# Hazardous Materials and Laboratory Safety

Environmental Health and Safety San José State University

#### Why Does it Matter?

- We highly encourage you to watch this video:
  - http://www.youtube.com/watch?v=ALBWxGik64A
- The video examines three university lab accidents, their consequences, and what should be done to prevent their reoccurrence.
- Case studies examined by the Chemical Safety Board:
  - UCLA
    - Criminal charges filed against UCLA and professor
    - Faced up to 4.5yrs jail \$1.5million fines
    - Settled 8oohrs community service, \$10k fines
  - Dartmouth
  - Texas Tech

#### Hazardous Materials

- What makes a material hazardous?
- In General, we abide by 4 hazardous classifications
  - Ignitability
  - Corrosivity
  - Reactivity
  - Toxicity

#### A Hazardous Material

- Ignitability Ignitable wastes can create fires under certain conditions, are spontaneously combustible, or have a flash point less than 60 °C (140 °F).
- Corrosivity Corrosive wastes are acids or bases (pH less than or equal to 2, or greater than or equal to 12.5) that are capable of corroding metal containers, such as storage tanks, drums, and barrels. Battery acid is an example.
  - Why 2 and not 2.5 to mirror the 12.5 on the basic side?

- Reactivity Reactive wastes are unstable under "normal" conditions. They can cause explosions, toxic fumes, gases, or vapors when heated, compressed, or mixed with water. Examples include lithiumsulfur batteries and explosives.
- Toxicity Toxic wastes are harmful or fatal when ingested or absorbed (e.g., containing mercury, lead, etc.). When toxic wastes are land disposed, contaminated liquid may leach from the waste and pollute ground water.

#### **DOT Hazardous Materials**

- The Department of
   Transportation further classifies
   Hazardous Materials into 9
   categories
- These are usually represented as placards on packaging and transport vehicles
- If we ever ship hazardous materials, we have to follow these standards



## **DOT Hazard Classification**

Hazard Class 1: Explosives	1.1 mass explosion hazard 1.2 projectile hazard 1.3 minor blast/projectile/fire 1.4 minor blast 1.5 insensitive explosives 1.6 very insensitive explosives
Hazard Class 2: Compressed Gases	<ul><li>2.1 flammable gases</li><li>2.2 non flammable compressed</li><li>2.3 poisonous</li></ul>
Hazard Class 3: Flammable Liquids	Flammable (flash point below 141°) Combustible (flash point 141°-200°
Hazard Class 4: Flammable Solids	<ul><li>4.1 flammable solids</li><li>4.2 spontaneously combustible</li><li>4.3 dangerous when wet</li></ul>
Hazard Class 5: Oxidizers and Organic Peroxides	5.1 Oxidizer 5.2 Organic Peroxide
Hazard Class 6: Toxic Materials	6.1 Material that is poisonous 6.2 Infectious Agents
Hazard Class 7: Radioactive Material	Radioactive I Radioactive II Radioactive III
Hazard Class 8: Corrosive Material	Destruction of the human skin Corrode steel at a rate of 0.25 inches per year
Hazard Class 9: Miscellaneous	A material that presents a hazard during shipment but does not meet the definition of the other classes

#### **Hazard Communication**

- Now that we know what constitutes a hazardous material, how do we communicate those hazards?
- Required to comply with OSHA Hazard Communication Standard (Hazcom)
  - Chemical Labeling
  - MSDS/SDS
- Globally Harmonized System (GHS) amendments to Hazcom Standard
  - 9 pictograms

## Pictograms

#### **Health Hazard**



- Carcinogen
- Mutagenicity
- Reproductive toxicity
- Respiratory sensitizer
- Target organ toxicity
- Aspiration toxicity

#### Flame



- Flammables
- Pyrophorics
- Self-heating
- Emits flammable gas
  - Self-reactives
- Organic peroxides

#### **Exclamation Mark**



- Irritant (skin and eye)
  - Skin sensitizer
- Acute toxicity (harmful)
  - Narcotic effects
- Respiratory tract irritant
- Hazardous to ozone layer (nonmandatory)

