Key for understanding feedback for your essay:

* L = logic unclear. You’re likely making a claim that needs further explanation for the reader to understand your viewpoint.
* C = condense your writing. You can likely present this information in a much simpler, quicker fashion.
* Con = I do not see the relationship between 2 ideas, or 2 sentences in close proximity of one another (keep in mind, every sentence should clearly relate to the sentence before and after itself).
* QB = quote should probably be blended OR its blended incorrectly.
* BQ = quote is too big…cut it down!
* ND = Needs depth. Your analysis of the evidence referenced is either self-explanatory, or very superficial.
* NE = Needs Explanation (sometimes used interchangeably with “L”). An idea you’ve presented isn’t properly explained and/or you are being unclear.
* S = Too much summary/paraphrasing of the referenced text, not enough analysis (or NO analysis).
* R = repetitive; you are most likely repeating an idea that was already presented in a previous portion of the paper, whether it’s analysis or summary. This might also refer to a repetitive use of a word, phrase, or sentence structure.
* Ir = Your commentary is off-topic (irrelevant) and not critical to responding to the prompt.
* V = You are being vague with your language, either failing to be specific in reference to a person or a concept.
* Ex. = A claim is made with no reference to the text, implicitly or explicitly
* WT = weak transition; you need to improve the transition or provide one in your topic sentence.
* M/R = a reference to your having misread the passage, or to you misusing a rhetorical strategy.
* RS = no mention of rhetorical strategies in your thesis.