General Education Annual Course Assessment Form

Course Number/Title __EnvS 001_____________ GE Area __D3 (Changed to D1 going forward)__

Results reported for AY __Fall 2018-Spring 2019_  # of sections____7____ # of instructors___3___

Course Coordinator: __Lynne Trulio_____________  E-mail: __lynne.trulio@sjsu.edu________

Department Chair: ___Lynne Trulio______________ College: __Social Sciences_____________

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 1: Students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation.

This GELO was assessed with a range of on-line discussions on topics including: family and natural resources, race and population control, carbon casualties, greening the city, personal ecological footprint, food justice and California's water crisis.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Assessment of students for this GELO indicated approximately 64% excelled in their understanding and another 13% were adequate in their understanding of this GELO. Thus, over three-quarters of the students did well or adequately with respect to this GELO.

Students did well at expressing their own opinions and positionality when it comes to understanding their personal role in society and the ways society is changing, particularly along the lines of environmental change. Many of the strongest discussion posts expressed honest and reflective understanding of the ways in which society shapes us as individuals. However, students struggled with thinking and writing on issues of social fragmentation in a direct way. Issues of social change and continuity are also areas in which students, especially in understanding how change is impacting societal structures and relationships.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

More work could be done on facilitating student understanding of societal structures and mechanisms to inform their knowledge on change, cohesion, agency, and fragmentation within a larger picture. Focusing a little less on individual agency and more on an understanding of the social, economic, and political structures that inform the relationship between society and environment. We will evaluate these suggestions in light of the moving of this course from D3 to D1, to determine what changes will be most effective in achieving the GELOs for D1.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, all sections of this course are still aligned with the GELOs. This course was moved to D1 and all instructors are now aligning the course with the GELOs for D1.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Once a year, we teach a "double section" of EnvS 001. Now that the course will be in D1, we will ensure (as we have in the past) that the instructor for this section has support from an assistant to make sure the work is manageable. Other sections of this course are taught with a 40 student enrollment limit.