

## Flipped IN-CLASS Lesson Plan Template

INTRODUCTION TO INSTRUCTIONAL DESIGN, ASSESSMENT AND CLASSROOM MANAGEMENT METHODS

EDEL 4020– School of Education

Topic or concept: Create a comprehensive PBIS Classroom Management Plan with rewards, expectations, consequences, and procedures **(Based on Constructivist Schema-Building Theory)**

Classroom Management Fall (2019) **(Two Sessions at 5 hours)**

Basic objectives for preparatory work:

- To summarize three or more key elements of Positive Behavior Instructional Strategies (Mind Map)
- To identify two or more specific examples of rewards, expectations, consequences, and procedures.
- To create a personalized one or more page reflection on their experiences with classroom management in K-5<sup>th</sup> grades

Advanced objectives for classwork & after class work:

- To design a PBIS Classroom management plan with three or more PBIS-related rewards and expectations
- To propose two or more specific PBIS based consequences (ex. Restorative Justice)
- To determine four or more specific PBIS related routines/procedures (morning warm up, centers, transitions, and classwork)
- To construct a PBIS-based classroom management philosophy statement of one or more paragraphs

Pre-Class	Time planned	Activity and rationale	Resources needed
Beginning of class period	60 min	-Watch two videos on PBIS -Identify two or more specific examples of rewards, expectations, and experiences (Discussion board)	-Instructor/Student selected PBIS Videos -Discussion Board on PBIS Examples using an academic conversation

Middle of period	60 min	Summarize Three elements of positive behavior in a graphic organizer	-PBIS Articles -Thinking Map/Graphic organizer
End of period	20 Min	Form a blog with two or more ideas about forming positive behavior management in your own classroom.	-Blog site link -Graphic organizers from the PBIS activities

**Session 1 – 2 ½ hours – In-Class**

Time Planned for Implementation	Timeframe	Activity and Rationale	Resources
Beginning of Class	10	Create a pair-based Mind Map on PBIS concept (include <b>Muddiest Point</b> on challenges from the reading)	-PBIS videos/Articles (Flipped at-home) -PBIS Mind Map (in-class)
	20	PBIS Guided Notes with gaps (individual and group/pair based) with an interactive lecture on the basics of PBIS Classroom Management.	-Graphic Organizer – Concept Map -Video Simulations
	20	Jigsaw – PBIS Components (groups of 4	-Jigsaw Activity Sheet

		with numbered heads together) (four parts)	-PBIS Resource Articles/Videos
Middle of Class	20	Mini-Lecture PBIS Reward Systems <b>(one/five minute problem)</b>	-Rewards System video/Articles -Graphic Organizer PBIS Classroom Management Rewards
	25	Simulation #1 – PBIS Reward System pair-based activity	-Reward System video/Articles -Graphic Organizer PBIS Classroom Management Rewards
	20	Mini-Lecture PBIS Expectations/Rules (Online iClicker Quiz)	-Rules/Expectations System video/Articles -Graphic Organizer PBIS Classroom Management Rules/Expectations
End of Class	25	Simulation #2 – PBIS Expectations/Rules System pair-based activity (Shared problem solving) (formal write up of in-class project to go on discussion board)	-Rules/Expectations System video/Articles -Graphic Organizer PBIS Classroom Management Rules/Expectations
	5	2 minute reflective paper –Prompt: PBIS Impact on Teaching and Learning in Elementary Education	-PBIS Prompt -Reflective Journal Online (Canvas)

<b>Time Planned for Implementation</b>	<b>Timeframe</b>	<b>Activity and Rationale</b>	<b>Resources</b>
Pre-Class	60	Construct a PBIS-based classroom management philosophy statement of one or more paragraphs	-Reflective Rubric -PBIS Philosophy Prompt
Pre-Class	60	Revise and refine Simulations 1,2 with a peer review (Discussion thread)	-Discussion thread for peer review -Checklist and rubric for PBIS Classroom Management

