

**San José State University**  
**Humanities & Arts / Dept. of English**  
**ENGL 1A: First-Year Writing, Section 30, Fall 2017**

**Course and Contact Information**

<b>Instructor:</b>	Edwin Sams
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<b>Office Hours:</b>	MW 11:00 a.m.—1:00 p.m.
<b>Class Days/Time:</b>	MW 1:30-2:45 p.m.
<b>Classroom:</b>	Sweeney Hall 348
<b>Prerequisites:</b>	English Placement Test
<b>GE/SJSU Studies Category:</b>	GE A2 Written Communication

**ENGL 1A Course Description**

*General Course Description*

English 1 is an introductory writing course that will help you understand the writing process and the goals, dynamics, and genres of written communication. Through interpretation and analysis of texts, you will develop clear thinking and effective writing that give form and coherence to complex ideas. In English 1A you will practice these skills by writing for various audiences and rhetorical situations.

**Section-Specific Course Description**

*Creativity, sustainability, and global citizenship—making something, keeping it, and sharing it--are the three most important issues of your generation. Masha Gessen's award-winning nonfiction novel Words Will Break Cement will provide the forum to discuss these three significant ways in which contemporary society develops. Are the members of the notorious Russian punk rock band, Pussy Riot, criminals or revolutionary artists? How does Vladimir Putin's oligarchical government affect the environment and citizens' rights? Does what happens in Russia stay in Russia, or do the decisions made there affect the rest of the world? This is the world that you inherit, ready for you to take charge. This is your time to seize opportunities and make wise decisions by polishing your writing skills on these three important themes.*

## **ENGL 1A Learning Outcomes (GELO)**

Upon successful completion of the course, you will be able to:

- Read actively and rhetorically.
- Perform essential task in the writing process (prewriting, organizing, composing, revising, and editing) and demonstrate an awareness of said performances
- Articulate an awareness of and write according to the rhetorical features of text, such as purpose, audience, context and rhetorical appeals
- Integrate the ideas of yours and others by explaining, analyzing, developing, and criticizing ideas effectively in several genres.
- Demonstrate college-level language use, clarity, and grammatical proficiency in writing.

## **GE A2 Course Description**

SJSU classes are designed such that in order for you to be successful, you are expected to spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on.

ENGL 1A fulfills your written communication general education requirement. Courses in GE Area 2 cultivate an understanding of the writing process and the goals, dynamics, and genres of written communication, with special attention to the nature of writing at the university. Students will develop college-level reading abilities, rhetorical sophistication, and writing styles that give form and coherence to complex ideas and feelings. A **passing grade of C or better** signifies that the student is a capable college-level writer and reader of English.

## **ENGL 1A Course Content**

Diversity: SJSU studies include an emphasis on diversity. You will engage in integrated reading and writing assignments to construct your own arguments on complex issues that generate meaningful public debate. Readings for the course will include writers of different genders and from different socio-economic classes.

Writing: Writing assignments shall give students repeated practice in all phases of the writing process: prewriting, organizing, writing, revising, and editing. This class requires a minimum of 8000 words, at least 4000 of which must be in revised final draft form. Because in-class writing is valued and students should be able to perform well in timed writing situations, at least three essays shall be written in class. ENGL 1A classes require out-of-class essays too

You will receive frequent evaluations of your writing. Evaluative comments will be substantive, addressing both the logic of the argument and the quality and form of the writing. Comments will encourage and acknowledge your success as well as note problems and suggest ways to improve.

Reading: In addition to being writing intensive, ENGL1A is also a reading course. You will read a variety of rhetorical and professional works on global citizenship, sustainability, and creativity. All readings will include useful models of writing for academic, general, and specific audiences.

Final Exam: An in-class essay to be graded by the department rubric.

