Groups for Triad Sharing in Response to Chapter 1 from *Literature for Today’s Young Adults*

Group 1 Group 2 Group 3 Group 4

Yvette Ackerman Alex Aguilar Clara Albright Adrian Arroyo

Shannen De Ocampo Kalena Zamora Mary R. Flauta Cisco Garcia

Julissa Mendoza Andrew Williams Danny Ramirez Julia Skapik

Group 5 Group 6 Group 7 Group 8

Shaelan Barber Brittany Barry Marianne Buena Aaron Cao

Archie Malapit Kenny Flynn Mycah Miller Kaylin Gamch

Jacob Stewart Brendan Whistler Kevin Nguyen Dylan Khieu

Group 9 Group 10 Group 11

Lupita Castañeda Jazmin Chilin Cris Cortez

Paulina Gonzalez Sam Hoffman Saraah Dickens

Michael Ortiz Ivy Moore Angeles Rojas

Directions for the Group Work

1. Based on the Stages of Literary Appreciation section of Chapter 1 from *LfTYA*, describe where you are in the Stages (it might be wise to write out your response before sharing; write it in the Word document you have for in-class writing today). Next write to your triad partners in the “Chat.” **Write to only your partners – not to Everyone**. When all three of you have written, decide which person you will share about in the discussion that follows – you will introduce one of the other two; each of them will introduce one of the three of you. After about 10 minutes for your group discussion, we will have 6 of the groups share responses with the entire class – orally, mics and cameras on.
2. Based on the Exeter Qualities (p. 9 of Chapter 1): first, again in the document you have for in-class writing today, select the Quality that you feel is most necessary for a writing to be a good piece of literature, worthy of reading/studying in English classes. Again, send your response to your group partners **(and only to these 2)** via the Chat. You will need to try to come up with **one quality** from your group that you will share with the entire class.