

## Presentation & Short Essay

### Part I: Presentation (20 minutes)

#### Article & Primary Text

Each week, 1-2 students will present on one article in the secondary readings and its relationship to the primary text. You only have 20 minutes to convey your authority about the primary text and the secondary text's insight on the primary text. Choose your points wisely. Your presentation should provide a critique of the article, not just a summary. Present from notes rather than a completely written text. (This is a moment for you to engage with your audience; you'll lose them if you don't look at them occasionally.) To enhance your presentation, you may use handouts, digital information, dramatic performance or other creative ways to engage your audience. (See me to set up a digital presentation, video, etc.)

#### Discussion

After your brief presentation, you will lead a discussion based the 3 (or more) questions and annotated bibliographic entry that you will have posted to the course listserv on the Wednesday prior to your scheduled date. Ideally, you will challenge and urge your classmates to discuss the issues you raise. There is no set time limit here (no getting up and sitting down immediately). If you engage them enough, we could go most of the evening on your topic and texts.

The annotation will become part of our online Annotated Bibliography. For information on creating bibliographic entries – typically 1-paragraph summary with citation information – see <http://www.utoronto.ca/writing/annotatebib.html>

### Part II: Short Essay (8pp + Works Cited)

By the next class meeting, turn in your presentation as a formal piece of writing (8pp max). Take advantage of the feedback and discussion offered by your classmates by including them in your Short Essay. Please follow the below formatting guidelines:

- 8 pages, typed and double-spaced in 12pt font with one inch margins
- Works Cited page (outside of the 8 pages) in MLA format
- In-text citations in MLA style (parenthetical citation)
- Name, date and course number typed at the top left corner of the first page
- Name and page number typed in upper right corner of every page following the first page
- Proofread everything before you turn it in; there should be no spelling or typographical errors.

I am available to read drafts prior to your due date. Please remember that I do not accept final essays via email.

### GRADING

You will receive two grades for this assignment: **The first** will assess your Presentation performance and discussion, which will be based on its effectiveness and your ability to highlight particular aspects of both the primary and secondary texts in an informal discussion. **A second grade** will be assigned to your Short Essay, which will be based on your ability to communicate your ideas in a formal piece of writing (see the “Departmental Grading Policy” on the Syllabus). As graduate students, I expect a high level of writing and an understanding of MLA citation methods. For that reason, leave enough time to edit your writing and formalize your citations (and Works Cited).