**Fall 2012**

**English 1B, Course Agenda**

**Note:** For reading assignments: Reading is due on date shown: Example: on Sept. 6, you should come to class having already read Chapter 1 in PA

Texts Key: (PA) = The Purposeful Argument  (BH) = Bedford Handbook

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/23</td>
<td>Introduction to English 1B: Syllabus, Texts Goals and Expectations</td>
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<tr>
<td></td>
<td>8/28</td>
<td>In-Class Diagnostic: prompt given in class SLO 1,5</td>
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<td></td>
<td>8/30</td>
<td>Annotation skills, Active Reading SLO 1,5</td>
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<tr>
<td>2</td>
<td>9/4</td>
<td>BH: p. 104-118 <em>Constructing Reasonable Arguments</em> SLO 3</td>
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<td></td>
<td>9/6</td>
<td>Chap.1 (PA) <em>How Good Arguments Work</em> SLO 1, 2</td>
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<tr>
<td>3</td>
<td>9/11</td>
<td>Chap.2 (PA) <em>Choose an Issue</em> + p.382, R.Louv Essay SLO 1, 5</td>
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<td></td>
<td>9/13</td>
<td><strong>In-Class Essay #1</strong> Prompt given in class SLO 1,3,4,6</td>
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<td>4</td>
<td>9/18</td>
<td>Tentative: <strong>Library Day</strong> (20 participation points) SLO 2,3</td>
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<td></td>
<td>9/20</td>
<td><strong>DUE: Rough Draft, Claim &amp; Support I</strong> Peer Review SLO1- 3,5</td>
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<td>5</td>
<td>9/25</td>
<td><strong>DUE: FINAL DRAFT, Claim &amp; Support I</strong> 1200 words min</td>
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<td>9/27</td>
<td>Chapters 3 &amp; 4 (PA) Develop a Research Plan, Evaluate Resources</td>
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<td>6</td>
<td>10/2</td>
<td>Return Essay #1: Feedback, Questions, Grammar Issues</td>
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<td>10/4</td>
<td>Punctuation <strong>Quiz</strong> Study BH pages 354-390 SLO 1</td>
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<td>7</td>
<td>10/9</td>
<td>Pages 446 - 451 (PA) Monbiot &amp; Tannen + Choose Topics for Essay II</td>
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<td>10/11</td>
<td>Chapter 5 (PA) <em>Read Critically and Avoid Fallacies</em> SLO 1,2</td>
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<td>8</td>
<td>10/16</td>
<td>PA Pages 458 – 460 Brown &amp; 466 – 469 Godrej SLO 1, 2,5,6</td>
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<td>10/18</td>
<td>PA Chapter 6 &amp; 7 <em>Negotiate Opposition &amp; Explore an Issue</em> SLO1,3,4</td>
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<td>9</td>
<td>10/23</td>
<td>PA Chapter 9 &amp; 10 <em>Build Arguments &amp; The 3 Appeals</em> SLO 1,2,5</td>
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<td></td>
<td>10/25</td>
<td><strong>DUE: Rough Draft</strong> Claim &amp; Support II + 1 to 1 advising SLO 1-6</td>
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<td>10</td>
<td>10/30</td>
<td><strong>DUE: FINAL DRAFT Claim &amp; Support II</strong> 1400 words min SLO 1-6</td>
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<td>11/1</td>
<td>BH Pgs 142 – 194 Grammar <strong>Quiz</strong> + Choose topics for C&amp;SIII</td>
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<td>11</td>
<td>11/6</td>
<td>Return Essay II: Feedback, Discussion, Organizational Issues</td>
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<td>11/8</td>
<td>BH Pages 491-588 <em>Writing MLA Papers</em> SLO 5</td>
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<td>12</td>
<td>11/13</td>
<td><strong>In-Class Essay #2</strong> prompt given in class SLO 1,3,4,6</td>
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<td></td>
<td>11/15</td>
<td><strong>DUE: Rough Draft</strong> Claim &amp; Support III 1500 words min</td>
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**FALL 2012**

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<thead>
<tr>
<th>Week</th>
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<tbody>
<tr>
<td>14</td>
<td>11/20</td>
<td><strong>DUE: Final Draft: C &amp; S III</strong> 1500 words min</td>
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<td>11/22</td>
<td>NO CLASS: Happy Thanksgiving!</td>
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<tr>
<td>15</td>
<td>11/27</td>
<td>Revision Workshop (+ Conferences)</td>
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<td>11/29</td>
<td>Revision Workshop (+ Conferences)</td>
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<tr>
<td>16</td>
<td>12/4</td>
<td>Prepare for Final Exam + <strong>MLA Quiz</strong> (BH 491 – 588)</td>
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<td></td>
<td>12/6</td>
<td><strong>DUE: Major Revision Essay</strong> 1400 words min</td>
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This is a tentative course schedule; changes made at the discretion of the instructor.

**Turnitin.com:** Class ID_______________________ Password ___________________

Final Drafts of your Claim & Support Essays must be submitted to Turnitin.com before I will grade them.

**SJSU ACADEMIC FALL CALENDAR 2012**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>August 22</td>
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<td>Monday</td>
<td>September 3</td>
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<td>Tuesday</td>
<td>September 4</td>
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<td>Tuesday</td>
<td>September 11</td>
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<tr>
<td>Monday</td>
<td>November 12</td>
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<td>Wednesday</td>
<td>November 21</td>
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<td>Thursday</td>
<td>November 22</td>
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<td>Friday</td>
<td>November 23</td>
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<td>Monday</td>
<td>December 10</td>
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<tr>
<td>Tuesday</td>
<td>December 11</td>
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<td>Friday</td>
<td>December 21</td>
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<td>Dec. 22 – Jan. 21</td>
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First Day of Instruction—Classes Begin

Labor Day—Campus Closed

Last Day to Drop Courses w/o an entry on student’s permanent record

Last Day to Add courses & register late

Veteran’s Day Observed—Campus Closed

Classes that start at 5pm or later will not meet

Thanksgiving Holiday—Campus Closed

Campus Closed

Last Day of Classes

Study/Conference Day (no classes or exams)

Grades Due from Faculty—End of Fall Semester

WINTER RECESS

Keep track of your grades: In-Class #1__________ In-Class #2__________
C &S I________ C&S II__________ C&S III__________ Revision__________