

Reviewer's name: \_\_\_\_\_

### HS1 Peer Reviews

Instructions: Do NOT share your review with anyone except Dr. G. (Your review is "blind" and confidential.) *Provide your opinion in the table by checking the appropriate box (It is OK to put a check on the line to indicate a borderline opinion.) For the open-ended comment, be brief, clear and specific. Write in a way that draws attention to substance and not to your opinion. Avoid vague personal statements along the lines of "I really liked this presentation." Address a specific.*

Student 1 First Name:	Excel	Good	Fair	Poor
KNOWLEDGE - facts, careful research, defined ideas, stuck to topic, summarized previous knowledge, identifies gaps and inconsistencies in prior knowledge				
ORGANIZATION AND DELIVERY – opening and closing statements, credibility, adaptable interactive, preparation and practice, verbal and visual presentation				
<i>Comment.</i>				

Student 2 First Name:	Excel	Good	Fair	Poor
KNOWLEDGE - facts, careful research, defined ideas, stuck to topic, summarized previous knowledge, identifies gaps and inconsistencies in prior knowledge				
ORGANIZATION AND DELIVERY – opening and closing statements, credibility, adaptable interactive, preparation and practice, verbal and visual presentation				
<i>Comment.</i>				

Student 3 First Name:	Excel	Good	Fair	Poor
KNOWLEDGE - facts, careful research, defined ideas, stuck to topic, summarized previous knowledge, identifies gaps and inconsistencies in prior knowledge				
ORGANIZATION AND DELIVERY – opening and closing statements, credibility, adaptable interactive, preparation and practice, verbal and visual presentation				
<i>Comment.</i>				