**Session 2 – 2 ½ hours – In-Class**

<b>Time Planned for Implementation</b>	<b>Timeframe</b>	<b>Activity and Rationale</b>	<b>Resources</b>
Beginning	5	Kahoot Review Quiz	Kahoot Website
	20	Mini-Lecture PBIS Consequences (notes sharing)	-Consequences System video/Articles -Graphic Organizer PBIS Classroom Management Consequences
	25	Simulation #3 – PBIS Consequences System pair-based activity (Shared problem solving)	-Consequences System video/Articles -Graphic Organizer PBIS Classroom Management Consequences
Middle	20	Peer Review – PBIS Classroom Management Component	-PBIS Classroom Management Rubric -PBIS Peer Review Checklist and Comment Sheet
	40	End Project – Signature Assignment (Component of the long-term project)	-PBIS Classroom Management System Rubric -PBIS Classroom Management Final Checklist

		(editing, revisions, and details)	
End	20	Gallery Walk and 2-3 minute presentations – PBIS Projects	-Poster Paper/Markers
	15	PBIS Case Studies (Small Group Discussions 2+ per group and 5 minutes each)	-PBIS Case Study sheets with the tasks and background materials -PBIS Case Study Protocol

## Flipped AFTER CLASS Work Plan Template

Advanced learning objective	Activity and rationale	Instructions to students
<ul style="list-style-type: none"> <li>To design a PBIS Classroom management plan with three or more PBIS-related rewards and expectations</li> <li>To propose two or more specific PBIS based consequences (ex. Restorative Justice)</li> <li>To determine four or more specific PBIS related routines/procedures (morning warm up, centers, transitions, and classwork)</li> <li>To construct a PBIS-based classroom management philosophy statement of one or more paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>PBIS Classroom Management Plan. Include three or more class-based rewards and three expectations linked to two or more in-text citations and logical assumptions. This provides support for enhancing the students' behavior.</li> <li>PBIS Classroom Management Plan. Include two or more specific PBIS based consequences linked to one or more in-text citations and logical assumptions. Include support for managing student off-task and misbehavior.</li> <li>PBIS Classroom Management Plan. Include four or more PBIS related routines/procedures with one or more in-text citations and logical assumptions. Include support for building intrinsic learning and routines</li> <li>PBIS Classroom Management Plan. Devise a one to two page classroom management philosophy statement. Embed two or more in-text citations on PBIS-based classroom management. Include</li> </ul>	<p><i>Form the graphic organizer organizers with the three rewards and three expectations. Work together with a partner and peer edit the ideas. Post the final revisions in the draft PBIS Classroom Management Plan independently.</i></p>

Advanced learning objective	Activity and rationale	Instructions to students
	support for the PBIS System to be implemented in the classroom management plan.	

## GUIDED PRACTICE

Class: INTRODUCTION TO INSTRUCTIONAL DESIGN, ASSESSMENT AND CLASSROOM MANAGEMENT METHODS EDEL 4020

Date assigned: Session 1

Date due: Session 2

Time estimate to complete this assignment:

### Overview/Introduction

What is this lesson about? Why do we care?

The lesson focuses on developing effective positive behavior management in a specific plan over two course periods for the Multiple Subject Classroom Management Course. Students develop the personal PBIS philosophy, the expectations, the rewards, the consequences, the routines, and the procedures for a multicultural, multilingual, and multimodal learning environment. Through the usage of videos, classroom activities, mini-lectures, and pair-based discussions, students shall develop their PBIS Management Plan in preparation for student teaching and their own classroom.

Development of an effective PBIS Classroom Management Plan can enhance the overall effectiveness and fairness in their current or future classrooms. First of all, teachers must engage learners in a multimodal environment with the usage of Gardner's Multiple Intelligences. In addition, the usage of cultural relevance can lead to positive outcomes by developing rapport and respect with the K-5 classroom students. Perhaps the key rationale for the creation of the Plan relates to building an learning environment where all students feel welcome and engaged in the learning process.

