General Education Annual Course Assessment Form

Course Number/Title: POLS 102
GE Area: US 3

Results reported for AY 2018-2019
# of sections: 1
# of instructors: 1

Course Coordinator: Garrick Percival
E-mail: Garrick.percival@sjsu.edu

Department Chair: Melinda Jackson
College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

(a) identify the tools of political action and collective decision making at the local, state, and national and global level

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
For the 2018-2019 academic year assessment, students were evaluated on a State Politics and Policy active learning simulation assignment during the fall 2018 semester. Each student was assigned a simulation role. The simulation unfolded over play over two class periods. The simulation “setting” was the CA Senate Education Committee where students were asked to advance (or oppose) a variety of education policy bills through the committee. Some students played the part of Democratic State Senators on the committee while others played Republican members. Students also served as chiefs of staff, members of the executive bureaucracy, and representatives from a different mix of education lobbying associations including teachers unions, the PTA, and charter school representatives. The simulation was an exercise in collective decision making and thus was very well suited for assessing GELO (a). Our assessment found that 100% of students received earned grades of C- (70%) or better on this assignment. These results suggest that each of the students participating in the assignment met the learning objective.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No major modifications to this course are planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

N/A