

GE PLO Assessment

Using Rubrics in Canvas

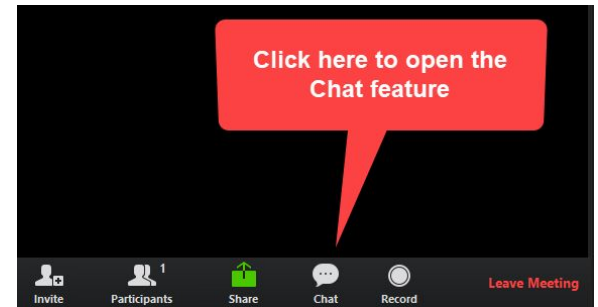
March 21, 2023

SJSU SAN JOSÉ STATE
UNIVERSITY

Today's Goals

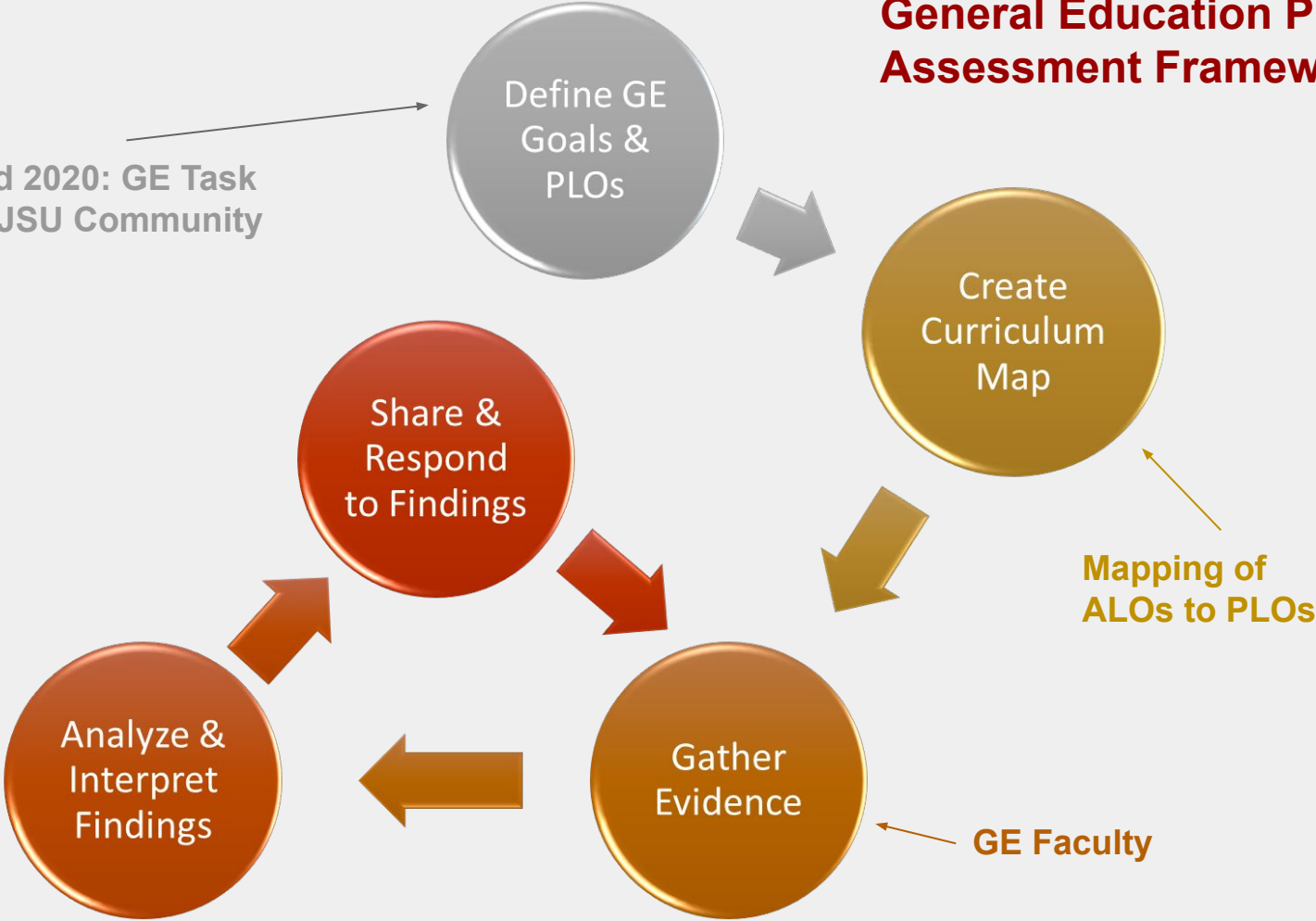
- Overview of GE Program Assessment @ SJSU
- Using Canvas to Streamline the Process

To maximize your input, make free use of the chat.
We will save the chat.