# **Pictograms**

#### **Gas Cylinder**



• Gases under pressure

#### Corrosion



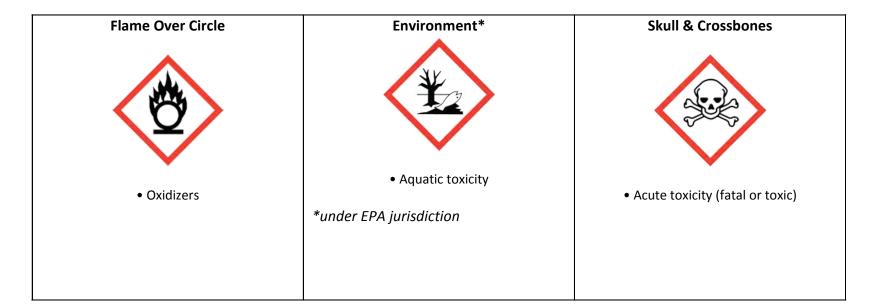
- Skin corrosion/burns
  - Eye damage
- Corrosive to metals

#### **Exploding Bomb**

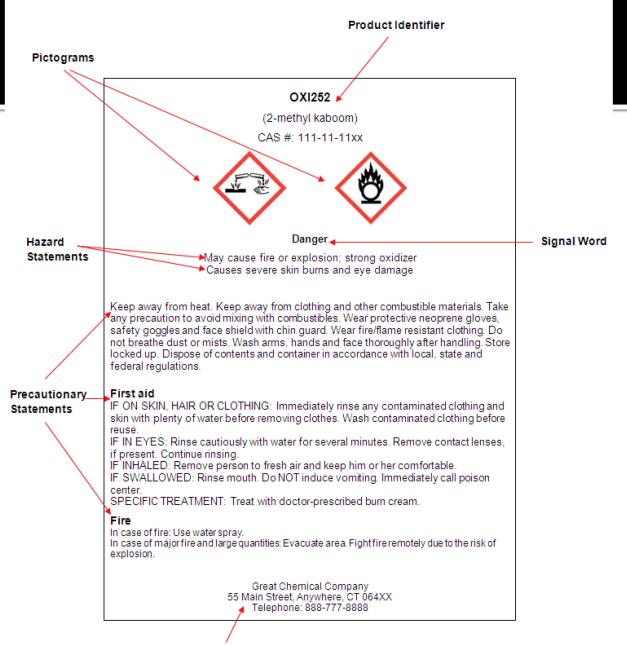


- Explosives
- Self-reactives
- Organic peroxides

# **Pictograms**



#### Sample Label



Name, address and telephone number of the chemical manufacturer, importer or other responsible party

#### Labels

- Labels must be legible, in English, and prominently displayed on the container.
- Labels on incoming containers of hazardous chemicals must not be removed or defaced.

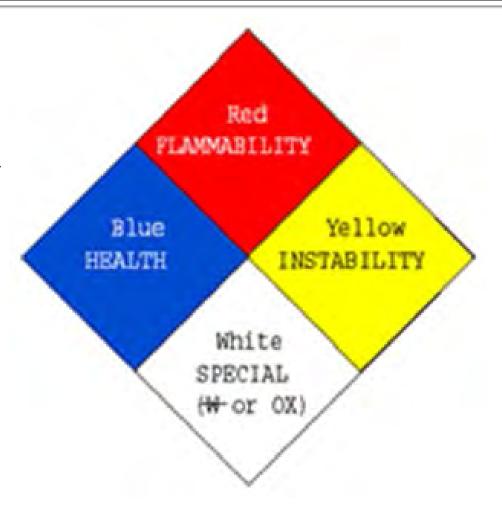


#### NFPA 704 Diamond Label

The system is intended to provide basic information to emergency personnel so they could evaluate what fire fighting techniques to employ when they enter a facility where hazardous materials are present.

