**Lesson Plan Template for Phase II/III**

**Name: School Name: Date:**

**Course Title: Grade Level:**

**Class Period: Bell schedule:**

**Unit Title:**

**Lesson Title:**

**Summary:**

**Essential Question(s) for the Unit as a Whole:**

**Materials:**

Non-text materials needed to set-up/conduct the lesson (i.e.: projections, handouts, small white boards, markers…)

Resources and Materials: (TPEs 4,9) Indicate the texts and/or other textual materials utilized in the lesson.

 1.

 2.

**Standards/Objectives/Pedagogy:**

California Standards Addressed (1-3 maximum): (TPE 1)

 1.

 2.

 3.

English Language Development Standards Addressed (1-3 maximum): (TPE 1)

 1.

 2.

 3.

Theory: What learning theory underlies your approach to this lesson?

Learning Objectives (SWBATs): (TPE 1) What will your students know or be able to do as a result of this lesson?

 1.

 2.

**Lesson:**

*\*Indicate both clock time and total number of minutes for each of these segments of the lesson (i.e.: 11:23-11:29 and 6 minutes)*

Induction **S**et\* (Opener/Hook): How will you connect what your students already know to what they are about to learn? How will you motivate your students to engage in the learning?

Instructional Strategies and Learning Tasks (Activities): (TPEs 1,4,5,6,9,10)

Key Academic Vocabulary/Language

Step 1\*

Step 2\*

Step 3\*

Step 4\*

Reminders: Homework/Assignments due

Closure**/**Review of Concepts/**E**valuation\*: Describe how you plan to debrief your students and/or conclude this lesson?

**Assessments:**

Formative and Summative Assessments: (TPE 2) How and which strategies of assessment inform the pacing and structure of the lesson and conclude the unit?

**Reflection:** For your PACT teaching event lessons, add a quick section after each day’s lesson for reflecting on what went well, what went less well, and how you might have taught this class differently in order to make it more effective for your students. This section will assist you when writing this larger segment for PACT.