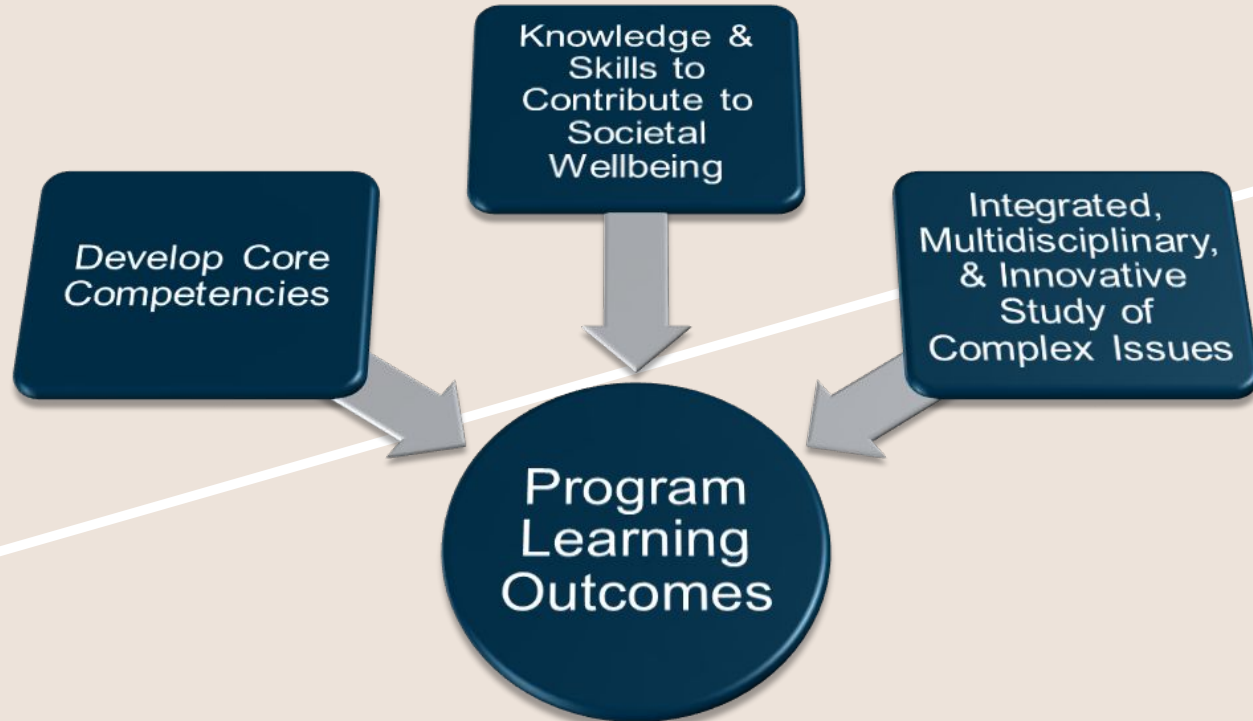


General Education Program Assessment Framework

Completed 2020: GE Task Force & SJSU Community



The GE program helps build the foundation for life-long learning and career-enhancing skills



SJSU GE Program Learning Outcomes

Goal 1: To develop students' core competencies for academic, personal, creative, and professional pursuits.

