

**San José State University
College of Social Science
ENVS 128, Water Resources Management**

Section 01, Spring 2017 (21924)

Course and Contact Information

Instructor:	Patrick T. Ferraro
Office Location:	Washington Square, Rm 115A
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Office Hours:	W 1:45 – 2:45 PM and by appointment
Class Days/Time:	W 3:00 – 5:45 PM
Classroom:	Dudley Moorhead Hall Rm 162
Prerequisites:	ENVS 129 and STAT 095 or appropriate math course; or instructor consent.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on web site <https://sites.google.com/site/envs128fall16watermanagement/home> and on the Canvas learning management system course website at <http://sjsu.instructure.com>

You are responsible for regularly checking with the messaging system through MySJSU at <http://mysjsu.edu> or other communication systems as indicated by the instructor to learn any updates.

Course Description

Water uses and supplies; water resource measurement methods; hydrology; erosional processes; sediment production and transport particularly on Northern California coastal watershed; flood hazards and methods of control; groundwater and groundwater aquifers; water quality.

Learning Outcomes

Water resources management is a multi-disciplinary field encompassing:

- urban vs. agricultural water supply
- water supply reliability
- urban and regional planning

- water quality for public health and the environment
- watershed management
- environmental restoration
- flood control
- wastewater treatment
- energy (and thus carbon emission) impacts of human engineered water systems
- anticipating and responding to climate change

This course will give you exposure to both quantitative and qualitative aspects of the topic using a variety of teaching techniques including lectures, group discussion, problem sets, guest lectures, and a field trip. We will look at case studies within California, the US and internationally. We will also evaluate how climate change has already impacted water resources in some regions of the world and how it is expected to change California water management.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Calculate measurements of water quantity and quality through practice problems assigned throughout the semester
2. After becoming familiar with terminology used by engineers and water managers through reading assignments and class lectures and discussions, understand connection between water policy and measurements used to manage water resources.

Recommended Texts/Readings

Textbooks:

Cech, Thomas V. 2005. *Principles of Water Resources: History, Development, Management and Policy*, 3rd. John Wiley and Sons Inc., Hoboken, NJ.

Hardcover: 576 pages (August 24, 2009)

- * ISBN-10: 0470136316, ISBN-13: 978-0470136317

Water 4.0: The Past, Present, and Future of the World's Most Vital Resource by [David Sedlak](#)

Publisher: Yale University Press (January 28, 2014)

- ISBN-10: 030017649X, ISBN-13: 978-0300176490

Other Readings

This reading list will be supplemented throughout the semester with documents posted on Canvas and/or on the class web site: <https://sites.google.com/site/envs128fall16watermanagement/home>

Please check this web site and Canvas prior to each class and read attached documents. Lecture notes containing video and additional web links will be posted after each class meeting.

Class Schedule	Topic /Online reading assignments
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1. February 1	Introductions/ Overview of Class
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The Water Cycle (By NOAA)

<https://www.youtube.com/watch?v=0cyOzHspMcw> (2::41)

Two Visions of the Fourth Revolution in Urban Water - David Sedlak

<https://www.youtube.com/watch?v=KmR2EWohrCg> - t=23 (45:00)

Panel 1A: David Sedlak, UC Berkeley "Water, Cities, and Infrastructure: Innovations in Technology and Affordability."

<https://www.youtube.com/watch?v=eGTfojoBYa4> (23:12)

Los Angeles, City of Water By JACQUES LESLIEDEC. 6, 2014

http://www.nytimes.com/2014/12/07/opinion/sunday/los-angeles-city-of-water.html?_r=2

2. February 1 Managing Water by Watersheds

Thinking Globally: Water Distribution

OVERPOPULATION crisis part 1 of 2

<http://www.youtube.com/watch?v=HhuQfxHBTzg&feature=related>

video labeled ***The Most IMPORTANT Video You'll Ever See***

"Arithmetic, Population and Energy" by Prof. Bartlett, Univ. of Colorado

(part 1 of 8)

<http://www.youtube.com/watch?v=F-QA2rpkBSY&feature=channel>

Click on Playlist in side bar for parts 2-8

http://www.youtube.com/watch?v=Pb3JI8F9LQQ&feature=list_related&playnext=1&list=PL6A1FD147A45EF50D

