DFH Guided Practice

Context

Course: MHR 3020 Organizational Behavior
Type: Hybrid
Students' Standing: Mostly second, third and fourth year

Lesson

First day of class in a flipped environment

This is a draft for the first day of MHR 3020 in a flipped classroom. It contains of preparation activities before class, the online class, the face to face class, and the after class and reflection activities.

Learning Outcomes:
1. *Define organizational behavior (OB)*
2. *Identify managers' challenges and opportunities in applying OB concepts*
3. *Demonstrate the importance of interpersonal skills in the workplace*
4. *Demonstrate why few absolutes apply to OB*
5. *Compare the three levels of analysis in this text's OB model*

Before Class Preparations

the instructions you give students to prepare for class

Via Blackboard, announce the following 2 weeks before this lesson:

- Readings: LO1, LO2
  - ✓ Chapter 1 (pp. 2 – 40) (1,5 hour)
  - ✓ Ask yourself:
    How can this course be relevant to my work/organization?
    What would I like to learn more about?
    What is the one question I would like to have answered throughout this course?
    Write down answers to these questions and bring to class.
  - ✓ Handouts on Bb (20 min)

- Article: LO1, LO2
  - ✓ Link to article (30 min)
  - ✓ Write down 3 main points from the article. Bring to class for discussion. (Thursday Class)

- Video: LO1, LO2
  - ✓ Link to video (6 min)
  - ✓ Write down 3 main points from the video. Bring to class for discussion. (Thursday Class)

- Quiz: LO1, LO2
  - ✓ Link Blackboard (10 min)
  - ✓ This will cover the reading and the articles

- Weekly Forum Discussion: LO1, LO2, LO3
  - ✓ Link Blackboard (15 min)
  - ✓ I will post a question. You need to give an answer to that question and you need to make a comment to two other answers from other students. Did you like it? Did you not like it? Why?

- LinkedIn: LO3
  - ✓ Sign up for an account (20 min)
  - ✓ Connect with lecturer (Asbjorn Egir) (5 min)
  - ✓ Share an article from Harvard Business Review (5 min)

Online - Class activities (Tuesdays)

what you'll do in that class period (or periods)

- Welcome (5 min)
- Introduction of Lecturer (5 min)
- Course Syllabus (25 min)
- Course Tools (10 min)
- The use of teams in the course (25 min) LO3
- Exit ticket (Online) (5 min) LO1, LO2, LO3
  - ✓ Link Blackboard for template

In - class activities (Thursdays)

- How can organizational behavior be relevant for you in your work/organization? LO1, LO2
  - ✓ Discuss with your neighbor (5 min)
  - ✓ Discussion full class (10 min)
- Assign team members: (5 min) LO2, LO3

- ✓ Introduce yourself to your team, what college do you come from and your major. (10 min)
- ✓ Pick facilitator ([Duties](#))
- ✓ Write a team contract. How do you want to collaborate, communicate and structure your team work this semester? ([Sample](#)) (25 min)
- ✓ Describe to your team what you would like to learn more about? (5 min)
- ✓ What is the one question you would like to have answered throughout this course? (5 min)
- ✓ Facilitator summarizes this into a Google Doc and share it with instructor.
- Exit ticket (Paper) (5 min) <mark style="background:green">LO4, LO5</mark>
  - ✓ How has this first week changed your view and expectation of organizational behavior as a course? (Google Doc and share with the instructor before you leave class)

After Class Activities

<mark style="background:yellow">the instructions you give students for more complex follow-up and reflection</mark>

- Reflection Journal: (20 min) <mark style="background:green">LO4, LO5</mark>
  - ✓ Name 3 things you learned from this week and why are they important to you. How can these things help you in your first job?
- Active Learning Activity: (45 min) <mark style="background:green">LO5</mark>
  - ✓ Individual: Write down your 5-7 expectations for the class and share it with your team online.
  - ✓ Team: Identify and write down what expectations are similar and what are different.
  - ✓ Submit to Team Folder in Blackboard ([Link](#))