## Required Texts/Readings

### Textbook

*Patterns for College Writing*, 13th ed. (ISBN 978-1-319-01312-7)

*Bedford Handbook*, 10th ed. (ISBN 978-1-4576-8303-9)

*Words Will Break Cement* by Masha Gessen (ISBN: 9781594632198).

(You will receive a free online copy of Andrea Lundsford's *Everyday Writer*. Check MYSJSU for the link.)

## Course Requirements and Assignments

### Assignment Word Count and Learning Goals

Assignment	Word Count	GELO
Analysis of Russia's environmental sustainability	1000	1,2,3,4,5
Persuasive argument on Human Rights in Russia	1000	1,2,3,4,5
Reflective essay: Is Pussy Riot Art?	1000	1,2,3,4,5
Preliminary drafts	1500	1,2,3,4,5
Diagnostic essay	500	1,2,3, 4,5
Practice Final exam	500	1,2,4
Writer's journal on readings in revised form	2500	2, 3, 4, 5
Assessment essay on personal writing process	500	2, 3, 4, 5

### Grading Policy: A-F.

A+=100, A= 95, A-=90: Excellent writing that is informative, persuasive, correct

B+=89, B=85, B-=80: Above average writing that is organized, developed, and effective

C+=79, C=75, C-=70: Satisfactory writing that is clear, coherent, and complete

D+=69, D=65, D-=60: Unsatisfactory writing that is unclear, incoherent, and incorrect

F=50: Writing that is off-topic, late, brief

NOTE: A plus (+) sign added to a letter grade indicates the highest performance or value within its range while a minus (-) sign indicates the lowest performance or value within its range.

Final Average will be determined by the breakdown of these grades:

Three 1000-word essays at 30% to be graded on the A-F scale.

Five 500-word preliminary drafts at 10% to be graded on the A-F scale.

One 2500-word writer's journal at 20% to be graded on the A-F scale.

Ten quizzes at 10% to be graded on the 100-point scale.

Ten participation grades (homework, board work, etc.) at 10% to be graded on the 100-point scale.

One final exam at 20% to be graded on the A-F scale.

There is no provision for late work. Please contact me the day you are absent when work is due.

*Attendance per se shall not be used as a criterion for grading according to [University Policy F-69-24](http://www.sjsu.edu/senate/docs/F69-24) located at <http://www.sjsu.edu/senate/docs/F69-24.pdf>.*

**A grade of C- or higher is needed to pass this course.**

## Classroom Protocol

Students are expected to be in their seats when class begins. They should have all the necessary books ready for class activities and discussion. The day's assignments should have been read and assigned homework typed and ready to turn in. Computers and cell phones in class should be used only for classroom activities.

## University Policies

The link below contains university-wide policy information relevant to all courses such as academic integrity, accommodations, etc.

<http://www.sjsu.edu/gup/syllabusinfo/index.html>

In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

You can continue to include all the relevant policies on your syllabus or use the link to the Fros English Web page where they are listed for students at [http://www.sjsu.edu/english/frosh/program\\_policies/index.html](http://www.sjsu.edu/english/frosh/program_policies/index.html)

## Dropping and Adding Deadlines

Drop Deadline: September 6, 2017

Add Deadline: September 13, 2017

## English 1A (Section 30), Fall Semester 2017, Course Schedule

(This schedule may be subject to change. Students will be alerted to changes in class or by email.)

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/21/17	No class
1	8/23/17	Intro, syllabus, journal assigned, in-class <b>Diagnostic essay</b> (GELO 1, 2, 3, 4, 5)
2	8/28/17	Gessen Prologue, Bedford 19, Multimodal Chalk Talk(GELO 1, 3, 4, 5)
2	8/30/17	<i>Patterns</i> 2, 3; Quiz (B-19); Multimodal Chalk Talk (GELO 1, 3, 5)
3	9/4/17	Labor Day Holiday
3	9/6/17	<i>Patterns</i> 4; Word Cloud due; Gessen Chap. 1; Multimodal Chalk Talk(GELO 1,3,5)
4	9/11/17	<i>Bedford 20, Gessen Chap. 2, Patterns</i> 311, Chalktalk (GELO 1, 2, 3, 4, 5)