Water cycle

http://en.wikipedia.org/wiki/Water_cycle

3. February 8

Semester Case Study: Coyote Creek

South Bay Restoration/The Mouth of the Coyote:

California Colloquium on Water

Steve Ritchie, Executive Project Manager, South Bay Salt Pond Restoration Project

"The South Bay Salt Pond Restoration Project: The Wild Heart of Silicon Valley" In 2003, the State of California and the U.S. government, with substantial support from private foundations, purchased 15,100 acres of salt production ponds adjoining South San Francisco Bay from Cargill Corporation. These ponds represent an incredible opportunity for shoreline habitat restoration and public access in the San Francisco Bay Area. This is the largest habitat restoration project in the Western U.S. (<http://www.southbayrestoration.org/>) and it must be accomplished without increasing flood risk...

<http://www.youtube.com/watch?v=pw6UCK80ykw&feature=channel>

Guide to San Francisco Bay Area Creeks

Coyote Creek Watershed

<http://museumca.org/creeks/1390-OBCoyote.html>

4. February 8

Historical Ecology/Stream and Wetlands

Baseline Water Requirement

Coyote Creek Watershed Historical Ecology Study

<http://www.sfei.org/coyotecreek>

Use links on page to Download Executive Summary: and/or Full Report:

Federal Law:

United States Department of Agriculture, Natural Resources Conservation Service/Watershed Program

<http://www.nrcs.usda.gov/Programs/watershed/>

http://en.wikipedia.org/wiki/Watershed_Protection_and_Flood_Prevention_Act_of_1954

5. February 15

Watershed /Groundwater Connection

U.S. Geological Survey Open File Report 93-643

What is Ground Water? <http://water.usgs.gov/ogw/gwsw.html>

Download Circular 1886: ***Sustainability of Groundwater Resources***

<http://pubs.usgs.gov/circ/circ1186/pdf/circ1186.pdf>

Flow and Storage in Groundwater Systems, Alley, et al., Science 14 June 2002

<http://www.sciencemag.org/content/296/5575/1985.abstract>

Examples of Innovative Approaches that Contribute to Ground-Water Sustainability

<http://water.usgs.gov/pubs/circ/circ1186/html/boxg.html>

Ground Water Depletion Across the Nation

[http://water.usgs.gov/pubs/fs/fs-103-03/JBartolinoFS\(2.13.04\).pdf](http://water.usgs.gov/pubs/fs/fs-103-03/JBartolinoFS(2.13.04).pdf)

Video: How a Water Well is Drilled

<https://www.youtube.com/watch?v=8K6V450StO4> (10:00)

6. February 15

Surface Water Impoundments

Water Supply Forecasts:

<http://www.wcc.nrcs.usda.gov/wsf/>

http://www.wcc.nrcs.usda.gov/factpub/wsf_primer.html

US Water Use by category:

<http://water.usgs.gov/pubs/circ/2004/circ1268/htdocs/text-total.html>

<http://pubs.usgs.gov/circ/2004/circ1268/htdocs/table07.html>

Dams in the Coyote Creek Watershed:

<http://valleywater.org/Services/CoyoteDamAndReservoir.aspx>
<http://valleywater.org/Services/AndersonDamAndReservoir.aspx>

SCVWD real time data:

<http://www.valleywater.org/Services/Alert.aspx>

7. February 22

Artificial Recharge with Reservoir Supplies

Artificial Recharge (Resource page)

http://water.usgs.gov/ogw/artificial_recharge.html

What is Aquifer Storage & Recovery?

<http://sofia.usgs.gov/sfrsf/rooms/hydrology/ASR/>

Groundwater Supply in Santa Clara County

<http://www.valleywater.org/Services/GroundwaterSupply.aspx>

Video: Groundwater Management-Santa Clara Valley Water District

<https://www.youtube.com/watch?v=NgWx2IrqIVk> (8:50)

Video: Groundwater: Our most reliable water source

SCVWD Valley Water <https://www.youtube.com/watch?v=n3d7nkwwsCc> (5:07)

Kern Water Bank/Monterey Agreement

<http://www.indybay.org/newsitems/2010/01/02/18634125.php>

8. February 22

Groundwater Extraction/Overdrafts/Subsidence

USGS Groundwater Information Pages

<http://water.usgs.gov/ogw/> (Resource page)

