General Education Annual Course Assessment Form

Course Number/Title ____WOMS 10, Sex and Gender Roles

GE Area _____D1_______________________________________

Results reported for AY 18-19   SLO 1_ 5 of sections _WOMS10_____ # of instructors _4___

Course Coordinator: _Dr. Shahin Gerami_____ E-mail: __shahin.gerami@sjsu.edu_

Department Chair: _____Dr. Carlos Garcia _College: _____COSS__________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

1. What GLO(s) were assessed for the course during the AY?

For AY 18-19 GLO 1:

GELO 1: Students will be able to place contemporary developments in cultural, historical, environmental, and spatial contexts.

For this SLO, SLO 1:

During academic year 18/19, ..... faculty taught five sections of WOMS 10.

In my class, Gerami, we read Patriarchy by Johnson. This article is slightly above the freshman level, however it is one of the best narratives that puts patriarchy as a system within the contest of the social media saturated of the 2020s and historical examples of wars. It clearly teaches students that Patriarchy is a global system that affects individuals directly and indirectly. Students took an on line quiz and wrote a short essay about congregational hearings of Judge Kavanugh This became a process; at the beginning half were indifferent, but the TV drama that was the hearing, got all engaged. Each student had to come up with an example how the Supreme Court could (or may be) affect their individual lives, even in the cocoon of the California culture.

Students Engagement level:

Mastered SLO at high level:  63%
Mastered SLO at average level:  28 %
Marginal:  9%
Gallardo also used the Kavanaugh hearings to assess GELO 1 with a short writing assignment. Students watched thirty minutes each of the Blasey Ford testimony and Kavanaugh testimony. They were asked to analyze the gender dynamics of the situation by drawing on previous readings on patriarchy and lectures on gender inequality, intersectionality and the Anita Hill hearings. Students were encouraged to reflect on social and cultural change as it occurs at different historical periods.

**Students Engagement level:**
Mastered SLO at high level: 74%
Mastered SLO at average level: 12%
Marginal: 15%

### Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(3) **Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?**

Yes