Week	Date	Topics, Readings, Assignments, Deadlines
4	9/13/17	<i>Patterns</i> 6, <b>Journal due</b> , Multimodal Chalk Talk (GELO 1, 2, 3, 4, 5)
5	9/18/17	Quiz (B-20), <i>Bedford</i> 21, <i>Patterns</i> 7, 198 (GELO 1, 3, 4,5)
5	9/20/17	Quiz (B-21), <i>Bedford</i> 27a,b; <i>Patterns</i> 9, 283
6	9/25/17	Quiz (B -27 a,b); <i>Bedford</i> 27 d-g; <i>Patterns</i> 9, 283 (GELO 1, 3, 4, 5)
6	9/27/17	Gessen Chap. 3; <b>Journal due</b> (GELO 1, 2, 3, 4, 5)
7	10/2/17	Quiz (B-27 d-g); Gessen Chap. 4; <i>Patterns</i> 10 (GELO 1, 2, 3, 4, 5)
7	10/4/17	<i>Bedford</i> 26; <i>Patterns</i> 337, 342, 463 (GELO 1,2,3,4,5)
8	10/9/17	Quiz (B-26); Gessen Chap. 5, Outlines due(GELO 1,3, 4, 5)
8	10/11/17	<b>Journal due</b> ; <i>Bedford</i> 32 a-e (GELO 1, 3, 5)
9	10/16/17	<b>Quiz</b> (B-32 a-e); <i>Bedford</i> 32 f-i, Gessen Chap. 6 (GELO 1, 2, 3, 4, 5)
9	10/18/17	<i>Patterns</i> 11, <b>Draft due</b> (GELO 1, 2, 3, 4, 5)
10	10/23/17	Quiz (B-32 f-i); Gessen 7, <i>Patterns</i> 12, 457 (GELO 1, 2, 3,4,5)
10	10/25/17	Gessen Chap. 8, <b>Analytical essay on sustainability due</b> (GELO 1, 2, 3,4,5)
11	10/30/17	<b>Journal due</b> (GELO 1, 2,3, 4, 5)
11	11/1/17	<i>Patterns</i> 13, 506, 514; Outlines due; Gessen 9 (to p. 189) (GELO 1, 2, 3, 4, 5)
12	11/6/17	<i>Patterns</i> 14, 550 (GELO 1, 2, 3, 4, 5)
12	11/8/17	Gessen 9 (to p.224); <i>Bedford</i> 36; <b>Draft due</b> (GELO 1,2,3,5)
13	11/13/17	Quiz (B-36); Gessen 10, Outline due (GELO 1, 2, 3, 4, 5)
13	11/15/17	<i>Patterns</i> 563, <b>In-class reflective essay: Is Pussy Riot art?</b>
14	11/20/17	<b>Assessment essay due</b> , <i>Patterns</i> 578 (GELO 1, 2, 3, 4, 5)
14	11/22/17	THANKSGIVING HOLIDAY
15	11/27/17	<i>Bedford</i> 45; <i>Patterns</i> 591, (CLO 1, 2, 3, 4) (GELO 1, 2, 3, 4, 5)
15	11/29/17	<b>Draft due</b> ; Gessen 11 (GELO 1,2,3,4,5)
16	12/4/17	Final Exam Prep; Gessen 12 & epilogue (1, 2, 3, 4, 5)
16	12/6/17	<b>In-class practice final</b> <b>Argumentative essay due</b> on the trial and sentencing of Pussy Riot (GELO 1, 2, 3, 4,5)
17	12/11/17	Quiz (B-45)

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
Final Exam	Section 30	Monday, December 18 from 12:15 p.m. –2:30 p.m. (GELO 1,2,3,4,5)