Subsidence

<http://www.valleywater.org/Services/LandSubsidence.aspx>

Depth-to-Water Index Well Hydrographs

<http://www.valleywater.org/Services/DepthToWaterIndexWellHydrographs.aspx>

9. March 1

Economics & Agricultural Water Demand

Economics Primer:

Price elasticity of demand

http://en.wikipedia.org/wiki/Price_elasticity_of_demand

Video Links:

Price Elasticity of Demand - part 1

<http://www.youtube.com/watch?v=MNiEHvw6TTg>

Price Elasticity of Demand - part 2

<http://www.youtube.com/watch?v=DB6rmbAegvE&NR=1>

Subsidizing Local Food Production, Not Just Farmers

<http://neverthirstpatferraro.blogspot.com/2008/06/subsidizing-local-food-production-not.html>

State of Thirst: CALIFORNIA drought = food decline, Mar 1, 2014

https://www.youtube.com/watch?v=s_bqPVU0LWM (14:57)

State of Thirst: California's Water Future - KQED QUEST (Full Version)

<https://www.youtube.com/watch?v=panaJZaffYk> (26:54) **Jul 11, 2008**

10. March 1

Urban Water Demand and Projections

Population History:

Population Explosion - ECU #156 <http://www.youtube.com/watch?v=WmEosykOesE&feature>

OVERPOPULATION crisis part 2 of 2 Steven Hawking (10:02)

<http://www.youtube.com/watch?v=-GRzatTQegQ&feature=related>

Video: Water Sensitive Urban Design

https://www.youtube.com/watch?v=b_DTnOzYTR4 (4:15)

Video: Highlights: Water Policy and Water Myths in California: Drought Edition

<https://www.youtube.com/watch?v=RIb-zVXvI5E> (3:50)

Full Version: Water Policy and Water Myths in California: Drought Edition, Lecture By Jeffrey Mountm PhD

<https://www.youtube.com/watch?v=bNF041j9QwI> (1:05:37)

11. March 8

Interbasin Transfers/Importing Water

Hetch Hetchy Water Project

Temples of Water

<http://neverthirstpatferraro.blogspot.com/2008/08/temple-of-water.html>

State Water Project Slideshow:

<http://www.watereducation.org/topic-state-water-project>

South Bay Aqueduct

http://en.wikipedia.org/wiki/South_Bay_Aqueduct

Central Valley Project/San Felipe Division

<http://neverthirstpatferraro.blogspot.com/2008/06/effluent-for-affluentinside-poop-on-san.html>

12. March 8

Water Quality

How Clean IS Clean?

<http://neverthirstpatferraro.blogspot.com/2008/06/how-clean-is-clean.html>

Chlorine by products:

<http://www.southerndatastream.com/thm/index.html> - Introduction

California pesticide use swings up after four-year decline, DPR Jan. 3, 2012

http://westernfarmpress.com/government/california-pesticide-use-swings-after-four-year-decline?NL=WFP-01&Issue=WFP-01_20120103_WFP-01_659&YM_RID=rhellmann@brwncald.com&YM_MID=1282249

13. March 15

Water Treatment/ Desalination

Desalination/Pacific Institute Analysis: (1:14:05)

<http://www.youtube.com/watch?v=HFvyxwzADd0&feature=channel>

A Look Inside the Largest Desalination Plant in the Western Hemisphere

by [Laura Bliss@mslaurabliss](mailto:Laura.Bliss@mslaurabliss)

Dec 16, 2015

<http://www.citylab.com/tech/2015/12/a-look-inside-the-largest-desalination-plant-in-the-western-hemisphere/420501/>

Innovations in Clean Water Technology: Desalination (59:27)

Massachusetts Institute of Technology Professor Lienhard explains the different types of desalination and the recent developments that make this technology so promising.

https://www.youtube.com/watch?x-yt-cl=85027636&x-yts=1422503916&v=_5UkDWGoPJ4

14. March 15

Urban Water Demand & Distribution

Milpitas council approves controversial water rate hike

By Ian Bauer, Milpitas Post

Posted: 12/17/2015

http://www.mercurynews.com/milpitas/ci_29263326/milpitas-council-approves-controversial-water-rate-hike

The answer to our readers' biggest water question: What does it cost?