PLO 1. Oral Communication

PLO 2. Written Communication

PLO 3. Critical Thinking

PLO 4. Quantitative Reasoning

PLO 5. Information Literacy

Goal 2: To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

PLO 6. Diversity, Inclusion, and Justice

PLO 7. Civic and Global Engagement

Goal 3: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

PLO 8. Integration and Application

PLO 9. Reflection and Self-Assessment

Assessing PLOs: Steps in the GE Assessment Framework

Data will be collected in Canvas according to the following schedule:

<u>Term/Year</u>	<u>PLO</u>
Spring 2023	6: Diversity, Inclusion, & Justice (pilot)
Fall 2023	7: Civic & Global Engagement 9: Reflection & Self Assessment
Spring 2024	1: Oral Communication 8: Integration & Application
Fall 2024	3: Critical Thinking

GE Program Assessment Framework

GE ALOs mapped to PLOs

- Data collected from courses in GE Areas mapped to PLO under review

Assess mastery of PLOs

- Faculty collect data while reviewing student work
- PLO rubrics available in Canvas

Data summarized in Nuventive

- Create dashboards to summarize data
- GE Director will provide ongoing summary reporting to community

Act on Findings

- Town Halls, GE faculty learning communities
- GE Program Planning self study every 7 years

GE Areas mapped to GE Program Learning Outcomes

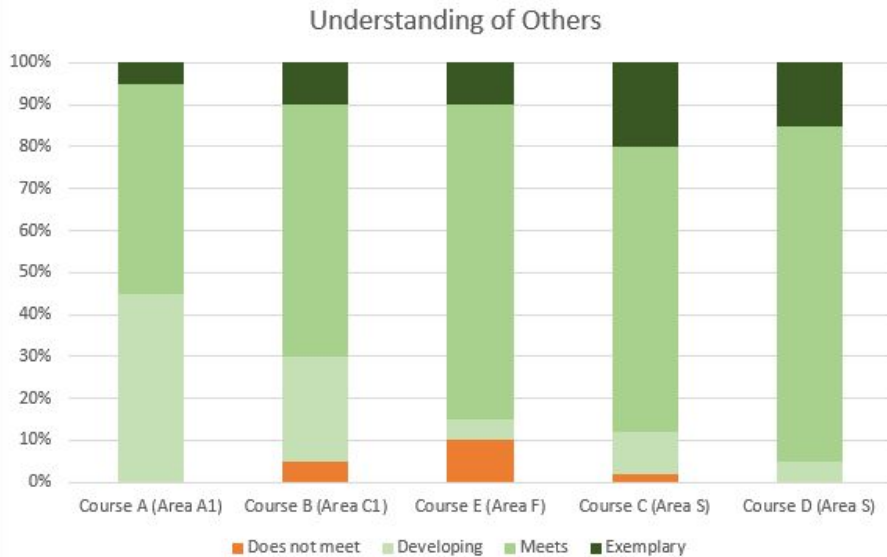
	PLO1 Oral Communi- cation	PLO2 Written Communi- cation	PLO3 Critical Thinking	PLO4 Quantitative Reasoning	PLO5 Information Literacy	PLO6 Diversity, Inclusion & Justice	PLO7 Civic & Global Engagement	PLO8 Integration & Application	PLO9 Reflection & Self-Assessment
Area A1	X		X		X	X		X	
Area A2		X	X					X	
Area A3		X	X		X				
Area B1		X	X		X			X	
Area B2		X	X		X			X	
Area B3		X	X		X			X	
Area B4	X	X	X	X				X	
Area C1		X	X		X	X		X	X
Area C2		X	X		X	X		X	X
Area D			X			X	X		
Area E		X	X		X	X			X
Area F			X			X	X	X	
Area R		X	X	X	X		X	X	
Area S	X		X			X		X	X
Area V			X		X		X	X	X
WITD			X		X				
American Institutions			X			X	X		X

