General Education Annual Course Assessment Form

Course Number/Title ANTH/HS 140 Human Sexuality                  GE Area S

Results reported for AY 2018-2019                       # of sections: 8    # of instructors: 2

Course Coordinator: Elizabeth Weiss         E-mail: elizabeth.weiss@sjsu.edu

Department Chair: Roberto Gonzalez       College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   Student Learning Objective #1: After successfully completing the course, students shall be able to describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   One instructor chose to show two documentaries. United in Anger: A History of ACT-UP (which is about discrimination and institutional failure towards the LGBT community during the AIDS Crisis) and The Times of Harvey Milk (which chronicles the rise and subsequent assassination of the first openly gay politician in the United States). The other instructor chose to have students meet a LGBT panel and write a paper on the experience. In all sections, students were required to complete writing assignments in which they used the examples provided in one of the films or panel to explain both the cultural narratives and the institutional/legal practices that sustain homophobia.

   Overall the student essays were successful. The films and panel are extremely effective in helping students understand how discrimination and inequality impacts individual identities and experience. The assessment tools are broad based, inclusive, well accepted and fulfill the LO.

(2) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   None are planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, all sections of the course are still aligned with area goals, SLOs, content, support and assessment.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not applicable.