

## Flipped IN-CLASS Lesson Plan – prepared by Christina Chavez Reyes for FYE course

Topic or concept: **Why College? Purposes for Higher Education**

Basic objectives for preparatory work:

- Students will be able to define the notion of liberal education as a pedagogy in Higher Ed.
- Students will be able to define Higher Education as an institution in society.
- Students will be able to recognize one or two historical purposes of Higher Education.

Advanced objectives for classwork & after class work:

- Students will be able connect two purposes of Higher Ed with their reasons for completing a college degree.
- Students will be able to express two purposes of Higher Ed as their reasons for completing a college degree.

	Time planned	Activity and rationale	Resources needed
Beginning of class period	10 mins  10 mins	Focus and Attention Activity – meditation or other focus activity to prepare for learning  – Mini-lecture on Higher Education (History of Higher Ed - Slide Share): Provides a historical overview of Higher Ed history and purpose to reinforce reading	<a href="#">History of Higher Ed - Slide Share</a>
Middle of period	10 mins	Share stats on Google Pre-activity Sheet to assess class understanding, highlighting major themes and correcting misinterpretations; Identify specific language (words and phrases associated with each theme. Have a general discussion and reflection on four major themes in relation to why people get college degrees today.	<a href="#">Preparatory activity - Reading: "The Day the Purpose of College Changed"</a>

	Time planned	Activity and rationale	Resources needed
Middle of period (use if needed)	35 mins	<p>Pair work on Examination of institutional Docs (Curriculum sheets or University/CSU Websites) for students to identify features (course titles, requirements, learning outcomes, values) four themes in university docs to see higher ed continuity and application to their current situation.</p> <p>Pairs compare their index cards with the four themes and discuss whether their purposes or motivations for a college degree connect with historical purposes of higher ed.</p>	<p><a href="#">CPP institutional Learning Outcomes</a></p> <p><a href="#">CPP Major Curriculum Sheets</a> Click on your college, then on the option in your major.</p> <p><a href="#">Why College? Activity 1 Sheet</a></p> <p>Students' Index Card</p>
End of period	10 mins	9:35-9:45 Debriefing and setting up Advance Learning objective	

## Flipped AFTER CLASS Work Plan Template

Advanced learning objective	Activity and rationale	Instructions to students
<ul style="list-style-type: none"> <li>Students will be able connect two purposes of Higher Ed with their reasons for completing a college degree.</li> <li>Students will be able to express two purposes of Higher Ed as their reasons for completing a college degree.</li> </ul>	Flipgrid Class Introduction (Online video platform)	<p><i>Create a two-minute video to the class. Include this information.</i></p> <ul style="list-style-type: none"> <li>Name you want to be called in class</li> <li>Major</li> <li>3 background facts about you</li> <li>Two purposes for higher education (as learned in class/reading) that are your reasons for completing a college degree</li> </ul>

## GUIDED PRACTICE

Class: LS 1020-01

Date assigned:

Date due:

Time estimate to complete this assignment: **30 minutes**

### Overview

To start developing knowledge and strategies that foster your college success you need to understand what college is (and has been) and why you are actively choosing to complete it. This module will help you prepare for the focused activity we will do in the next class.

### Learning Objectives

Basic objectives (while preparing for activity)

- Students will be able to define the notion of *liberal education* as a pedagogy and purpose for Higher Ed.
- Students will be able to define *higher education* as an institution in society.
- Students will be able to recognize *three purposes* of Higher Education.

Advanced objectives (in class activity)

- Students will be able to examine institutional documents to substantiate the presence of liberal education and the history and purposes of higher education.
- Students will reflect on whether their goals of higher education resemble the history and purposes of higher education.

### Preparatory Activities and Resources:

1. **Read.** Your assigned page of the article, "[The Day the Purpose of College Changed \(excerpted\)](#)" in the **LS 1020 LiveBinder** (On the PDF, click on blue highlighted words for definitions.)

After reading, identify the following information in the text of your page. Type the exact phrases into this [Google Form](#). Only include information covered on your page. No one page has all definitions; it's okay if you do not submit something for every definition.

- Definition of liberal education
  - Definition of higher education
  - A philosophical purpose of higher education
  - A political purpose of higher education
  - An economic purpose of higher education
2. **Write.** On an index card, write down responses to these questions: *What are your reasons for completing a college? Do your reasons resemble any of the purposes you read about in the article? Why or why not?* Bring your card to class.
  3. **Print and bring a hard copy of your major curriculum sheet to class.**

## Resources:

Feel free to browse this information to support your learning and satisfy your curiosity.

[Wikipedia Definition of Higher Education](#)

[Wikipedia Definition of Liberal Education](#)

[CPP institutional Learning Outcomes](#)

[CPP Major Curriculum Sheets](#) (Click on your college, then on the option in your major to locate your curriculum sheet)

## Questions?

Email [Dr. Chavez-Reyes](#).

## ADVANCED PRACTICE

Class: **LS 1020-01**

Date assigned:

Date due:


Time estimate to complete this assignment: **45 minutes**

### Learning Objectives

#### Advanced objectives

- Students will be able connect two purposes of Higher Ed with their reasons for completing a college degree.
- Students will be able to express two purposes of Higher Ed as their reasons for completing a college degree.

### Activities & deliverables

1. *Create a two-minute video to introduce yourself to the class.*
2. Agree to some basic online classroom norms after viewing this [slideshow](#). Before going to Flip Grid complete the agreement on the last slide.
3. Go to our [Class Grid](#). It will ask you to sign in with either your Google or Microsoft email. Select **Microsoft**, which will log in with your CPP email login.
4. Once in the Class Grid, read the instructions completely. Script or rehearse what you will say, making sure it can be done in no more than two minutes (the camera automatically stops at two minutes).
  - Also, be sure you are in a relatively quiet place without interruptions or distractions.
  - Control for too much visual stimuli (posters, pictures, TV or computer screen, moving or colorful objects) in the background.
5. When you are ready to record, scroll down and click on the green circle with the plus icon and follow the instructions. Watch this short introductory [video](#) on how to use Flipgrid. 
6. Once your video is posted to the topic, you're done recording! If you are unsatisfied with your video, you can delete it and try again. Scripting and rehearsal should minimize the need to do this.
7. Now listen to at least two of your peers' videos and reply with a 1-minute video each, welcoming them and discussing one or two ideas shared in their video.
8. Once you have replied, you're done!

## Resources:

[Chris Anderson: TED's secret to great public speaking](#)

[7 Things to Do When You Have to Give a Short Speech](#)

[FlipGrid Tutorial](#)

## Questions?

Email [Dr. Chavez-Reyes](#).