

**San José State University
Department of Environmental Studies
ENVS 100W, Environmental Research & Writing, Spring 2019**

Course and Contact Information

Instructor: Dr. Ted Grudin

Office Location: Washington Square Hall (WSQ)

Email: theodore.grudin@sjsu.edu

Office Hours: M, 3-4:30p/by appointment

Class Days/Time: MW, 1:30-2:50p

Classroom: DMH 357

Prerequisites: Eng. 1A and Eng. 1B; upper division standing or instructor consent.

GE/SJSU Studies Category:

Library Liaison: Peggy Cabrera (peggy.cabrera@sjsu.edu)

Course Description

Course Overview

In this course, you will develop advanced research and writing skills. We will focus on issues, literature, and challenges associated with environmental writing. You learn to be a good writer by writing, reading, and reflecting. In this course, we will work on each of these areas in the context of both technical and general audiences.

Course Goals and Student Learning Objectives

In written communication II courses, students will develop advanced proficiency in college-level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences.

GE Student Learning Objective:^[SEP]SLO1: Refine the competencies established in Written Communication 1A and 1B

SLO1-1A: Perform essential steps in writing process, use correct grammar, form clear thesis statement (Assignments 1-8)^[SEP]SLO1-1B: Locate/evaluate supporting materials, identify key terms/concepts, select effective/efficient methods for information retrieval, synthesize ideas from multiple readings, construct effective arguments (Assignments 1-8)

- SLO2: express (explain, analyze, develop, and criticize) ideas effectively, including ideas

encountered in multiple readings and expressed in different forms of discourse (Assignments 1 and 8)

- SLO3: organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources (Assignments 1, 9, 11)
- Other: Writing (8000 words)—Feedback and Practice
- Other: Reading—Models of Research Excellence
- Other: Discipline Specific Writing Standards
- Other: Issues of Diversity

Texts/Readings - available online. Citation formatting:

http://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-1.html

Classroom Protocol

You are expected to be present and punctual for every class session, to participate respectfully in discussions and in-class writing assignments. Computers may be used to take notes, but not for email/internet. Cell phones should be turned off during class, with an exception for parents who may receive emergency calls. I expect that you will come prepared to talk, write, and think critically about the readings assigned for each class period. This means you must complete assigned reading before class (you'll miss 95% of what we're talking about if you try to skim in class).

Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. <http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html> . Information about late drop is available at <http://www.sjsu.edu/sac/advising/latedrops/policy/> . You should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Assignments

Writing assignments for this class cover a variety of styles, lengths and approaches. Writing frequently is the best way to improve your writing craft, and so you will be completing both formal and informal writing assignments on a regular basis. The following list of assignments may look long, but many of the assignments are designed as steps to aid you in writing the final research paper (boldface type in the following table).

In-Class Assignments

Readings will be discussed in-class the day they are due (as noted in the class schedule). In-class assignments can only be completed on the day they are administered. No make-ups.

GRADING

Your grade in this course will be based on your presentations, your written work, and your participation as follows.

<i>Assignment</i>	<i>Point Value</i>	<i>Grade Percentage Breakdown</i>	
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Short writes	10 points	94% and above	A
Passions	5 points	90% - 94%	A-
<i>Research Questions</i>	<i>5 Points</i>	87% - 89%	B+
<i>Outline & Annotated Bibliography</i>	<i>15 points</i>	83% - 86%	B
<i>In-class presentation</i>	10 points	80% - 83%	B-
Op-ed	<i>5 points</i>	70% - 79%	C
Research Paper	50 points	60% - 69%	D
	<i>100 total</i>	0% - 59%	F

Penalty for late work: All assignments will be turned in by the due date during class time. Assignments turned in after the due date will be dropped a full letter grade, and another full letter grade each week following.

Classroom Protocol

All use of cell phones and smart phones during class time is strictly prohibited. Computers may be used during class time at the instructors discretion exclusively for tasks directly related to class activities. Students should be in class prepared to work at the beginning of each class session. Disruption of the class by students arriving late will not be tolerated. Failure to meet the expectations of classroom protocol will result in a loss of participation points.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the [SJSU catalog](#), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is

recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://sjsu.edu/provost/services/academic_calendars) at sjsu.edu/provost/services/academic_calendars.

Last Day to Drop: February 5, 2019

Last Day to Add (without additional fees): February 12, 2019

The [Late Drop Policy](http://sjsu.edu/aars/policies/latedrops/policy) is available at sjsu.edu/aars/policies/latedrops/policy. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the [Advising Hub](http://sjsu.edu/advising) at sjsu.edu/advising.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://sjsu.edu/senate/docs/S12-7.pdf), sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor's permission to record the course:

- Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private,

All assignments will be turned in during class time by the due. Assignments turned in after the due date will be dropped a full letter grade for each class meeting that they are late.

Academic Integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://sjsu.edu/senate/docs/S07-2.pdf) at sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://sjsu.edu/studentconduct) is available at sjsu.edu/studentconduct.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://sjsu.edu/president/docs/directives/PD_1997-03.pdf) at sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://sjsu.edu/aec) (AEC) at sjsu.edu/aec to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://sjsu.edu/at/asc) at sjsu.edu/at/asc located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

ENVS 158, Environmental Education, Spring 2019 Course Schedule

Date	Topics	Readings	Assignments Due
1/28	Introductions		
1/30	Context: Global Apocalypse	Monbiot: http://www.monbiot.com/2017/11/24/everything-must-go/#.WhmaDxIgm3M.twitter ,Wallace-Wells: http://nymag.com/daily/intelligencer/2017/07/climate-change-earth-too-hot-for-humans.html	
2/4	Nature in & on the Mind	Cronon (pdf), Lakoff (pdf)	Due online: passions
2/6	Science, Objectivity & Nature	Haraway (pdf), Kant (pdf)	Due online: Research Questions
2/11	Ecology, Nature & Self	Grudin (pdf)	
2/13	Race, Intersectionality & the Environment	https://orionmagazine.org/article/conservation-and-eugenics/	
2/18	Race, Intersectionality & the Environment cont'd	Omi & Winant (pdf)	

2/20	Library workshop day		Due online: op-ed
2/25	Individual Progress Meetings		Group Lesson Plans due
2/27	Individual Progress Meetings .		
3/4	Individual Progress Meetings		Due online: Initial Thesis, Outline and Bibliography
3/6	In class: writing practices explored		
3/11	In class: writing practices explored		
3/13	In class: writing practices explored		
3/18	In class: peer reviews		
3/20	In class: peer reviews		Due online: Rough draft Research Paper
3/25	In class: peer reviews		
3/27	In class: peer reviews		
4/8	In class: peer reviews		

4/10	Individual Presentations (see sign-up)		
4/15	Individual Presentations (see sign-up)		
4/17	Individual Presentations (see sign-up)		
4/22	Individual Presentations (see sign-up)		
4/24	Individual Presentations (see sign-up)		
4/29	Individual Presentations (see sign-up)		
5/1	Individual Presentations		
5/6	Individual Presentations		
5/8			
5/13			