By [Lance Williams](#) / December 21, 2015

https://www.revealnews.org/article/the-answer-to-our-readers-biggest-water-question-what-does-it-cost/?utm_source=Reveal%20Newsletters&utm_campaign=f132ecea8e-The_Weekly_Reveal_12_24_15&utm_medium=email&utm_term=0_c38de7c444-f132ecea8e-229943185

Every Flush You Take Silicon Valley is watching your water habits. That's probably a good thing

<https://medium.com/backchannel/conserving-water-with-software-and-shame-3a846c01b811>

Water Distribution Lecture Slides, Virginia.edu

http://galileo.phys.virginia.edu/classes/605.ral5q.spring04/lectures/water_distribution.pdf

Gold and Water in Them Thar Hills

<http://neverthirstpatferraro.blogspot.com/2008/09/flow-movie.html>

15. March 22

Improving Water Use Efficiency

CA Urban Water Conservation Council:

BMP 1: Utility Operations Tools

<http://www.cuwcc.org/Resources/Memorandum-of-Understanding/Exhibit-1-BMP-Definitions-Schedules-and-Requirements/BMP-1-Utility-Operations-Programs>

BMP 2: EDUCATION PROGRAMS

<http://www.cuwcc.org/Resources/Memorandum-of-Understanding/Exhibit-1-BMP-Definitions-Schedules-and-Requirements/BMP-2-Education-Programs>

BMP 3: RESIDENTIAL

<http://www.cuwcc.org/Resources/Memorandum-of-Understanding/Exhibit-1-BMP-Definitions-Schedules-and-Requirements/BMP-3-Residential>

BMP 4. COMMERCIAL, INDUSTRIAL, AND INSTITUTIONAL

<http://www.cuwcc.org/Resources/Memorandum-of-Understanding/Exhibit-1-BMP-Definitions-Schedules-and-Requirements/BMP-4-Commercial-Industrial-and-Institutional>

BMP 5. LANDSCAPE

<http://www.cuwcc.org/Resources/Memorandum-of-Understanding/Exhibit-1-BMP-Definitions-Schedules-and-Requirements/BMP-5-Landscape>

Price of Water: A Comparison of Water Rates, Usage in 30 U.S. Cities, 4/26 10

<http://www.circleofblue.org/waternews/2010/world/the-price-of-water-a-comparison-of-water-rates-usage-in-30-u-s-cities/>

16. March 22 Sewage: Generation & Transmission
Typical Sanitary Sewer Design Manual

[http://www.ci.lancaster.oh.us/dept/waterpollution/pdf/specifications/Sanitary Sewer Design Manual.doc](http://www.ci.lancaster.oh.us/dept/waterpollution/pdf/specifications/Sanitary_Sewer_Design_Manual.doc)

Environmental group to sue San Jose for sewage spills and trash pollution

By Paul Rogers 11/25/2014

http://www.contracostatimes.com/breaking-news/ci_27005457/environmental-group-sue-san-jose-sewage-spills-and

17. April 5 Urban Stormwater & Pollution Prevention

Stormwater management: the basics

<https://www.youtube.com/watch?v=0x-TDvnbheM> (7:17)

Stormwater Runoff 101

<http://www.youtube.com/watch?v=eozVMJCYHCM>

Manufacturers, states, EPA sign agreement to reduce copper in brake pads Washington brakes law serves as national model

<http://www.ecy.wa.gov/news/2015/008.html> **January 21, 2015**

“In Washington, brake pads release about 250,000 pounds of copper to the environment each year. When Washington's Better Brakes Law is fully implemented in 2025, this source of copper will be virtually eliminated.”

Santa Clara Valley Urban Runoff Pollution Prevention Program PSA

<http://www.youtube.com/watch?v=DX2FtTuJOY8> (0:32)

City of San Jose Storm Sewer System

<http://www.sanjoseca.gov/index.aspx?nid=1615>

City of San Jose Environmental Services - Stormwater Annual Reports

<http://www.sanjoseca.gov/Archive.aspx?AMID=160>

Floodplain Management

<http://www.fpm.water.ca.gov/>

“Integrated Pest Management” (IPM) strategies.

