

## ADVANCED PRACTICE POST-WORKSHOP ACTIVITY

Do the Flip! June 18, 2018 • San Jose State University

Time estimate to complete this assignment: 2-3 hours

### Overview

Thanks for signing up for this workshop on the use of flipped learning! The workshop itself is flipped -- we'll spend most of our time in the workshop actually *working*, and your job before coming to the workshop is to prepare through some reading and video-watching.

### Learning Objectives

#### Advanced objectives (post-workshop)

1. Create an exemplary flipped class lesson plan.
2. Decide how far you want to take this flipped approach in the upcoming year and make a plan to carry it out.

#### Activities and Exercises: Please complete by July 20th

1. **Review** the documents and presentations from the workshop in the google drive for the workshop. Complete a post-workshop reflection.
2. **Review** your learning outcomes both basic and advanced! How would you revise them based on your experiences in the workshop and in consultation with your fellow colleagues.
3. **Explore:** Review [this document](#) which contains 273 (!! ) active learning strategies. Pick out ones that are relevant and fit your advanced learning objectives:  
<http://www.usf.edu/atle/documents/handout-interactive-techniques.pdf> (Linked to Basic LO: 1)
4. **Consider** what is critical for your
5. **Read:** [How to write clear Learning objectives.](#)
6. **Explore:** Skim [this document](#) which contains 273 (!! ) active learning strategies – don't worry, each one only has a sentence or so description, and you don't have to read the whole thing if you don't want to. DO pick out several that look intriguing to you:  
<http://www.usf.edu/atle/documents/handout-interactive-techniques.pdf> (Linked to Basic LO: 4)

#### Exercises: Please complete by July 20th

For your exercises (linked to LO 1 – 2), you may need to go to an outside link (below) to complete the task. The tasks are:

1. A quick [quiz](#) on flipped learning based on the reading and videos (direct link: [Quiz on Flipped Learning](#))
2. A brief [reflection](#) on your preparation activities and questions that you have about flipped learning (direct link: [Reflection and Questions](#))
3. Identifying the lesson within your course you want to flip (in your Reflection and Questions).

4. Creating one basic and one advanced learning outcome for your lesson (in your Reflection and Questions).
5. Identifying 2 to 3 active learning strategies that you might want to use for the flipped lesson to be developed during the workshop (in your Reflection and Questions).

Questions?

Contact Ravisha Mathur ([ravisha.mathur@sjsu.edu](mailto:ravisha.mathur@sjsu.edu)).