General Education Annual Course Assessment Form

Course Number/Title  SOCI 162: Race & Ethnic Relations    GE Area $  

Results reported for AY 2018-2019 # of sections: 3 # of instructors: 2  

Course Coordinator: Scott Myers-Lipton E-mail: smlipton@sjsu.edu  

Department Chair: Dr. Carlos E. Garcia College: Social Sciences  

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

Instructors assessed GELO 1 (describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality) by having students analyze and assess the modes of incorporation that shape the adoption experience of post 1965 immigrants, the strategies that Middle Eastern American use to account for their identities, and the exploration of the supratribal identification that emerged among Native Americans.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

GELO 3:

- 40% (56/141) mastered GELO 4 at high level  
- 53% (75/141) mastered GELO 4 at average level  
- 7% (10/141) failed to master GELO 4

Lesson learned: SISS is very happy that 93% have mastered GELO 4, and the lesson learned is to continue using the excellent curriculum and pedagogy that has been developed.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modification is planned at this time. For AY 2019-2020, SOCI 162 instructors are expected to collect and analyze assessment data for GELO#2.

Part 2
To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not applicable