Assessing PLOs: Steps in the GE Assessment Framework

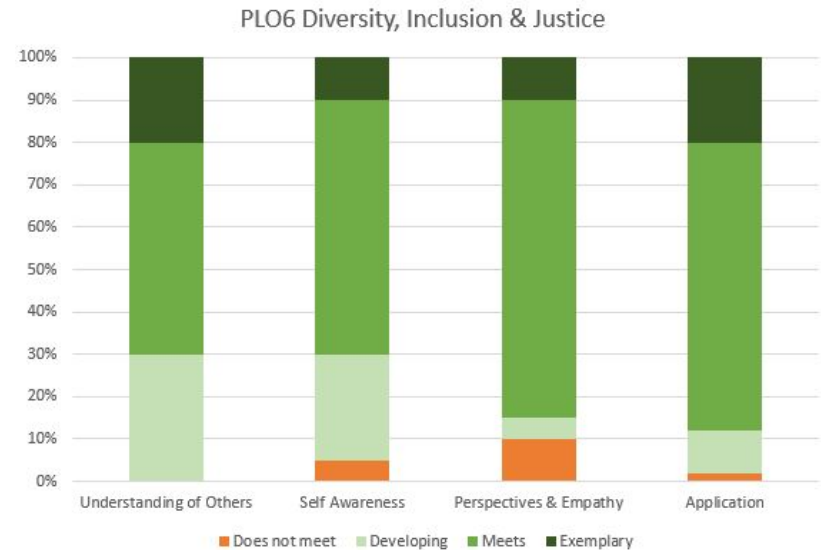
1. Data collected in Canvas for GE PLOs according to a semester schedule
2. Faculty teaching courses in which the assessment data is to be collected asked to identify a significant assignment (10% or more of the grade) that would best represent student achievement of the designated PLO(s) and use the faculty-developed GE PLO rubric(s) found in Canvas.
3. Faculty asked to assess at least one of the rubric criteria.
4. Assessment of GE PLO is separate from grading.
5. All data collected will be anonymized.
6. GE Director will follow up with faculty learning communities, course coordinators, and focus groups to reflect on what is learned in the assessment process.
7. Departments will submit evidence of participation in PLO assessment when submitting program planning reports

Example dashboards that we are planning for Nuventive (not yet developed – your input is welcome)

Summary by courses in your department for a particular PLO



Summary by PLO criteria for GE Program



GE Program Learning Outcome Rubrics

PLO Assessment Rubrics

PLO 6 Rubric Diversity, Equity, and Inclusion

PLO 7 Rubric Civic & Global Engagement

PLO 8 Rubric Integration & Application

PLO 9 Rubric Reflection & Self-Assessment

**PLO 1 through PLO 5 rubrics require additional community input before publishing

—	✓	
—		✓

Adding a PLO rubric to a course assignment

Log into Canvas

Select a current course

Select an assignment within that course

Scroll down and click on “ + Rubric”

Select “Find a Rubric”

Select **San Jose State University**

Select **SJSU PLO 6: Diversity, Inclusion & Justice**

Scroll down and select “Use This Rubric”

These rubrics provide outcomes data; just click on student’s mastery of each criterion and the data will be recorded for that outcome.

How to video: [Canvas Outcomes: Adding a Rubric](#)

Find Existing Rubric

Find a Rubric

Criteria	Assessment
Understanding of others	Exemplary Thoroughly explains perspectives and experiences of other groups, including different perspectives within groups. Analyzes how perspectives may derive from individual or collective experiences and corresponding social, historical, or political factors. Provides

Use This Rubric

Using PLO rubrics in Canvas

In Speed Grader, click on “View Rubric” in a given student’s submission.

The screenshot displays the Canvas Speed Grader interface. At the top, a blue header bar shows course statistics: 24/26 Graded, 4.36 / 5 (87%) Average, and 6/26. A navigation bar below the header contains icons for text, undo, edit, and a selection tool. The main content area on the right shows submission details: Submitted: Feb 17 at 11:50pm, a LATE status, and a grade of 6.99. Below this, it indicates a Word Count of 296 words and Submitted Files (click to load), including a file named '500 Word Poetry Analysis.pdf' with a 0% completion status. The Assessment section shows 'Grade out of 5' and a current grade of 0. A 'View Rubric' button is highlighted with a red rectangular box.

Using PLO rubrics in Canvas

When the rubric appears, click on the student's mastery level (Exemplary, Meets, Developing, Does not meet, Not Applicable) for each of the criteria for the assignment. The points are not visible to the student and do not count towards the grade.

SJSU PLO 6: Diversity, Inclusion & Justice

You've already rated students with this rubric. Any major changes could affect their assessment results.



