

## Flipped IN-CLASS Lesson Plan Template: LING 108: Introduction to Second Language Development, Teaching, and Assessment

Topic or concept: This lesson plan focuses on the Innatist Theory of language acquisition.

### Basic objectives for preparatory work:

1. Define a theory and state its purpose.
2. Identify its major proponent (the person who developed this theory).
3. State which other theory it is in reaction to.
4. List the 5 principles guiding the Innatist Theory.

### Advanced objectives for classwork & after class work:

1. Explain the basic tenets of the Innatist Theory of language acquisition.
2. Critique its strengths and weaknesses: what does the Innatist Theory explain in terms of language acquisition and what are its shortcomings?
3. Describe an instructional approach emerging out of a belief in the basic principles of the Innatist theory.

	Time planned	Activity and rationale	Resources needed
Beginning of class period	10 minutes	Instructor distributes “recap” handout. (Handout captures some of the very basic points of the preparatory work with multiple choice questions, fill in the blanks, and brief one line answers.) Students do this in pairs sharing their responses and helping each other	Recap handout. Course Reader. Students’ notes taken during the reading, if any.

	Time planned	Activity and rationale	Resources needed
		out.	
Middle of period	20 minutes	Interactive lecture on principles of the Innatist theory; Noam Chomsky; the Language Acquisition Device/Universal Grammar.	PowerPoint slides; whiteboard to write student responses to instructor questions.
Middle of period	30 minutes	Students work in groups of 3 (assigned) thinking about some of the strengths and weaknesses of the Innatist theory: what does it explain and where does it fail. They engage in this activity for 20 minutes and then spend 10 minutes as a whole class sharing what each group came up with.	Students' pre-class preparatory notes; class lecture notes; Course Reader.
End of period	15 minutes	Whole class mini-lecture where teacher adds to, comments on, or modifies students' critiquing points.  Teacher also demonstrates how a theory can be applied in a practice-oriented manner in a language teaching classroom.	PowerPoint slides; whiteboard.

	Time planned	Activity and rationale	Resources needed

## Flipped AFTER CLASS Work Plan Template

Advanced learning objective	Activity and rationale	Instructions to students
<p>1. Research and select a video on the Innatist Theory. Report on it.</p> <p>2. Apply the basic principles of the Innatist Theory to a language teaching class: what type of a lesson would a teacher create if they were proponents of this theory?</p>	<p>1. Students will browse through Youtube or another suitable site such as Kanopy to look for a video on Innatism or the linguistic philosophy of Noam Chomsky. Rationale: this improves their research skills as they encounter and select which video to watch and post. In the process, they may end up watching several, some good ones and others not so good.</p> <p>2. Students will post the video on Canvas and write a 150 word paragraph on 3 key points in the video. This makes them accountable for selecting and watching a video. It involves more student engagement rather than the instructor selecting the video that everyone watches.</p> <p>3. Students will write a 1-2 page paper connecting theory to practice. For example, they will think of 3-5 types of learning/teaching activities/tasks that a teacher may do in a second language classroom if they were proponents of the Innatist Theory of language acquisition.</p> <p>4. Students will take an online quiz posted on Canvas. The quiz questions will cover the major principles of the Innatist theory and its strengths and weaknesses.</p>	<p>1. Find a short 5-15 minute video online (either on Youtube, Kanopy or some other site) on Innatism or the linguistic beliefs of Noam Chomsky.</p> <p>2. Watch the video taking notes. Is there anything new in the video that you did not know?</p> <p>3. Post the video on our Canvas page and a 150 word commentary on it. Include 3 key points in the video; what were they and then comment on them. Also, state why you selected the video you did.</p> <p>4. Write a 300-400 word paper connecting theory to practice. For example, think of 3-5 types of learning/teaching activities/tasks that a teacher may do in a second language classroom if they were proponents of the Innatist Theory of language acquisition.</p> <p>5. Take the online quiz posted on Canvas. The quiz is multiple choice with some fill in the blanks and a couple of T/F questions. The quiz</p>

Advanced learning objective	Activity and rationale	Instructions to students
		opens 9/19/19 and closes 9/26/19.

## GUIDED PRACTICE

Class: Ling 108: Introduction to Second Language Development, Teaching, and Assessment

Date assigned: 9/5/19

Date due: 9/19/19

Time estimate to complete this assignment:

Preparatory Work = 30 minutes

Classwork = 75 minutes

After Class Work = 60-90 minutes

### Overview/Introduction

What is this lesson about? Why do we care?

The curriculum in this course covers 4 major theories of language acquisition: Behaviorism, Innatism, Cognitivism, and Social Interactionism. This lesson is on linguist Noam Chomsky's theory of Innatism. Chomsky has played a large role in developing theories of language and how language is learned. It is important to cover his theory of language development and link teaching methodologies to theoretical approaches.