<http://www.sccgov.org/portal/site/ipm/>

18. April 5

Grey Water Generation and Reuse,
Rainwater Harvesting

***Grey Water Reuse and Rooftop Rainfall Capture and Storage Systems
GROWin' and Savin' Water Too - Part 1/4 (edited)***

<https://www.youtube.com/watch?v=ppyZN3sQ24M> (13:54)

(links to parts 2-4 are in Youtube side-bar)

About greywater reuse

<http://greywateraction.org/greywater-recycling>

Grey Water Information Central

<http://www.oasisdesign.net/greywater/>

About rainwater harvesting

<http://greywateraction.org/rainwater-harvesting>

19. April 12

Sewage Treatment & Disposal

Wastewater Treatment: <http://ga.water.usgs.gov/edu/wwvisit.html>

Water Environment Federation Wastewater Treatment Primer:
http://www.wef.org/AWK/pages_cs.aspx?id=583

San Jose-Santa Clara WPCP: <http://www.sanjoseca.gov/index.aspx?NID=1663>

GHG Emissions from Treatment Plants: Video: Dr. Perry McCarty @UCBerkeley Water Colloquium:
<http://www.youtube.com/watch?v=15S4teA2l-M&feature=channel> (1:11:54)

20. April 12

Water Recycling and Reuse

Video: **Water In an Endless Loop**, Water Reuse Association
<http://www.vimeo.com/9333749> (23:21)

Water Recycling and Reuse: The Environmental Benefits
<http://www.epa.gov/region9/water/recycling/>

US EPA Brochure: Water Recycling & Reuse: Environmental Benefits
<http://www.epa.gov/region9/water/recycling/brochure.pdf>

Virginia: <http://www.hrsd.state.va.us/waterreuse.htm>

South Bay Water Recycling Project

South Bay Water Recycling:

<http://www.sjenvironment.org/sbwr>

<http://www.sanjoseca.gov/DocumentCenter/View/34673>

Membrane Filtration for Wastewater Reuse: Current Status and Future Developments

<http://www.waterworld.com/index/display/article-display/7255208084/articles/water-wastewater-international/volume-25/issue-5/regional-spotlight/north-american-caribbean/membrane-filtration-for-wastewater-reuse-current.html?cmpid=EnlWaterWorldInter>

21. April 19

Sediment Transport, Deposition and Tidelands

FIELD TRIP: Meet at regular class time at Coyote Creek Outdoor Classroom,

located at 791 E. William St, in San Jose, between S. 16th and the Willaim St bridge, across from the Williams Street Park. <http://www.valleywater.org/Programs/CoyoteCreekOutdoorClassroom.aspx>

Reading Assignments prior to Field Trip:

SEDIMENT SOURCES, TRANSPORT, DEPOSITION, AND RETENTION TIMES

<http://water.usgs.gov/osw/techniques/workshop/hupp.html>

Sediment Transport and Deposition

<http://www.oregon.gov/DSL/SSNERR/docs/EFS/EFS32sediment.pdf>

Protect Our Groundwater Resources at the Polls, October 14, 2014

<http://www.sanjoseinside.com/2014/10/14/protect-our-groundwater-resources-at-the-polls/>

22. April 19

Flood Protection:

Land Use Controls: Riparian Setbacks,
FEMA Flood Insurance Program
Levees and Bypass Channels

Natural Flood Protection

<http://www.valleywater.org/services/NaturalFloodProtection.aspx>

Fear of FEMA, Revisited

<http://neverthirstpatferraro.blogspot.com/2009/01/fear-of-fema-revisited.html>

Federal Emergency Management Agency

http://en.wikipedia.org/wiki/Federal_Emergency_Management_Agency

http://en.wikipedia.org/wiki/National_Flood_Insurance_Program

- <http://www.FloodSmart.gov>
- [Federal law authorizing NFIP](#)
- [Experts: Flood terms mislead public](#)

Report: Criticism of FEMA's Katrina response deserved

<http://www.cnn.com/2006/POLITICS/04/14/fema.ig/index.html>

23. April 26

Flood Frequency, Flow and Volume

Hydrologic Engineering Center (HEC)

<http://www.hec.usace.army.mil/software/>

24. April 26

Climate Change/Sea Level Rise

Addressing Climate Change in Long-Term Water Resources Planning and Management: User Needs for Improving Tools and Information

