**General Education Annual Course Assessment Form**

Course Number/Title __HS 135/Health issues in a multicultural socieity___ GE Area ___S________

Results reported for AY ___F18/S19____________ # of sections ___5___ # of instructors ____4__

Course Coordinator: ____Monica Allen__________ E-mail: ______monica.allen@sjsu.edu________

Department Chair: ___Yoshitaka Iwasaki_______________ College: _________yoshitaka.iwasaki@sjsu.edu__

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to** <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. **What GELO(s) were assessed for the course during the AY?**

   GE SLO 3: Students will be able to describe social actions which have led to greater equality and social justice in the US (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).

2. **What were the results of the assessment of this course? What were the lessons learned from the assessment?**

   Writing assignment #4 was used to assess this learning outcome, specifically the rubric criterion to “identify and describe historical and current movements for your culture, including those associated with social justice and human rights.”

   The majority of students (average 83%) scored at least 80% on this criterion and on the assignment overall. This specific component of the assignment was newly implemented in some sections of the course to determine the overall effectiveness of the addition. In general, instructors felt that students were adequately developing an understanding of social inequalities and the active role that health professionals play in social justice and human rights.

3. **What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)**

   Recommendations for the assessment of this GE learning outcome, and the specific assignment, include the following: A) consider increasing the total number of pages (no less than 4 pages and no more than 5 pages) to allow for more depth and elaboration on ideas; B) faculty should identify and invite a guest speaker to share experiences related to social justice; C) follow guest speakers with a reflective writing assignment; D) this assignment should be implemented in the same manner across all sections.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

There are some elements of the assignments that should be discussed across the entire teaching team to determine and designate assessment-specific assignments to adopt across all sections.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

This course is currently capped at 30 students. The size of each section is adequate for providing essential, quality, and timely feedback to students in the areas of written and oral communication.