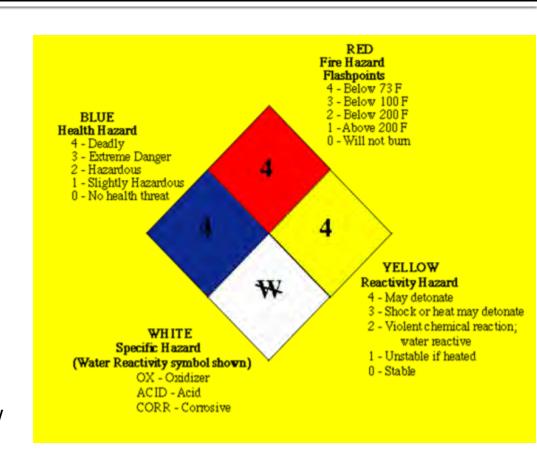
There are four categories of hazards identified by the NFPA system:

- Health
- Flammability
- Instability (Reactivity)
- Special/Specific Hazard



#### NFPA 704 Hazard Divisions

- Five divisions ranging from zero (no hazard) to four (severe hazard) indicate the degree of severity for each hazard numerically.
- The blue square indicates health hazard, the red square represents flammability, and the yellow square indicates instability.
- The fourth square represents a specific hazard, such as unusual reactivity with water.
- The usual symbol for alerting firefighting personnel to the possible hazard of using water is the letter W with a line through it.
- Santa Clara Environmental Health also enforces Fire Code, so they expect to see this



#### **OSHA Labeling**

Hazardous substances in the workplace must be labeled:

- Identity of the hazardous substance(s).
   The name of the substance must be spelled out in its entirety, and not by its empirical chemical formula, e.g. Sodium Chloride for NaCl.
- Concentration of the hazardous substance(s). The concentration may be expressed as in parts per million, percent or molarity.
- Contain a statement of the hazardous property (e.g. toxic, corrosive, acid, base, reactive, flammable).

#### Acetone





#### Danger!

Highly flammable liquid vapor. Causes severe eye irritation.

Keep away from heet, sparks and flame - No smoking. Take precautionary measures against static discharge. Keep from direct sunlight. Keep container closed when not in use. Store in a cool/low temeprature, well-ventilated place away from heat and ignition sources. Use only, in a well-ventilated area. Avoid contact with eyes, skin and cidihing, Weer appropriate personal protective equipment, avoid direct contact.

IF CONTACT WITH EYES: Flush eyes with water for at least 15 minutes while holding eyelids open.

in case of fire, use water spray, fog or mist. Dry chemicals. Halon. Powder, foam or CO2.

See Safety Data Sheet for further details regarding sale use of this product.

ABC Company, Main Street, Anytown, NJ 00000, Tel: 555 123 4567

#### **Container Labels**

- To Label or Not To Label?
- Portable containers into which hazardous substances are transferred from labeled containers, and which are intended <u>only for the</u> <u>immediate use</u> of the person who performs the transfer, are <u>not required to be labeled.</u>
- Portable containers which are in use for greater than the day or shift must be labeled and capped.



# Storage and Handling

- We're building...
  - We've talked about what a hazardous material is and how to ID them
- Now we'll discuss how to store chemicals and how to safely handle them

# Safety in the Lab Begins & Ends with Housekeeping



Pictures taken during County inspection



### A Proper Container

#### Containers must be:

- In good condition;
- Compatible with the waste held;
- Kept closed except when adding or removing waste.
- Must be product-tight.



22 CCR §66262.34

#### **Bad Examples of Chemical**

Containers









### Secondary Containment

Secondary Containment is a liquid-tight barrier that will contain hazardous materials that are released from a primary storage container.

- Secondary containment is <u>required</u>
   for the storage of all regulated
   hazardous materials. Secondary
   containment for a <u>single</u> container
   will be <u>110 percent of the primary</u>
   container.
- Secondary containment for <u>multiple containers will be 150</u> <u>percent</u> of the largest container's volume or 10 percent of the aggregate volumes of all containers, whichever is greater.





## **Secondary Containment**



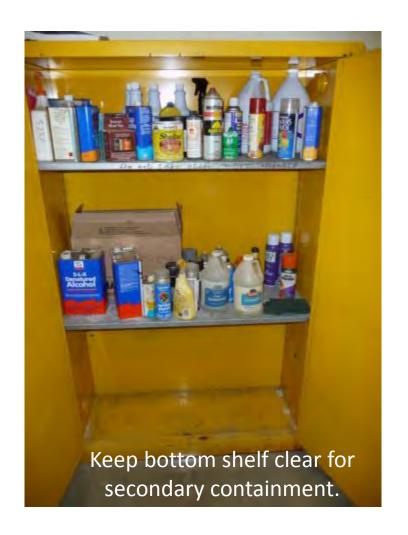
# Proper Use of Chemical Storage Containers

- Never use food containers for chemical storage.
- Make sure all containers are properly closed.
- After each use, carefully wipe down the outside of the container with a paper towel before returning it to the storage area. Properly dispose of the paper towel as a hazardous waste after use.
- Store bottles and containers in Secondary Containment, segregated by their compatibility.