<http://www.usbr.gov/climate/userneeds/>

<http://www.usbr.gov/climate/userneeds/docs/Summary-standalone-final.pdf>

Water and Climate Change Adaptation

<http://www.climatechange.ca.gov/adaptation/water.html>

http://www.climatechange.ca.gov/adaptation/documents/Statewide_Adaptation_Strategy_-_Chapter_7_-_Water_Management.pdf

CA Climate Change Planning Program /San Francisco Bay Impacts:

http://www.bcdc.ca.gov/planning/climate_change/climate_change.shtml

Climate Change at the Doorstep PBS Video: <http://video.pbs.org/video/1818412519/> (11:35)

25. May 3

The Sacramento-San Joaquin Delta & The Peripheral Canal

Fixing The Sacramento/San Joaquin Delta

<http://neverthirstpatferraro.blogspot.com/2008/06/fixing-sacramentosan-joaquin-delta.html>

Another challenge for Henry Waxman: Salt of the Earth

<http://neverthirstpatferraro.blogspot.com/2009/05/another-challenge-for-henry-waxman-salt.html>

26 May 3

Hydroelectric Power Generation

Geothermal Geyser Plants: <http://www.youtube.com/watch?v=Hj6ojHEmW8c&feature=channel>

Hydroelectric power: How it works

<http://ga.water.usgs.gov/edu/hyhowworks.html>

Advantages of Hydroelectric Power Production and Usage

<http://water.usgs.gov/edu/hydroadvantages.html>

SCVWD Failure to Develop Hydro Power: Water and Power

<http://neverthirstpatferraro.blogspot.com/2008/07/water-and-power.html>

Tidal Power: http://en.wikipedia.org/wiki/Tidal_power

27. May 10

Integrated Water Resources Planning

Integrated Water Resources Management

<http://www.waterencyclopedia.com/Hy-La/Integrated-Water-Resources-Management.html>

28. May 10

Sustainability and Carbon Footprints

Water and energy quiz

<http://www.circleofblue.org/waternews/2010/world/infographic-test-your-knowledge-with-the-water-and-energy-quiz/>

Report: *Arid West Can Help Meet Its Water Needs While Reducing Energy Use*
New Low Impact Development Approach Offers Climate, Energy and Water Saving Solutions
(download report from link on web page)

<http://www.nrdc.org/water/lid/files/lid.pdf>

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Students are expected to have completed reading assignments prior to class. Lecture will be supplemented with audio-visual media. A portion of each class will be spent as interactive discussion between instructor and students. Experts may be invited to some of the classes to augment the instructor's expertise. Field trips will be scheduled as time permits.

With the multitude of topics and levels used to approach these subjects, one suitable textbook trying to cover the entire course is limited to prior application of public policy to water management and *visa versa*. Many reading assignments will be internet based and your only cost will be your time and access portal. The campus has computers for use by all students with and without personal/portable IT technology

Readings from pertinent Internet web sites will be assigned for each class topic. Students will be encouraged to search and review related links to supplement the information provided on the assigned sites and use the information to help generate discussions in the classroom.

Final Exam

The Academic Vice President requires that there shall be an appropriate final examination or evaluation at the officially scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course.

[University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states, "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because

active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy

- 10% Classroom participation/ discussion of internet articles on topics of the week.
- 40% Nine (9) take-home problem sets will be given about a week apart. Each set will be 5%, but your lowest score will be tossed.
- 25% Research Report - Each student will write term report on a current local water issue. Suggested topics will be provided, but students may select a topic not listed.

Please download rubric at:

<https://sites.google.com/site/envs128sp2016watermanagement/home/research-assignment-rubric>

• **RESEARCH TOPIC ABSTRACTS are due on February 22, 2017**

• **DRAFT TERM PAPER DUE April 19, 2017, 11:59PM**

• **FINAL DRAFT DUE May 10, 2017**

Written submittals must follow paper requirements. (See below)

- 25% Final Exam. Take-home exam will be given two weeks prior to final class meeting and due on day of final scheduled meeting.