### Learning Objectives

Basic objectives

List 3-5 learning objectives that you expect students to be able to master on their own before class.

1. Define a theory and state its purpose.
2. Identify its major proponent (the person who developed this theory).
3. State which other theory it is in reaction to.
4. List the 5 principles guiding the Innatist Theory.

Advanced objectives

List 3-4 learning objectives that you expect students to need help mastering.

1. Explain the basic tenets of the Innatist Theory of language acquisition.
2. Critique its strengths and weaknesses: what does the Innatist Theory explain in terms of language acquisition and what are its shortcomings?
3. Describe an instructional approach emerging out of a belief in the basic principles of the Innatist theory.

### Preparatory Activities and Resources:

1. Give detailed, action-oriented instructions for completing the Guided Practice assignment. Keep in mind that the activities should be minimal, simple, engaging, productive, and failure tolerant (see Talbert, 2017, pg. 135)
  - A. Actively read pages 12-18 in your Course Reader. Use a highlighter to find the answer to the following questions:
    - (i) What is a theory? What is its purpose?

- (ii) What is the name of the linguist who developed this theory?
- (iii) What is the Innatist theory in reaction to?
- (iv) What are the 5 principles that guide the Innatist theory?

B. On a separate sheet of paper, take notes on the questions above.

C. Write 2-3 questions that you have after you have completed your active reading. These may be clarification questions about concepts that you have encountered; they may be application type questions such as how can a theory be applied in practice and so on. Post these questions on our Canvas discussion page.

2. Give a “playlist” of resources such as readings, videos, audio, or other content delivery methods that provide students the content to work with.

Reading from the Course Reader: pages 12-18.

Exercises: Please complete by: 9/17/19.

- Give a method for students to submit their work online BEFORE the face to face class meeting. Google forms, SurveyMonkey, and tools in your LMS will all work. Alternatively, give them instruction on what completed work to bring to class as an entry ticket.
- The submitted work should demonstrate students’ mastery of the basic learning objectives.

Post your questions on our Canvas discussion page.

Bring your notes to class.

Bring your highlighted and annotated Course Reader to class.

## Questions?

Give a way for students to get help.

If you have any questions at any time during the completion of this assignment, please contact me at [Sharmin.khan@sjsu.edu](mailto:Sharmin.khan@sjsu.edu). You may also drop in during office hours or make an appointment to see me face to face.

You may also contact a classmate through our Canvas class site.

## ADVANCED PRACTICE

This is given for students to complete after the class meeting in which they work together.

Class: Ling 108: Introduction to Second Language Development, Teaching, and Assessment

Date assigned: 9/19/19

Date due: 9/26/19

Time estimate to complete this assignment: (Note that this is advanced practice, so is expected to take longer than a preparatory assignment – but not TOO long! Keep it reasonable.)

## Learning Objectives

### Advanced objectives

List 3-4 learning objectives that you expect students to need help mastering in class and after class.

1. Explain the basic tenets of the Innatist Theory of language acquisition.
2. Critique its strengths and weaknesses: what does the Innatist Theory explain in terms of language acquisition and what are its shortcomings?
3. Describe an instructional approach emerging out of a belief in the basic principles of the Innatist theory.

## Activities & deliverables

1. Give detailed, action-oriented instructions for completing the assignment. Make sure to also include a reflective component.
  2. Describe what students should turn in, by when.
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1. Browse Youtube, Kanopy or some other site and find a short 5-15 minute video online on Innatism or the linguistic beliefs of Noam Chomsky.
  2. Watch the video taking notes. Is there anything new in the video that you did not know?
  3. Post the video link on our Canvas page. Write a 150 word paragraph on it. The paragraph should include 3 key points in the video; what were they and then comment on them. Also, state why you selected the video you did.  
critiquing the Innatist theory or Chomsky. Also, state why you selected the one you did.
  4. Write a 300-400 word paper connecting theory to practice. For example, think of 3-5 types of learning/teaching activities/tasks that a teacher may do in a second language classroom if they were proponents of the Innatist Theory of language acquisition. Also, reflect on what kinds of students would benefit from such an approach and what kinds of students would find it unsuitable. Turn in the paper via Canvas by Thursday, Sept. 26.

## Resources:

3. Give a “playlist” of resources to help students complete the assignment.
  - Course Reader pages 12-18.
  - Your video.
  - Other classmates videos.
  - Class lecture notes.
  - Power Point slides posted on Canvas.

## Questions?

Give a way for students to get help.

If you have any questions at any time during the completion of this assignment, please contact me at [Sharmin.khan@sjsu.edu](mailto:Sharmin.khan@sjsu.edu). You may also drop in during office hours or make an appointment to see me face to face.

You may also contact a classmate through our Canvas class site.