#### **Secondary Containment**

- Do not store bottles on the bottom of storage cabinets.
- The cabinet bottom
   provides <u>Secondary</u>
   <u>Containment</u> for the stored containers.
- Containers placed in the bottom will displace and minimize secondary containment capacity.



# **Storage DOs**

#### **STORAGE**

 Store chemicals inside a closeable cabinet or on a <u>sturdy</u> <u>shelf</u> with a <u>front-edge lip</u> to prevent accidents and chemical spills; a ¾-inch front edge lip is recommended.





### Storage Don'ts

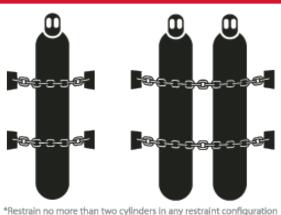
- Do not place heavy materials, liquid chemicals, and large containers on high shelves.
- Do not store chemicals on tops of cabinets.
- Do not store chemicals on the floor, even temporarily.
- Do not store items on bench tops and in laboratory chemical hoods, except when in use.
- Do not store chemicals on shelves above eye level.
- Do not store chemicals with food and drinks.



#### Compressed Gas Cylinder Storage

- Cylinders must be stored upright.
- Metal restraints at 1/3 <u>AND</u> 2/3 height of cylinder.
- Max of 2 cylinders per set of chains.
- Cylinder bench clamps are <u>NOT</u> allowed.
- Attach valve cap when compressed gas cylinder is not in service.

# Restrain Cylinders



Secure up to two cylinders with TWO chains at 1/3 and 2/3 height

Contact SOM Health and Safety Programs @ 723-0110



#### Compressed Gas Cylinder Storage

- Label empty cylinders "EMPTY" and date the tag.
- Store empty cylinders separately from full cylinders.
- Always attach valve safety caps when storing or moving cylinders.
- Transport cylinders with an approved cart with a safety chain; never move or roll gas cylinders by hand.

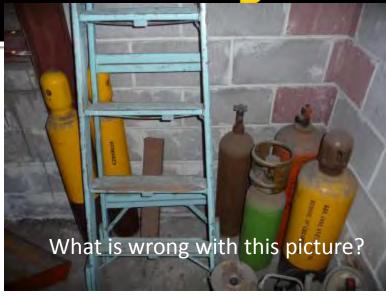






Compressed Gas Cylinder Storage

- Store cylinders by gas type, separating oxidizing gases from flammable gases by either 20 feet or a 30-minute firewall that is 5 feet high.
- Well-ventilated do not store in cold rooms!
- Separate from incompatibles and isolate from highly flammable materials (>20 ft)
- Signage When storing flammable gases, post signs identifying flammable gas precautions (i.e., no smoking, no open flames).





### **Chemical Compatibility**

- The next component of proper storage concerns compatibility
- Organize chemicals first by COMPATIBILITY—not alphabetic succession.
- Store alphabetically within compatible groups.



#### **Compatibility Rules for Chemical**

#### Storage

#### **Organics and Inorganics:**

- Sort chemicals into organic and inorganic classes.
- Separate into the following compatible families...

 School Chemistry Laboratory Safety Guide, October 2006, DHHS (NIOSH) Publication No. 2007–107