### Learning Objectives

Basic objectives

- To summarize three or more key elements of Positive Behavior Instructional Strategies (Mind Map)
- To identify two or more specific examples of rewards, expectations, consequences, and procedures.
- To create a personalized one or more page reflection on their experiences with classroom management in K-5<sup>th</sup> grades

Advanced objectives

- To design a PBIS Classroom management plan with three or more PBIS-related rewards and expectations
- To propose two or more specific PBIS based consequences (ex. Restorative Justice)
- To determine four or more specific PBIS related routines/procedures (morning warm up, centers, transitions, and classwork)
- To construct a PBIS-based classroom management philosophy statement of one or more paragraphs



## Preparatory Activities and Resources:

1. Assignments
  - View the two PBIS videos. Then, identify several key elements about a successful PBIS Classroom Management program.
  - Read the two articles on PBIS. Later, use bullet points to summarize the key PBIS ideas
  - Form a one page reflection on the ideas gained for PBIS
2. Give a “playlist” of resources such as readings, videos, audio, or other content delivery methods that provide students the content to work with
  - Readings – Read the two articles on PBIS Programs
    - Royer, D. J., Lane, K. L., Dunlap, K. D., & Ennis, R. P. (April 01, 2019). A Systematic Review of Teacher-Delivered Behavior-Specific Praise on K–12 Student Performance. *Remedial and Special Education, 40, 2*, 112-128.
    - Scott, T. M., Anderson, C. M., & Alter, P. (2012). *Managing classroom behavior using positive behavior supports*. Boston: Pearson.
  - Videos – Watch the PBIS Videos
    - <https://www.youtube.com/watch?v=eqQ7icUA-sY>
    - <https://www.youtube.com/watch?v=995j6uhxN9g>
    - <https://www.youtube.com/watch?v=RnjpVoLlnPk>
    - <https://www.youtube.com/watch?v=Go0L2e4Dlk>
  - Podcast – Brownson Voicethread on the key elements for a PBIS Program
  - Kahoot – Complete the Kahoot – Kahoot.it (See the code to the “Introduction to PBIS”

## Exercises: Please complete by start of Session 1.

- Submit the work to the Discussion thread for the key points from the PBIS Videos and respond to two other students
- Upload the initial PBIS reflection to Canvas under “Session 1” PBIS Initial Reflection
- Bring your key points and notes on PBIS in written or electronic form to class
- The submitted work should demonstrate students’ mastery of the basic learning objectives
- Complete the Kahoot quiz by the day before Session 1

## Questions?

- Assistance can be provided by emailing [Stevenbrownson51@gmail.com](mailto:Stevenbrownson51@gmail.com) or texting the instruction 949 228 1966

## ADVANCED PRACTICE

This is given for students to complete after the class meeting in which they work together.

Class: INTRODUCTION TO INSTRUCTIONAL DESIGN, ASSESSMENT AND CLASSROOM MANAGEMENT METHODS EDEL 4020

Date assigned: End of Session 1 Class

Date due: Two Hours

### Learning Objectives

#### Advanced objectives

- To design a PBIS Classroom management plan with three or more PBIS-related rewards and expectations
- To propose two or more specific PBIS based consequences (ex. Restorative Justice)
- To determine four or more specific PBIS related routines/procedures (morning warm up, centers, transitions, and classwork)
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### Activities & deliverables

1. Complete the draft PBIS Classroom Management Draft Plan with three expectations, three rewards, two or more consequences, four or more routines/procedures, and a one paragraph or more PBIS philosophy statement. You may use bullets and creative design components including multimedia (Powerpoint, Prezis, etc...)
2. Submit the PBIS Classroom Management Draft Plan to Canvas under "PBIS Classroom Management Draft Plan"

## Resources:

- PBIS Management Plan Graphic Organizer
- PBIS Management Plan description and rubric

## Questions?

- Contact the instructor by email [Stevenbrownson51@gmail.com](mailto:Stevenbrownson51@gmail.com) or 949 228 1966 (text or call)
- Set up a phone, zoom, or face-to-face connection
- Collaborate with the PBIS Partner from the class-based teams