Normal Grade Rules

97-100 = A+	82-86 = B	70-71 = C-
92-96 = A	80-81 = B-	67-69 = D+
90-91 = A-	77-79 = C+	66-63 = D
87-89 = B+	72-76 = C	62-58 = D-

At SJSU, students are expected to spend at least two hours outside of class for every one hour of in-person class time. Because this is a three-unit course, you can expect to spend a minimum of **6 hours per week** completing class-related assignments in addition to the in-person class meetings. Assignments include weekly readings, problem sets, research and writing term report. These assignments may require work beyond the minimum 6-hours of work outside the classroom. Careful time management will help you keep up with readings and assignments and enable you to succeed in all your classes.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

Students are expected to have completed reading assignments prior to class. Lecture will be supplemented with audio-visual media. A portion of each class will be spent as interactive discussion between instructor and students. Experts may be invited to some of the classes to augment the instructor’s expertise. Field trips will be scheduled as time permits.

Use of electronic devices are to be used during class time only for taking notes, viewing online material under discussion

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view [University Policy S90–5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf> and SJSU current semester's [Policies and Procedures](http://info.sjsu.edu/static/catalog/policies.html), at <http://info.sjsu.edu/static/catalog/policies.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays (Optional)

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources (Optional)

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

EnvS 128 Water Resources Management
Spring 2016 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	2/1/17	Introductions & course overview
1	2/1/17	Managing Water by Watersheds Problem Set #1 assigned; Chapters 1 (Historical Perspectives of Water Use and Development) AND 2 (The Hydrologic Cycle, Climate, and Weather)
2	2/8/17	Semester Case Study: Coyote Creek Chapter 3 (Surface Water Hydrology) Problem set #2 assigned
2	2/8/17	Historical Ecology/Stream and Wetlands \Baseline Water Requirement Chapter 12 (Water, Fish and Wildlife); Assignment #1 due.
3	2/15/17	Watershed /Groundwater Connection Chapter 4 (Groundwater Hydrology) Problem set #2 due.
3	2/15/17	Surface Water Impoundments Problem set #3 assigned.
4	2/22/17	Artificial Recharge with Reservoir Supplies Ch 7 (Dams) Research Topic Due
4	2/22/17	Groundwater Extraction/Overdrafts/Subsidence
5	3/1/17	Economics & Agricultural Water Demand Chapter 13 (Economics of Water) ; Problem set #4 assigned
5	3/1/17	Urban Water Demand Projections Ch 6 (Muni Water Development and Irrigation) Problem set #3 due
6	3/8/17	Inter-basin Transfers/Importing Water Problem set #5 assigned
6	3/8/17	Drinking Water Quality Problem set #4 due
7	3/15/17	Water Treatment/Desalination Problem set #5 due Chapter 11 (Drinking Water and Wastewater Treatment)
7	3/15/17	Urban Water Distribution Problem set #6 assigned
8	3/22/17	Improving Water Use Efficiency

Week	Date	Topics, Readings, Assignments, Deadlines
8	3/22/17	Sewage: Generation & Transmission Problem set #6 due Problem set #7 assigned
9	4/5/17	Urban Stormwater & Pollution Prevention Chapter 5 (Water Quality)
9	4/5/17	Grey Water Generation and Reuse, Rainwater Harvesting Problem set #7 due
10	4/12/17	Sewage Treatment & Disposal Problem set #8 assigned
10	4/12/17	Water Recycling and Reuse
11	4/19/17	Sediment Transport, Deposition and Tidelands FIELD TRIP: Coyote Creek Outdoor Classroom, located at 791 E. William St, in San Jose, between 16th & Bridge, across from the Williams Street Park. DRAFT TERM PAPER DUE
11	4/19/17	Flood Protection: Land Use Controls, Riparian Setbacks, FEMA Flood Insurance Program, Levees and Bypass Channels Problem set # 8 due Problem set #9 assigned
12	4/26/17	Flood Frequency Hydrology
12	4/26/17	Climate Change/Sea Level Rise Sacramento-San Joaquin Delta & New Convenience Chapters 14 (Water Use Conflicts); Problem set #9 due
13	5/3/17	Hydroelectric Power Generation
13	5/3/17	Integrated Water Resources Planning Sustainability and Carbon Footprints Chapter 15 (Emerging Water Issues)
14	5/10/17	Student Research Presentations <u>Final Draft of Research Report Due</u>
Final Exam	<u>5/24/17</u>	Take Home Final Exam Due by 2:30 PM