Inorganics	Organics
1. Metals, Hydrides	1. Acids, Anhydrides, Peracids
2. Halides, Halogens, Phosphates, Sulfates, Sulfites, Thiosulfates	2. Alcohols, Amides, Amines, Glycols, Imides, Imines
3. Amides, Azides*, Nitrates* (except Ammonium nitrate), Nitrites*, Nitric acid	3. Aldehydes, Esters, Hydrocarbons
4. Carbon, Carbonates, Hydroxides, Oxides, Silicates	4. Ethers*, Ethylene oxide, Halogenated hydrocarbons, Ketenes, Ketones
5. Carbides, Nitrides, Phosphides, Selenides, Sulfides	5. Epoxy compounds, Isocyanates
6. Chlorates, Chlorites, Hydrogen Peroxide*, Hypochlorites, Perchlorates*, Perchloric acid*, Peroxides	6. Azides*, Hydroperoxides, Peroxides
7. Arsenates, Cyanates, Cyanides	7. Nitriles, Polysulfides, Sulfides, Sulfoxides
8. Borates, Chromates, Manganates, Permanganates	8. Cresols, Phenols
9. Acids (except Nitric acid)	
10. Arsenic, Phosphorous*, Phosphorous Pentoxide*, Sulfur	31

# Chemical Storage & Segregation

Chemical Category	Storage Consideration
Inorganic Acids	Store in an Acids or Corrosive Cabinet. Use secondary containment to separate from other acids and bases. (for example: organic acids, inorganic bases, oxidizing acids)
Organic Acids	Store in an Acids or Corrosive Cabinet and in secondary containment to separate from other acids and bases. If oxidizing acids are present move them to the flammables cabinet in secondary containment to separate from flammables.
Oxidizing Acids	Store in an Acids or Corrosive Cabinet. Use secondary containment to separate from other acids and bases. (for example: inorganic acids, inorganic bases) Remove ALL organic material from this cabinet.
Inorganic Bases	Store in a Bases or Corrosive Cabinet. Use secondary containment to separate from other acids and bases. (for example: inorganic acids, oxidizing acids)
Flammable and Combustible Liquids	Store in a Flammables Cabinet (preferably a metal, commercially manufactured cabinet designed for storage of flammables)
Gases	Gas cylinders need to be secured by two chains 1/3 and 2/3 of the way up the cylinder to prevent them from falling.
Organic Peroxides	This material is an organic oxidizer. Store by itself in secondary containment to separate from other organic and inorganic chemicals.
Oxidizers	Store in secondary containment to separate from other organic and inorganic chemicals.
Reactives (Water, Pyrophoric & Explosive Materials)	Due to the varying characteristics of these materials contact EHS for guidance.
Toxic and Environmentally Hazardous Chemicals	Store in separate Toxics storage area OR in separate secondary containment in a Flammables Storage Cabinet.

#### Safe Work Practices

#### The PI/Lab Supervisor

Has responsibility for the health and safety of laboratory personnel doing work in his/her laboratory.

- The PI/Laboratory Supervisor may delegate the safety duties for which he/she is responsible, but must make sure that any delegated safety duties are carried out.
- The PI/Laboratory Supervisor should train laboratory personnel under his/her supervision to work safely with hazardous chemicals and operations and maintain records of training.
- Maintain in functional working order appropriate personal protective equipment (e.g., gloves, goggles).
- Conduct periodic laboratory inspections and maintain records of inspections.

#### Safety Wear



- Eye or face protection should be worn continuously.
- Gloves should be worn which will resist penetration be the chemical being handled and which have been checked for pin holes, tears, or rips.
- Wear a laboratory coat or apron to protect skin and clothing from chemicals.
- Footwear should cover feet completely; no open-toed shoes.

# Working with Acids

- Store in an acid storage cabinet.
- Segregate <u>oxidizing acids from</u> <u>organic acids</u> (see chart), flammables, and combustibles.
- Segregate acids from bases and active metals.
- Always carry acids in an acid bottle carrier when transporting.
- Know the location of acid or base spill neutralizing supplies in the building.
- Oxidizing acids can also present fire and explosion hazards if contacted with organic compounds or other oxidizable chemicals.

Strong Oxidizing Acids	Organic Acids
Chromic acids	Acetic acid
Hydrobromic acid	Benzoic acid
Iodic acid	Formic acid
Nitric acid	Phenol
Perchloric acid	Trichloroacetic acid
Sulfuric acid	Propionic acid
	Sulfamic acid
	Sulfanilic acid

# Working with Oxidizers

- Oxidizers are corrosive and fire and explosion hazards.
- Avoid contact of these chemicals with organic compounds, flammables, combustibles and other oxidizable compounds.
- Keep away from reducing agents such as zinc, alkaline metals, and formic acid.
- Store in glass or inert containers, but do not cap with cork or rubber stopper.