Criteria	Ratings					Pts
<p>Understanding of others Knowledge and understanding of others' situations and perspectives (historical, economic, political, social, cultural, etc.). threshold: 3.0 pts</p>	<p>4 pts Exemplary Thoroughly explains perspectives and experiences of other groups, including different perspectives within groups. Analyzes how perspectives may derive from individual or collective experiences and corresponding social, historical, or political factors. Provides abundant supporting evidence when discussing current and historical understandings of groups and their perspectives.</p>	<p>3 pts Meets Explains how relevant factors may shape perspectives and experiences of other groups. Links those factors to current and historical understandings of groups; provides sufficient supporting evidence.</p>	<p>2 pts Developing Describes relevant factors that shape perspectives and experiences of other groups. Attempts to link various factors to current and/or historical understanding of groups; provides limited supporting evidence.</p>	<p>1 pts Does not meet Able to describe different cultures and environments. Little or no discussion of how various factors link to current understanding of different groups.</p>	<p>0 pts Not Applicable This assignment does not address this criterion.</p>	--
Self-awareness A critical awareness of and ability to	<p>4 pts Exemplary Identifies and analyzes how various historical, political, social, and personal factors</p>	<p>3 pts Meets Critically examines the factors that shape one's own positions, beliefs,</p>	<p>2 pts Developing Identifies own positions, beliefs,</p>	<p>1 pts Does not meet Limited or no ability to</p>	<p>0 pts Not Applicable This assignment</p>	

How to view entire class performance on PLO criteria: Activate Learning Mastery Gradebook in Canvas Settings

Sec 80 - Lit Survey 1860 to present > Settings

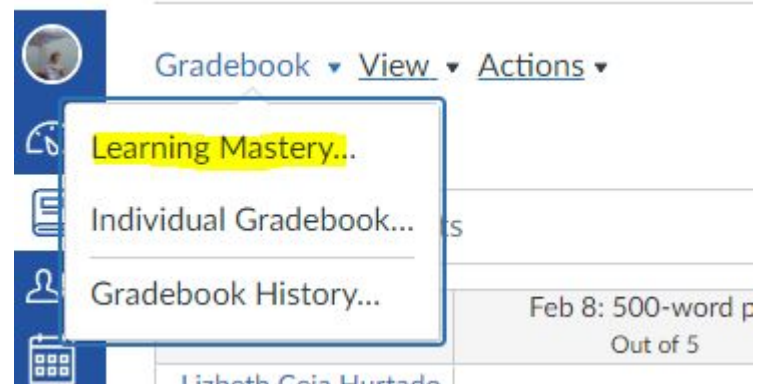
Course Details Sections Navigation Apps **Feature Options** Integrations

All

Course

Feature	Status	State
> Allow Outcome Extra Credit		⊗
> Anonymous Grading		⊗
> Anonymous Instructor Annotations		⊗
> Default to New Quizzes		⊗
> Discussions/Announcements Redesign	FEATURE PREVIEW	⊗
> ePub Exporting		⊗
> Final Grade Override		⊗
> Learning Mastery Gradebook		⊕
> Moderated Grading		⊗

Switch to the Learning Mastery Gradebook



Use the Learning Mastery Gradebook to view outcomes

Learning Mastery Grade Book				
Course average ▾	3.67 /3 	3.67 /3 	4 /3 	4 /3 
Students ⋮	Self-awareness	Perspectives & Empathy	Application	Understanding of others
 [Student Name]	3 /3 	3 /3 	4 /3 	4 /3 
 [Student Name]	4 /3 	4 /3 	4 /3 	4 /3 
 [Student Name]	4 /3 	4 /3 	4 /3 	4 /3 

