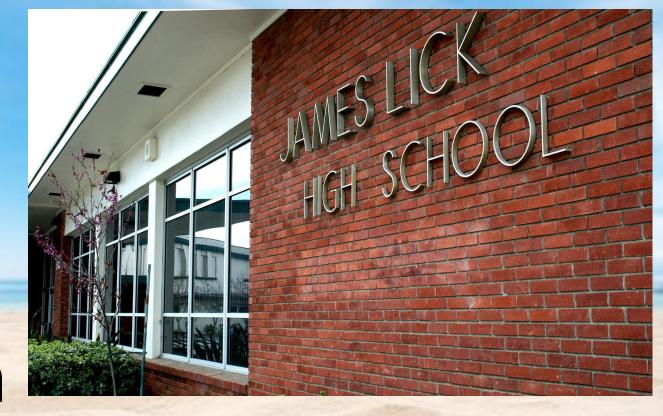
Unit of Study

Stephanie Galeana Fall 2021

Rationale

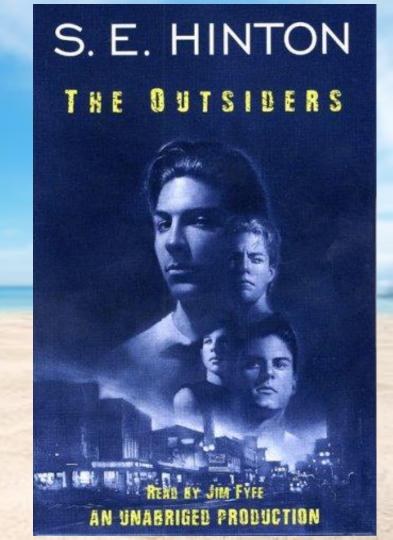
- Major Themes of Identity/Discrimination, Social Class and Death
- Consists of poems, fictional text
- Themes of acceptance, finding yourself, and the power of friendship

James
Lick High
School



Canonical Novel

The Outsiders by S.E Hinton



"Taking Stock" **Judith Selymes Ilosvay** It does not matter where you were born where you live now what your mother tongue was what language you speak now what you wanted to become what your old religion was what you dared to do in which God you believe It does matter whether you have remained steadfastly a human being

- 1. "Have you ever been new to a place? A school? A neighborhood? A city or community? A gathering? How did you feel? What were your feelings about the people or the setting into which you were moving or becoming a part of?"
- 2. "Write about a time someone new moved into your neighborhood, community, or school. How did you feel about this person? What questions did you have about the newcomer?"
- 3. "How long does it take you to get to know someone? What kinds of differences do you find hardest to accept: Physical? Racial or ethnic? Linguistic? Gender?

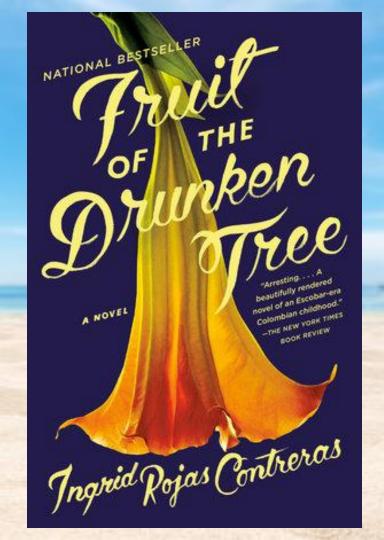
 Disabilities of some kind? Personality or emotional?"



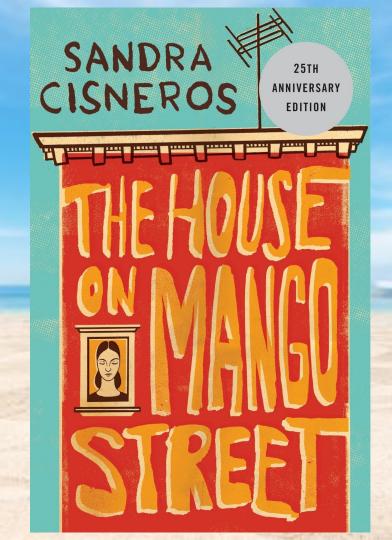


Companion Novels

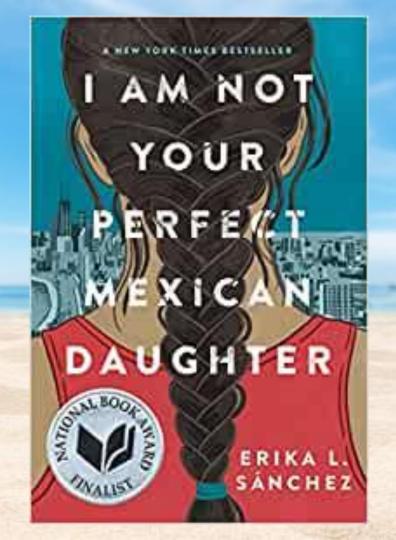
Fruit of the Drunken Tree by Ingrid Rojas Contreras



The House on Mango Street by Sandra Cisneros



I Am Not Your Perfect Mexican Daughter by Erika Sánchez



We Were Here by Matt de la Pena



Ending the Unit

Creative Final Project