Ammonium dichromate

Ammonium perchlorate

Ammonium persulfate

Benzyl peroxide

Bromates, salts of

Calcium hypochlorite

Cerric sulfate

Chlorates, salts of

Chromium trioxide

Ferric trioxide

Ferric chloride

lodates, salts of

Iodine

Magnesium perchlorate

Magnesium dioxide

Nitrates, salts of

Periodic acid

Potassium dichromate

Peroxides, salts of

Potassium

permanganate

Potassium ferricyanide

Sodium chlorite

Sodium bismuthate

Sodium nitrite

Sodium dichromate

Sulfates, salts of

Sodium perborate

### **Work Habits**

- Never work alone in a science laboratory or storage area.
- Never eat, drink, smoke, chew gum or tobacco in a science laboratory or storage area.
- Do not store food or beverages in the laboratory environment.
- Never pipette by mouth.
- Wash hands before and after work in a science laboratory, and after spill cleanups.
- Restrain loose clothing (e.g. sleeves, full cut blouses, neckties, etc.) long hair and dangling jewelry.
- Never leave heat sources unattended (e.g. gas burners, hot plates, heating mantles, sand bathes, etc.)
- Do not store reagents and/or apparatus on lab bench, and keep lab shelves organized.
- Never place reactive chemicals (in bottles, beakers/flasks, wash bottles, etc.) near the edges of a lab bench.

### **Work Habits**

- Use a fume hood when working with volatile substances.
- Never lean into the fume hood.
- Do not use the fume hood as a storage area.
- Obtain and read the Material Safety Data Sheets (MSDS) for each chemical before beginning any experiment.
- Analyze new lab procedures in advance to pinpoint hazardous areas.
- Analyze accidents for prevent repeat performances.
- Protection should be provided for not only the lab worker but also the lab partner working nearby.
- Do not mix chemicals in the sink drain.
- Always inform coworkers of plans to carry out hazardous work.
- Conduct regular in-house safety and health inspections with an emphasis on improvement rather than guilt.

## Basic Laboratory Safety Guidelines

- Keep eye washes, emergency showers, fire extinguishers and alarm pull-boxes free from obstruction.
- Never eat, drink, smoke, chew gum, apply cosmetics, etc. in a laboratory.
- Prior to working with a chemical, always read the Material Safety Data Sheet.
- Keep emergency exits and all corridors free from obstruction.
- Do not work alone. Ensure that you have the approval of your PI/Lab Supervisor to be in the lab.
- Post Emergency Notification Instructions in the area.

# Minor Chemical Splash on Skin

- Remove any contaminated clothing and use a sink to wash the affected area.
- Continue to flood the affected body area in COLD water for at least 15 minutes.
- Get medical attention as soon as possible if symptoms persist.
- DO NOT attempt to neutralize the chemical in situ (in place).

# Large Chemical Splash on Skin

- Call the UPD Police at 9-1-1 from a campus phone for medical assistance.
- Get to the safety deluge shower instantly.
- Quickly remove all contaminated clothing WHILE USING THE SHOWER!
- Flood the affected body area in COLD water for at least 15 minutes.
- DO NOT attempt to neutralize the chemical in situ (in place).

## Emergency Contact Numbers

- Pull the nearest fire alarm.
- Call SJSU UPD at 9-1-1 from campus phone.
- Call 408-924-2222 from cell or off campus phone, and
- Report the exact location of the incident.

### "ACE" Fire Plan

### ALERT, CONFINE and EVACUATE

#### Alert:

- Pull the nearest fire alarm
- Call UPD at 9-1-1 from campus phone.
- 408-924-2222 from cell or off campus and
- Report the exact location of the fire.

### **Confine & Evacuate**

#### Confine:

Close all doors in the fire area to confine fire and smoke.

#### Evacuate:

Evacuate the building immediately and, once outside, report to your supervisor.

