

GUIDED PRACTICE

Class: BUS16 Introduction to Leadership and Innovation

Date assigned: August 21, 2019

Date due: August 26, 2019

Time estimate to complete this assignment: 60 minutes

Overview/Introduction

This chapter covers leadership by Trait approach. Students will learn about the theoretical framework of the Trait approach and analyze the approach with case studies.

Learning Objectives

Basic objectives

LO1: Define Trait Leadership

LO2: Differentiate different types of Traits leaders

LO3: Find out their own leadership traits

Advanced objectives

LO4: Analyze a case on Trait Leadership

LO5: Discuss the short coming on evaluating leadership using traits only

Preparatory Activities and Resources:

1. Read Chapter 2 of the textbook (Leadership by Northouse).
2. Complete practice quiz before the class.

Exercises: Please complete by 3:00pm August 26, 2019.

1. Complete the assigned case study in textbook with all (3) questions answered and submit on Canvas.
2. Take Trait Approach survey and submit the response email in pdf format on Canvas.

Questions?

Contact Dr. Janet Tan (janet.tan@sjsu.edu)

ADVANCED PRACTICE

Class: BUS16 Introduction to Leadership and Innovation

Date assigned: August 21, 2019

Date due: August 26, 2019

Time estimate to complete this assignment: 1 hour

Learning Objectives

Advanced objectives

- LO4: Analyze a case on Trait Leadership
- LO5: Discuss the short coming on evaluating leadership using traits only

Activities & Deliverables

1. Review Case 2.1, answer all questions in Word document, and submit the answers to Canvas.
2. Take a survey on Trait questionnaires and submit the responding email in pdf format on Canvas.
3. Come up with questions on the Trait approach. What is missing?

Resources:

Textbook: Leadership by Peter G. Northouse

Questions?

Contact Dr. Janet Tan (janet.tan@sjsu.edu)

Flipped IN-CLASS Lesson Plan Template- Workshopping it!

Topic or concept:
Trait Leadership

Basic objectives for preparatory work:

At the conclusion of this class, students will be able to:

LO1: Define Trait Leadership

LO2: Differentiate different types of Traits leaders

LO3: Find out their own leadership traits

Advanced objectives for classwork & after class work:

LO4: Analyze a case on Trait Leadership

LO5: Discuss the short coming on evaluating leadership using traits only

| | Time planned | Activity and rationale | Resources needed |
|---------------------------|--------------|---|--|
| Beginning of class period | 10 mins | <p>Introduce leadership by trait approach.</p> <p>Play the Video "Obama's Presidential Win" from Sage (2 min.)</p> <p>Play the video "What are my traits?" by Peter G. Northouse. (1:30 min.)</p> | Computer video connection to projector, PowerPoint presentation |
| Middle of period | 20 mins | <p>Go through history of Traits Leadership theory development, and characteristics describing traits.</p> <p>Describe 5 major leadership traits and 5 personality models.</p> | Display book figures and charts from the textbook, Leadership by Peter Northouse |

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|------------------|---------|---|----------------------------|
| | | Give a 5 minute quiz on the chapter reading. Students had home quiz practice before they start the class. | Online quiz on Canvas |
| Middle of period | 30 mins | Discuss case study questions and answers submitted by students as their homework prior to coming to the class. | Question display on screen |
| End of period | 15 mins | Get feedback from students about their own traits with the survey they took as their homework. Recap the Trait approach and pros and cons using Traits to evaluation leadership. | PowerPoint presentation |

Flipped BEFORE CLASS Work Plan Template

| Basic learning objectives | Activity and rationale | Instructions to students |
|---|---|--|
| LO1: Define Trait Leadership LO2: Differentiate different types of Traits leaders LO3: Find out their own leadership traits | Introduce Trait Leadership approach and differentiate leadership with different personal characteristics. The trait approach is not enough to completely describe leadership and discuss what is missing. | Read Chapter 2 of the textbook and complete practice quiz before the class. Complete a 14 question survey on a self-evaluation based on the trait approach and submit the email response on Canvas. |

Flipped AFTER CLASS Work Plan Template

| Advanced learning objective | Activity and rationale | Instructions to students |
|--|--|---|
| <p>LO4: Analyze a case on Trait Leadership</p> <p>LO5: Discuss the short coming on evaluating leadership using traits only</p> | <p>Analyze a case so that students apply the theoretical framework of Trait approach to a real case.</p> <p>Realize that the Trait approach alone is not enough to describe leadership. There are other approach researched and to be learned.</p> | <p>Complete the assigned case study in textbook with all (3) questions answered and submit on Canvas.</p> |