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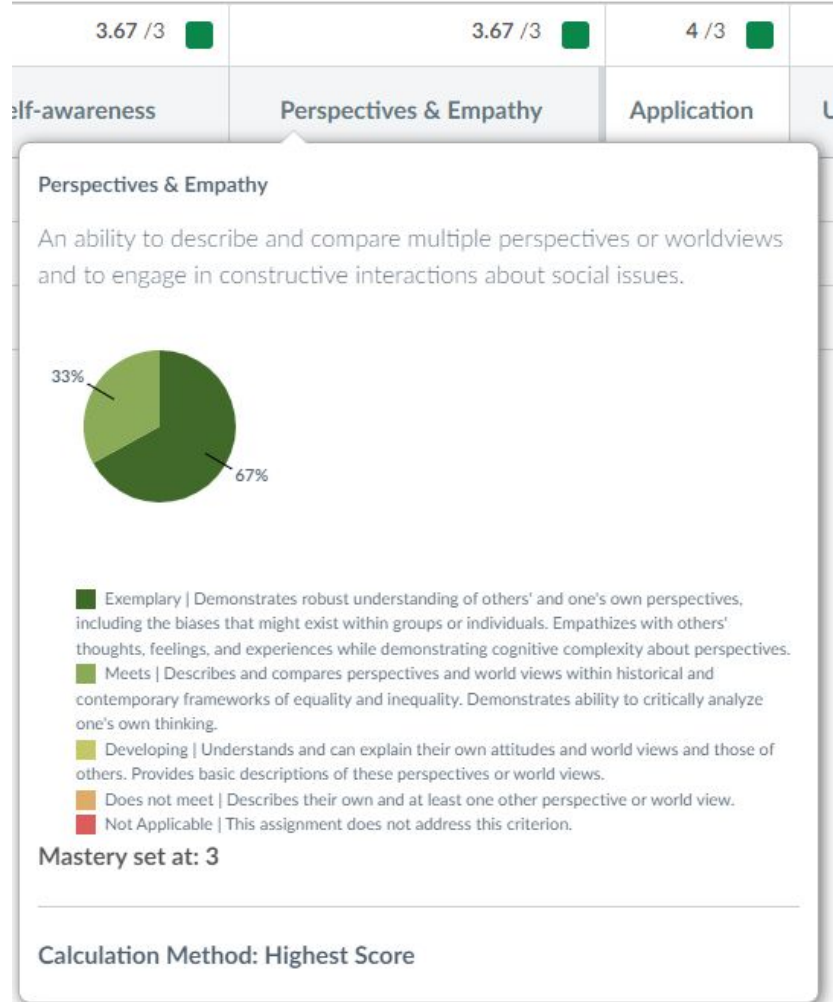
-  Exceeds Mastery
-  Meets Mastery
-  Near Mastery
-  Well Below Mastery

Hide outcomes with no results

 Export report

- 4 Points = Exceeds Mastery (exemplary)
- **3 Points = Meets Mastery (meets)**
- 2 Points = Near Mastery (developing)
- 1 point = Well Below Mastery (does not meet)

Clicking on the criterion gives a quick summary of the results



The data can be downloaded for further analysis by clicking on the “Export Report” button

	A	B	C	D	E	F	G	H	I	J
1	Student name	Student ID	Self-awareness result	Self-awareness mastery points	Perspectives & Empathy result	Perspectives & Empathy mastery points	Application result	Application mastery points	Understanding of others result	Understanding of others mastery points
2			3	3	3	3	4	3	4	3
3			4	3	4	3	4	3	4	3
4			4	3	4	3	4	3	4	3
5										

- 4 Points = Exceeds Mastery (exemplary)
- 3 Points = Meets Mastery (meets)
- 2 Points = Near Mastery (developing)
- 1 point = Well Below Mastery (does not meet)

GE Program and Assessment Resources

SJSU GE Website

<https://sjsu.edu/general-education/>

- GE information for students and faculty
- Overview of GE requirements
- GE advising info
- Links to GE Guidelines and policies

SJSU Assessment Website

<https://www.sjsu.edu/aie/assessment/index.php>

- Overview of Assessment at SJSU
- Program Assessment
- Co-curricular Assessment
- GE Assessment

SJSU GE Assessment Resources Website

<https://sites.google.com/sjsu.edu/in-st-eff/assessment/ge>

- Description of GE Assessment Process
- GE PLO Assessment Schedule
- GE PLO Assessment Rubrics
- Other assessment resources

What Questions Do You Have?

Join us for upcoming GE Workshops!

Course Coordinators Best Practices Friday, April 7, 2023
10 - 11:30 am

Using Canvas to assess GE PLOs Friday, April 14, 2023
9 -10 am

Register for workshops @ sjsu.edu/general-education

Continue the conversation...

Be a Part of the SJSU GE Faculty Community!

We will be providing opportunities for continued conversation around GE teaching, learning, and assessment. Connect with other GE faculty to share ideas and pedagogy.

If you would like to be on our invitation list, sign up at: www.sjsu.edu/general-education.

In the “About” menu, click on “Faculty Community.”



Thank You For All You Do!