### **Waste Stream**

- Ideally, we want to maintain a zero waste stream for hazardous materials
- But that's not always possible
- Unless the hazardous characteristics of the material have been neutralized as a result of our use of the chemical, we'll have to dispose of as hazardous waste
- Hazardous waste: cradle to grave
  - We are always liable for what we generate

## Waste Minimization

- Source Reduction
  - Use less toxic materials if possible
  - Don't over order
- Process Improvement
  - Use smaller sample sizes if possible
- Reuse
- Recycle

### **Donations**

- Free stuff is always great but...
- This is an instance where we should look a gift horse in the mouth



- The donation may come with other chemicals that are unlabeled and/or acutely hazardous
- Expensive to dispose and puts everyone at risk



### Hazardous Waste

- Hazardous Waste is tightly regulated
- Have to follow all storage and compatibility requirements
- Have to follow additional labeling requirements
- All Hazardous Waste must be manifested and reported to the State
- Must be disposed of through licensed haulers and disposal facilities

# Waste Accumulation Container Label

#### Labels

Information must be clearly marked on each point of generation accumulation container:

- The accumulation <u>start date</u> for the waste (i.e., the date waste was first placed in the container);
- The words "HAZARDOUS WASTE";
- The <u>composition</u> of the waste;
- The <u>physical state</u> of the waste (i.e., solid or liquid);
- The <u>hazardous properties</u> of the waste (i.e., flammable, corrosive, reactive, toxic);

- The <u>name of the waste generator</u>;
- The <u>address</u> of the waste generator;
- Generator ID
- Within 3 days of reaching the 55 gallon or one quart point of generation accumulation limit, the container must be marked with the <u>date the quantity limit was</u> reached.

22 CCR \$66262.34

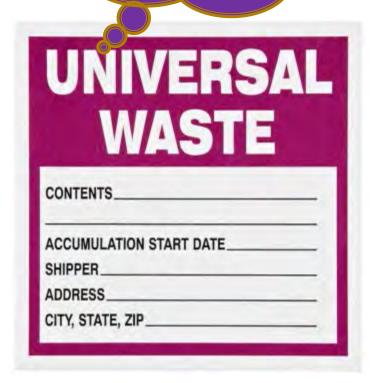
## Hazardous Waste Label

Container I.D. #		DL			
Person to contact re information o		The state of the s	ione		
Waste Location: Department		Building	Room		
Accumulation start date	The Contract of the Contract o				
GENERAL DESCRIPTION:		[]FLAMMABLE			
	[]LIQUID	[ ] CORROSIVE			
		[ ] TOXIC/POISON			
	pH	[]OXIDIZER			
		[ ] EXTREMELY H	<b>LAZARDOUS</b>		
CONTENTS:			%		
			-		
			-		
			-		
			90.		
			-		
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# Universal Hazardous Waste Materials

- Fluorescent Lamp Bulbs and ballasts
- Batteries, all kinds, alkaline, lead-acid automotive, NiCad, lithium & NiMh.
- Mercury Switches
- Electronic Wastes
- Aerosol spray paints.

Accumulation
Containers must have
a lid and label!



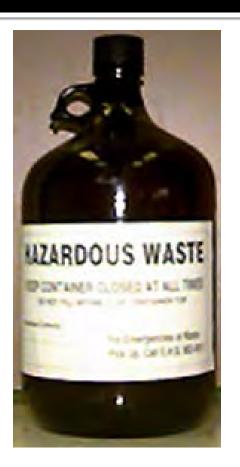
# Proper Disposal of Chemical Waste

- Do not pour chemicals down the drain.
- Do not intentionally evaporate chemicals, such as in a laboratory hood.
- Do not intentionally treat hazardous waste, such as neutralizing an acid with a base.
- Contact the Department Laboratory Tech responsible for hazardous waste disposal in your building for waste pickup and disposal.



# **Storing Chemical Waste**

- Store all waste in containers that are in good condition and are compatible with their contents.
- Clearly and permanently label each container as to its contents and label as hazardous waste.
- Store waste in a designated area away from normal laboratory operations and to prevent unauthorized access.



# Storing Chemical Waste

- Store waste bottles using a method of Secondary Containment.
- Keep materials segregated by compatibility.
- Store waste bottles away from sinks and floor drains.
- Do not completely fill waste bottles; leave several inches of space at the top of each waste container.
- Cap all waste bottles.



# Do not intentionally pour chemicals down the drain.



### Lab Safety Inspections

- Safety Inspection reports generated by the Environmental Health and Safety office are maintained by Environmental Health and Safety for 6 years.
- Safety Inspection reports generated by the laboratory are maintained within the responsible department for 6 years.



