General Education Annual Course Assessment Form

Course Number/Title  WOMS 101: Sex, Power, and Politics  GE Area $

Results reported for AY 18-19  # of sections 2  # of instructors 1

Course Coordinator: Tanya Bakhru  E-mail: tanya.bakhru@sjsu.edu

Department Chair: Carlos E. Garcia  College: COSS

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. What GELO(s) were assessed for the course during the AY?
   GELO 2: Students will be able to describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Assessment tool for this GELO was Quiz 1 (multiple choice questions) which required students to identify political, social, and religious processes shaping ideas of gender historically. Students identified specific religious stories and social/legal structures that perpetuated gender inequality. Students described gender socialization as a historical and social process.

   Two sections Fall 2018 - 54 students
   Two sections Spring 2019 - 62 students

   Students Engagement level:
   Mastered SLO at high level: 48%
   Mastered SLO at good level: 28%
   Mastered SLO at average level: 22%
   Marginal: 3%

   From this assessment we feel we have a solid and stable mechanism in place for students to achieve the GELO.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None at this time.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not applicable