)
<b>Week 5</b> 2/18 – 2/22 Consolidating Research Content	<b>Tues 2/19 Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5</b> FG: “Synthesizing Ideas” “Quoting, Paraphrasing, and Summarizing (pg 404-419) <b>Thursday 2/21 MLK Library – Research Session Room 125 or Room 219</b> <b>Arts and Humanities database navigation: JSTOR</b> <a href="http://libguides.sjsu.edu/content.php?pid=59467&amp;sid=498005">http://libguides.sjsu.edu/content.php?pid=59467&amp;sid=498005</a> Review: FG: “Abstracts/Annotated Bibliographies” (pg 111-124) <i>Read and prepare before library session</i> Vocab: Pages 28-35 (Do all exercises)
<b>Week 6</b> 2/25 – 3/1 Proper Documentation and Avoid Plagiarism	<b>Tues 2/26 Conferences</b> – See sign-up Sheet FG: “Acknowledging Sources, Avoiding Plagiarism” (pgs 420-424) <i>Bring First Peer-reviewed Article for Personal Research Paper</i> (In-class workshop) <b>Thurs 2/28 Conferences</b> FG: “Documentation” and “MLA Style” (pgs 425-476) (In-class workshop) Vocab: Pages 36-47 (Do all exercises)
<b>Week 7</b> 3/4 – 3/8 Research Paper – Editing Workshop	<b>Tues 3/5 Conferences</b> Crediting Sources Self-Assessment Exercises – In-class workshop <b>Thurs 3/7 First Research Paper Draft Due (750–1000 words)</b> Bring Draft to class <i>Peer Workshop</i> Vocab: Pages 48-55 (Do all exercises) Team Grammar Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>

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<b>Week 8</b> 3/11 – 3/15 Literary Analyses	<b>Tues 3/12</b> FG: “Literary Analyses” <b>First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words</b> <b>Thurs 3/14</b> Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162) <i>Student Choice – Book Review from NYTimes – must be used in Second Research Paper</i> Vocab: Pages 56-69 Team Grammar Presentation – <b>1=2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 9</b> 3/18 – 3/22 Book Reviews  	<b>Tues 3/19 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3</b> <b>Thurs 3/21</b> Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255) Assigned Article from D2L (Bring HC) – TBA Self-Assessment Exercises – In-class exercises Vocab: Pages 70-81 Team Grammar Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 10</b> 3/25 – 3/29 <b>SPRING BREAK</b> Passover – March 26 Palm Sunday – March 29 Easter – March 31	<b>Tues 3/26</b> <b>Thurs 3/28</b> <b>No Class Meetings</b> <b>Watch movie: “Perfume: The Story of a Murderer”</b>
<b>Week 11</b> 4/1 – 4/5 Book/Movie Reviews	<b>Tues 4/2 Movie: “Perfume: The Story of a Murderer”– Watch entire movie in its entirety <u>before</u> class meeting</b> Self-Assessment Exercises – In-class exercises <i>Student Choice – Movie Review from NYTimes – must be used in your Second Research Paper – bring hard copy to class</i> <b>Thurs 4/4</b> FG: “Proposals” (pg 171-179) <i>Student Choice – First Peer-reviewed Article used in your Second Research Paper</i> Vocab: Pages 82-95 Team Grammar Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 12</b> 4/8 – 4/12 Research Paper Proposals	<b>Tues 4/9 In-class reading and writing</b> Assigned Peer-reviewed Article from D2L (Bring HC) - TBA <b>Thurs 4/11 Book Review and Movie Review Due (2-3 pages, 500-750 words)</b> Peer Workshop – Second Research Paper Vocab: Pages 96-111 Team Grammar Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 13</b> 4/15 – 4/19 Incorporating Media and Design	<b>Tues 4/16 Revised Essay #2 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5</b> <i>Student Choice – Second Peer-reviewed Article used in your Second Research Paper</i> <b>Thurs 4/18</b> FG: Media /Design (Pg 523-556) Self-Assessment Exercises – In-class exercises Assigned Article from D2L-HC – TBA Vocab: Pages 112-125 Team Grammar Presentation – <b>1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)</b>
<b>Week 14</b> 4/22 – 4/26 Research Paper – Peer Workshop	<b>Tues 4/23 Second Research Paper Draft Due – Peer Review and Workshop</b> <i>Student Choice – Third Peer-reviewed Article used in your Second Research Paper</i> <b>Thurs 4/25 – In-class reading and writing</b> Vocab: Pages 126-133
<b>Week 15</b> 4/29 – 5/3	<b>Tues 4/30</b> Final Peer Workshop on Second Research Paper Assigned Article from HC-D2L - TBA Self-Assessment Exercises – In-class exercises <b>Thurs 5/2</b> Final Exam Strategies FG: “Taking Essay Exams” (pg 367-374) Vocab: Pages 134-145 Team Grammar Presentation – <b>1-2 pages (250-500 words) SLOs 1,5 (5%/50 points of Participation)</b>

