

Energy Policy

Environmental Studies 130

Instructor: Terry Trumbull
Office Location: Washington Square Hall, Room 115
E-mail: Terryt1011@aol.com
Class schedule: Tuesdays, 3- 5:45 p.m.
Office Hours: Monday/Wednesday, Noon-1:30 p.m.
Classroom: Clark Hall, #204

Course Description

The class explores the social and environmental dimensions of energy production and consumption.

Energy policy is the most intensively debated resource management issue in American politics. This class explores how policy is developed, outlines the history of national energy strategies, and examines the interface of various energy sources with our governmental system. Finally, we will examine the role of U.S. energy policy in international politics.

Course Format

Students are expected to complete the assigned reading prior to class. Lecture will be minimized, but will probably take up 50% of class time. A portion of each class will be spent on analysis of current energy issues, except when there is a guest speaker. There will be a number of guest speakers, as well as use of documentary films.

Grading

Class Participation	13%
Article Evaluation	4%
Final	28%
Presentation	15%
Quizzes (8 @5%)	40%

Text

Introduction to Energy in California, Peter Asmus. UC Press, 2009. ISBN 978-0-520-25751-1

University Policies

If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization to me.

Students are expected to adhere to the SJSU policy on academic integrity.

Class Assignments

For each class meeting, students are expected to:

- If there is a guest speaker, bring a written question, with your name on it, for the speaker; or
- If no speaker is scheduled, bring an article from a recent publication or the internet. Your article must be turned in before the start of class and must be on the subject being discussed that day in class. If you are called upon to discuss your article, you should summarize the facts in the article.

Discussion of the article or question in class, or any other discussion by you in class, gives you a point in class participation.

For the second class, you will do an evaluation of the article that you bring to class. This article evaluation should follow this format:

1. Title of article, its source, and date;
2. The decision making body, if any.
3. Groups involved besides the decision-maker; and
4. Explain where the article's subject fits into the public policy setting process, attached to this syllabus.

You only need to do this evaluation of the article that you bring to class for the second class.

There will be 8 quizzes over the course of the quarter. Because of the presentations due at the end of class, these quizzes are more likely to be given in the first ten weeks of class. Each quiz will be 5% of your grade.

If there is a take home quiz, you may discuss the question with whomever you want. However, all writing was be done solely by you. You are expected to do some research in developing your response, and your response should be lengthier than for an "in class" quiz. In general, each point for the question will be at least a half page printed answer (double spaced).

Graded work will be returned to you at the next class session. You should be prepared to discuss your work with the class when it is returned.

You will pick a topic for presentation to the class at the end of the class. I will give you a list of potential topics. You are free to develop your own topic, as long as you get approval from the instructor. Your topic must be selected by October 21.

The last five classes will be devoted to student presentations, which will be 15 minutes each. The presentation is 15% of your grade. Your presentation must be done with Power Point, or some other technique using graphics, or your maximum grade will be halved. Eight students will do their presentations on television, and do not need a power point presentation. However, one storyboard, about 2x3 feet, must be prepared for the TV show.

Many of the questions on the final will be taken from student presentations. The final is take home and due on Dec. 14 at 3 p.m. The final will be distributed at the last class on Dec. 9 at CreaTV.

Academic Information

a. Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

b. If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

c. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course for preparation/studying or course related activities.