#### Occupational Exposure to Hazardous Chemicals in Laboratories

#### LABORATORY INSPECTION CHECKLIST<sup>12</sup>

Building & Room:	Inspected By:
PI/Area Supervisor:	Date:

All laboratory spaces containing hazardous materials must be inspected at least semiannually. For each item check 'yes, No, or N/A. Be sure to retain all documentation regarding inspections, including findings and corrective actions taken for an "No" responses. for a minimum of 3 years.

۲	N	N/A	GENERAL SAFETY
i			Area around fire extinguishers, pull alarms, emergency showers, & electrical panels kept clear?
			Eighteen-inch vertical clearance maintained below fire sprinkler heads (e.g., over shelves)?
			Cabinets, furniture, and equipment taller than 4 feet braced or anchored?
			Food and drink stored and consumed away from toxic and infectious materials?
			Refrigerators/freezers labeled either "Food & Drink Only" or "No Food & Drink"?
		1	Extension cords and power strips not daisy chained and no permanent extension cords in use?
			No exposed wiring or damaged electrical cords?
			Floors are clear and aisles and adjacent hallways unobstructed?
		i i i	Floors dry & free of slip hazards; bench tops (including hoods) reasonably organized and clean?
			HAZARDOUS MATERIALS & WASTES
			All containers, including non-hazardous chemicals and wastes, legibly labeled with the full chemical or trade name (note: abbreviations/formulas are not adequate)?
			All hazardous materials & oil pumps stored in secondary containment free of spilled material?
			Incompatible materials properly segregated?
			Chemical & waste containers in good condition & kept closed except during use (no funnels)?
			Flammable liquids (including flammable waste & glacial acetic acid) stored in flammable liquid storage cabinets? <u>Note</u> : Up to 10 gallons per control area (NOT per individual lab) may be stored outside of cabinets.
			Flammables that are refrigerated are placed in explosion-proof or flammables refrigerators only?
			No hazardous materials near sinks or drains unless secondary containment is provided?
			Lab practices minimize volatilization (i.e. traps used, open-container procedures minimized)?
			"Chemical Waste Compliance" poster posted in lab where hazardous waste is accumulated?
			Storage in fume hoods minimized and sashes kept closed when not in use?
			Emergency contacts, chemical storage maps, & chemical inventory are current?
			Hazardous material spill cleanup kits & first aid kits available (recommended)?
			All hazardous wastes collected in compatible containers with completed waste tags & kept for no longer than 9 months from "accumulation date" on waste tag?
			Biohazardous waste in red bags with proper signage in hard sided, closed secondary containment with biohazard symbols on four sides and top?
			COMPRESSED GASES
			Cylinders listed on chemical inventory, positioned so that contents label is visible, & stored in a dry well-ventilated location protected from heat sources?
			Cylinders > 26" tall secured to a rigid structure at 1/3 and 2/3 height with metal chains & a maximum of 2 cylinders per pair of chains (one restraint for cylinders <26" and dewars)?
			Cylinder valves closed and valve caps in place when cylinders not in use?

<sup>&</sup>lt;sup>12</sup> http://www.stanford.edu/dept/EHS/prod/researchlab/lab/laboratory\_inspections.htm SJSU\_Chemical Hygiene Plan\_2012-0625.doc

# Monthly Checklist

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	egroui				ea							
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Explain any problems found and corrective actions taken in the "Comments" section. THIS FORM DOES NOT APPLY TO UNDERGROUND TANKS - Maintain completed form at Safety Station.

# What is wrong with these pictures?



# What is wrong with these pictures?



### Take Action ...

- Lab Rules and Emergency
   Contacts are Posted
- Specify PPE for each laboratory.
- Faculty, staff and students are properly trained.
- Waste Accumulation Areas are Inspected monthly.
- Containers are in good condition, properly labeled and stored.

Ensure Emergency
 Equipment is in available and functional.

 Follow the Chain of Command to Notify the Department Chair and Dean's Office of Accidents and Spills.

### The End

Contact SJSU Environmental Health and Safety Questions, Guidance, Training.

David Krack Ext. 4-1978

Director of Environmental Health and Safety

Matt Nymeyer (4-1969) Chandra Gowda (4-2152) Environmental Compliance Specialists