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<b>Week 16</b> 5/6 – 5/10 Exam Strategies	<b>Tues 5/7 Second Research Paper Due (15%/150 points) 1250-1500 words SLOs 1,2,3,4,5,6</b> Final Exam Strategies – <b>In-class reading and writing</b> <b>Thurs 5/8 Last day of instruction; In-class reading and writing; Last minute strategies and practice</b>
Saturday, May 11	<b>Final Exam (20%/200 points) LO1, 2, 3, 6</b> 10:00 a.m. – 12:00 p.m.; Location TBD _____
<b>Week 17</b> 5/13 – 5/17	<b>Tues 5/14 Last Week of Campus Instruction – NO Class Meeting</b>

**Text Guide:**

FG: *Norton Field Guide to Writing with Readings*  
 Vocab: *The Least You Should Know About Vocabulary Building*  
 Skloot: *The Immortal Life of Henrietta Lacks*  
 Süskind: *Perfume: The Story of a Murderer*

**Spring 2013 – Important Dates**

Tuesday..... January 1.....New Year's Day - Campus Closed (N)  
 Monday..... January 21.....Dr. Martin Luther King, Jr. Day - Campus Closed (K)  
 Tuesday ..... January 22 ..... Spring Semester Begins  
 Tuesday ..... January 22 ..... Pre-Instruction Activities: Orientation, Advisement, Faculty Meetings and Conferences (P)  
 Wednesday ..... January 23 ..... First Day of Instruction – Classes Begin  
 Monday ..... February 4 ..... Last Day to Drop Courses Without an Entry on Student's Permanent Record (D)  
 Monday ..... February 11 ..... Last Day to Add Courses & Register Late (A)  
 Tuesday ..... February 19 ..... Enrollment Census Date (CD)  
 Monday-Friday ..... March 25-29 .....Spring Recess (\*SPRING RECESS\*)  
 Monday..... April 1 ..... Cesar Chavez Day Observed - Campus Closed (CC)  
 Monday ..... May 13 ..... Last Day of Instruction – Last Day of Classes  
 Tuesday ..... May 14 ..... Study/Conference Day (no classes or exams) (SC)  
 Wednesday-Friday ..... May 15-17 ..... Final Examinations (exams)  
 Monday-Tuesday ..... May 20-21 .....Final Examinations (exams)  
 Wednesday ..... May 22 .....Final Examinations Make-Up Day (MU)  
 Thursday ..... May 23 .....Grade Evaluation Day (E)  
 Friday ..... May 24 .....Grades Due From Faculty (G)  
 Saturday ..... May 25 ..... End of Academic Year - End of Spring Semester  
 Saturday ..... May 25 ..... Commencement (C)  
 Monday..... May 27 .....Memorial Day - Campus Closed (M)

\*\*To obtain an electronic copy of this calendar and other AY Calendars, please visit\*\*  
[http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calsendar](http://www.sjsu.edu/academic_programs/calendars/academic_calsendar)