### Course Schedule, English 1B, Spring 2013

**English 1B, Composition II**  
Jacoby

<table>
<thead>
<tr>
<th>Week Dates Topics</th>
<th>Readings, Assignments Deadlines</th>
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</table>
| **Week 1** 1/21 – 1/25 | Wed 1/23 First Day of Campus Instruction  
Thurs 1/24 First Day of Instruction: Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of D2L (“Hard Copies” [HC]); Campus Reading Program*; Library Support; Signature of the “Contract”; Student Competition; Extra-credit Policy |
| Introductions | |
| **Week 2** 1/28 – 2/1 | Vocab: Pages 1-10 (Take Preliminary Test) Before In-class Essay  
Tues 1/29 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3  
Thurs 1/31 FG: “Analyzing a Text” (pg 38-58)  
Skloot: “Prologue” and “Part One: Life” (pgs 1 – 88) and “Part Two: Death” (pgs 89 – 143) |
| Analyzing Texts | |
| **Week 3** 2/4 – 2/8 | Tues 2/5 FG: “Abstracts/Annotated Bibliographies” (pg 111-124) (D2L-HC) “Fifty Years Later: Significance of the Nuremberg Code”  
Thurs 2/7 FG: “Developing a Research Plan” (pg 375-383)  
In-class writing (Develop Your Personal Research Topic/ Plan)  
Skloot: “Part Two: Death” (pgs 144 – 176) and “Part Three: Immortality” (pgs 179-328)  
Sign-up Sheets – Conferences / Choose Groups and Teams for Projects  
Vocab: Pages 11-19 (Do all exercises) |
| Research Basics | |
| Format Basics | |
| **Week 4** 2/11 – 2/15 | Tues 2/12 FG: “Finding Sources”/“Evaluating Sources” (pgs 384-399) (D2L-HC) “Misrepresentations/Tuskegee Study of Untreated Syphilis” and “Racism and Research: The Case of the Tuskegee Syphilis Study”  
Peer Work on Research  
Thurs 2/14 MLA and APA Review – Similarities and Differences  
Review Two Sample Papers (FG: MLA pgs 468-476 and APA pgs 509-519)  
Peer Workshop – Revision of In-class Essay #1  
Vocab: Pages 20-27 (Do all exercises) |
| Reliable Academic Sources | |
| **Week 5** 2/18 – 2/22 | Tues 2/19 Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5  
FG: “Synthesizing Ideas”  
“Quoting, Paraphrasing, and Summarizing (pg 404-419)  
**Thursday 2/21 MLK Library – Research Session Room 125 or Room 219**  
[Arts and Humanities database navigation: JSTOR](http://libguides.sjsu.edu/content.php?pid=59467&sid=498005)  
Review: FG: “Abstracts/Annotated Bibliographies” (pg 111-124)  
Read and prepare before library session  
Vocab: Pages 28-35 (Do all exercises) |
| Consolidating Research Content | |
| **Week 6** 2/25 – 3/1 | Tues 2/26 Conferences – See sign-up Sheet  
FG: “Acknowledging Sources, Avoiding Plagiarism” (pgs 420-424)  
Bring First Peer-reviewed Article for Personal Research Paper (In-class workshop)  
Thurs 2/28 Conferences | |
| Proper Documentation and Avoid Plagiarism | |
| **Week 7** 3/4 – 3/8 | Tues 3/5 Conferences  
Crediting Sources  
Self-Assessment Exercises – In-class workshop  
Thurs 3/7 First Research Paper Draft Due (750–1000 words)  
Bring Draft to class Peer Workshop  
Vocab: Pages 48-55 (Do all exercises)  
Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
<table>
<thead>
<tr>
<th>Week / Dates / Topics</th>
<th>Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td><strong>Assignment Schedule:</strong> A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages PRIOR to class. Occasionally, the schedule may change with fair notice, so please keep informed.</td>
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| **Week 8**  
3/11 – 3/15  
Literary Analyses | **Tues 3/12 FG:** “Literary Analyses”  
**First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words**  
**Thurs 3/14 Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162)**  
**Student Choice – Book Review from NYTimes – must be used in Second Research Paper**  
**Vocab:** Pages 56-69  
**Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)** |
| **Week 9**  
3/18 – 3/22  
Book Reviews | **Tues 3/19 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3**  
**Thurs 3/21 Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255)**  
**Assigned Article from D2L (Bring HC) – TBA**  
**Self-Assessment Exercises – In-class exercises**  
**Vocab:** Pages 70-81  
**Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)** |
| **Week 10**  
3/25 – 3/29  
SPRING BREAK  
Passover – March 26  
Palm Sunday – March 29  
Easter – March 31 | **Tues 3/26**  
**Thurs 3/28**  
**No Class Meetings**  
**Watch movie: “Perfume: The Story of a Murderer”** |
| **Week 11**  
4/1 – 4/5  
Book/Movie Reviews | **Tues 4/2 Movie: “Perfume: The Story of a Murderer” – Watch entire movie in its entirety before class meeting**  
**Self-Assessment Exercises – In-class exercises**  
**Student Choice – Movie Review from NYTimes – must be used in your Second Research Paper – bring hard copy to class**  
**Thurs 4/4 FG: “Proposals” (pg 171-179)**  
**Student Choice – First Peer-reviewed Article used in your Second Research Paper**  
**Vocab:** Pages 82-95  
**Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)** |
| **Week 12**  
4/8 – 4/12  
Research Paper Proposals | **Tues 4/9 In-class reading and writing**  
**Assigned Peer-reviewed Article from D2L (Bring HC) - TBA**  
**Thurs 4/11 Book Review and Movie Review Due (2-3 pages, 500-750 words)**  
**Peer Workshop – Second Research Paper**  
**Vocab:** Pages 96-111  
**Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)** |
| **Week 13**  
4/15 – 4/19  
Incorporating Media and Design | **Tues 4/16 Revised Essay #2 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5**  
**Student Choice – Second Peer-reviewed Article used in your Second Research Paper**  
**Thurs 4/18 FG: Media/Design (Pg 523-556)**  
**Self-Assessment Exercises – In-class exercises**  
**Assigned Article from D2L- HC – TBA**  
**Vocab:** Pages 112-125  
**Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)** |
| **Week 14**  
4/22 – 4/26  
**Student Choice – Third Peer-reviewed Article used in your Second Research Paper**  
**Thurs 4/25 – In-class reading and writing**  
**Vocab:** Pages 126-133 |
| **Week 15**  
**Assigned Article from HC-D2L - TBA**  
**Self-Assessment Exercises – In-class exercises**  
**Thurs 5/2 Final Exam Strategies**  
**FG: “Taking Essay Exams” (pg 367-374)**  
**Vocab:** Pages 134-145  
**Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)** |
### Course Schedule, English 1B, Spring 2013

**Week / Dates / Topics**

<table>
<thead>
<tr>
<th>Week 16</th>
<th>Tues 5/7 Second Research Paper Due (15%/150 points) 1250-1500 words SLOs 1,2,3,4,5,6</th>
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<tr>
<td>5/6 – 5/10</td>
<td>Final Exam Strategies – In-class reading and writing</td>
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<tr>
<td>Exam Strategies</td>
<td>Thurs 5/8 Last day of instruction; In-class reading and writing; Last minute strategies and practice</td>
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<tr>
<td>Saturday, May 11</td>
<td>Final Exam (20%/200 points) LO1, 2, 3, 6</td>
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<tr>
<td>5/13 – 5/17</td>
<td>Tues 5/14 Last Week of Campus Instruction – NO Class Meeting</td>
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**Text Guide:**

- FG: Norton Field Guide to Writing with Readings
- Vocab: The Least You Should Know About Vocabulary Building
- Skloot: The Immortal Life of Henrietta Lacks
- Süskind: Perfume: The Story of a Murderer

**Spring 2013 – Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Tues ( \ldots ) Jan 1</td>
<td>New Year’s Day - Campus Closed (N)</td>
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<tr>
<td>Mon ( \ldots ) Jan 21</td>
<td>Dr. Martin Luther King, Jr. Day - Campus Closed (K)</td>
</tr>
<tr>
<td>Tues ( \ldots ) Jan 22</td>
<td>Spring Semester Begins</td>
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<tr>
<td>Wed ( \ldots ) Jan 23</td>
<td>First Day of Instruction – Classes Begin</td>
</tr>
<tr>
<td>Mon ( \ldots ) Feb 4</td>
<td>Last Day to Drop Courses Without an Entry on Student’s Permanent Record (D)</td>
</tr>
<tr>
<td>Mon ( \ldots ) Feb 11</td>
<td>Last Day to Add Courses &amp; Register Late (A)</td>
</tr>
<tr>
<td>Tues ( \ldots ) Feb 19</td>
<td>Enrollment Census Date (CD)</td>
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<tr>
<td>Mon-Fri ( \ldots ) Mar 25-29</td>
<td>Spring Recess (<strong>SPRING RECESS</strong>)</td>
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<tr>
<td>Mon ( \ldots ) Apr 1</td>
<td>Cesar Chavez Day Observed - Campus Closed (CC)</td>
</tr>
<tr>
<td>Mon ( \ldots ) May 13</td>
<td>Last Day of Instruction – Last Day of Classes</td>
</tr>
<tr>
<td>Tues ( \ldots ) May 14</td>
<td>Study/Conference Day (no classes or exams) (SC)</td>
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<tr>
<td>Wed-Sat ( \ldots ) May 15-17</td>
<td>Final Examinations (exams)</td>
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<tr>
<td>Mon-Tue ( \ldots ) May 20-21</td>
<td>Final Examinations (exams)</td>
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<tr>
<td>Wed ( \ldots ) May 22</td>
<td>Final Examinations Make-Up Day (MU)</td>
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<td>Thurs ( \ldots ) May 23</td>
<td>Grade Evaluation Day (E)</td>
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<td>Fri ( \ldots ) May 24</td>
<td>Grades Due From Faculty (G)</td>
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<tr>
<td>Sat ( \ldots ) May 25</td>
<td>End of Academic Year - End of Spring Semester</td>
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<td>Sat ( \ldots ) May 25</td>
<td>Commencement (C)</td>
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<tr>
<td>Mon ( \ldots ) May 27</td>
<td>Memorial Day - Campus Closed (M)</td>
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**To obtain an electronic copy of this calendar and other AY Calendars, please visit**

[http://www.sjsu.edu/academic_programs/calendars/academic_calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar)